| Curriculum Plan Subject | Spanish | Year | У8 |
|-------------------------|---------|------|----|
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| | | W/C 10 th January | W/C 17 th January | W/C 24 th January |
|--|---|---|--|---|
| How | you will access home learning | All work will be set in your Microsoft Teams Group. If you are working from home, you should check your Teams group on the day that you have Spanish on your timetable. Key reference materials can be found in Microsoft Teams. If there is no work on Teams, please use the below. | | |
| inter | dow you be able to ract with your teacher gain feedback on your work | You can interact with your teacher by asking any questions about the work by using the chat function on your Microsoft Team Class | | |
| Retrieval How we will help you to recall previously learnt knowledge | | https://quizlet.com/356704899/viva-2-m2-u1- que-haces-con-tu-movil-ypl-nd-flash- cards/?new Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set. | Vocab test sent via SMHW - send mark to teacher https://quizlet.com/356706132/viva-2-m2-u2-que-tipo-de-musica-te-gusta-opinions-ypl-nd-flash-cards/ Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set. | Vocab test sent via SMHW - send mark to teacher https://quizlet.com/356709781/viva-2-m2-me-gustan-las-comedias-ypl-nd-flash-cards/ Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set. |
| ng | What you will be learning about this week | Types of music Opinions and reasons | TV programmes Opinions and the comparative | Saying what you did yesterday- Key preterite phrases |
| New Learning | How we will teach you the new knowledge or ideas | https://quizlet.com/356706132/viva-2-m2-u2- que-tipo-de-musica-te-gusta-opinions-ypl-nd- flash-cards/ | https://quizlet.com/356709781/viva-2-m2- me-gustan-las-comedias-ypl-nd-flash-cards/ | https://quizlet.com/356710954/viva-2-m2- u4-que-hiciste-ayer-ypl-nd-flash-cards/ |
| | Activities that will help you learn and | Vocab - Use the Internet or a dictionary to compile your own vocab list of useful key words and phrases for the above topic. | Vocab - Use the Internet or a dictionary to compile your own vocab list of useful key words and phrases for the above topic. | Vocab - Use the Internet or a dictionary to compile your own vocab list of useful key words and phrases for the above topic. |

| practice what you've been taught |
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Compare with the module vocab sheet and amend / add to your own list.

Spend at least 30 minutes on the above Quizlet link.

Research and write a fact file (in English) about a Spanish-speaker singer / group.

Create a PowerPoint presentation to teach others the new vocab / structures / grammar from the above.

Independent study tasks set via Teams -PowerPoint presentation / Reading comprehension / writing / translation tasks

Learn the meanings and spellings of the key vocab (from the above Quizlet list or the vocab list saved in Teams)

Complete Quizlet games and test - aim for

Use the key vocab and structures from this module to write your own extended sentences / paragraph / poster on this topic (see vocab sheet)

Create a mind map (from memory) to test yourself on the key vocab / language

Assigned Kahoot

Compare with the module vocab sheet and amend / add to your own list.

Spend at least 30 minutes on the above Quizlet link.

Comparatives - Revising Spanish grammar - adjectives - AQA - GCSE Spanish Revision - AQA - BBC Bitesize

Create a PowerPoint presentation to teach others the new vocab / structures / grammar from the above.

Independent study tasks set via Teams -PowerPoint presentation / Reading comprehension / writing / translation tasks

Learn the meanings and spellings of the key vocab (from the above Quizlet list or the vocab list saved in Teams)

Complete Quizlet comes and test as in for

Complete Quizlet games and test - aim for 85%

Use the key vocab and structures from this module to write your own extended sentences / paragraph / poster on this topic (see vocab sheet)

Create a mind map (from memory) to test yourself on the key vocab / language

Assigned Kahoot

Compare with the module vocab sheet and amend / add to your own list.

Spend at least 30 minutes on the above Quizlet link.

languages online

Create a PowerPoint presentation to teach others the new vocab / structures / grammar from the above.

Independent study tasks set via Teams -PowerPoint presentation / Reading comprehension / writing / translation tasks

Learn the meanings and spellings of the key vocab (from the above Quizlet list or the vocab list saved in Teams)

Complete Quizlet games and test - aim for 85%

Use the key vocab and structures from this module to write your own extended sentences / paragraph / poster on this topic (see vocab sheet)

Create a mind map (from memory) to test yourself on the key vocab / language

Assigned Kahoot

What you can do if you are stuck

Please see the vocabulary list and vocab test preparation sheet for this topic. These are saved in <u>G:\Languages\Key MFL Documents for Pupils and Parents</u>, also on the MFL page of the school website and in your class's Microsoft Teams.

Look carefully through your book / vocab sheets to find previously taught vocabulary, phrases and grammar you need to adapt, eg. connectives, adjectives. Look at model sentences and paragraphs in the resources you are sent and adapt those rather than starting from scratch.

Avoid internet translators as it doesn't show us what <u>you</u> can do for yourself. If we can see where you are having difficulty, then we are more able to help you.

You can also ask any questions to your teacher through SMHW or email. Please be as specific as you can so we can support you.

| | | W/C 31st January | W/C 7 th February |
|---|---|--|---|
| How you will access home learning | | All work will be set in your Microsoft Teams Group. If you are working from home, you should check your Teams group on the day that you have Spanish on your timetable. Key reference materials can be found in Microsoft Teams. If there is no work on Teams, please use the below. | |
| How you be able to interact with your teacher and gain feedback on your work You can interact with your teacher by asking any ques chat function on your Microsoft | | | |
| | Retrieval v we will help you to all previously learnt knowledge | Mid-module assessment to complete at home Mind map sequencers from previous learning https://quizlet.com/356710954/viva-2-m2-u4-que-hiciste-ayer-ypl-nd-flash-cards/ Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set. | https://quizlet.com/356710954/viva-2-m2-u4- que-hiciste-ayer-ypl-nd-flash-cards/ https://quizlet.com/356704899/viva-2-m2-u1- que-haces-con-tu-movil-ypl-nd-flash- cards/?new Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set. |
| ırning | What you will be learning about this week | Saying what you did yesterday Using the present and the preterite together Narrating / using sequencers | Revision / test preparation |
| New Learning | How we will teach you the new knowledge or ideas | Describing events in the past and present (Part 1/2) (thenational.academy) and part 2 https://quizlet.com/356710954/viva-2-m2-u4- que-hiciste-ayer-ypl-nd-flash-cards/ | Describing events in the past and present (free time activities) (Part 1/2) (thenational.academy) and part 2 Example paragraph to model extended writing on this topic - Read through, |

| | https://quizlet.com/356704899/viva-2-m2-u1- | highlight unknown vocab and phrases, lool |
|----------------------|---|---|
| | <u>que-haces-con-tu-movil-ypl-nd-flash-cards/?new</u> | these up and note them down. |
| | Grammar (differences between tenses) | 1 |
| | modelled via PowerPoint / worksheets. | FULL MODULE VOCAB: |
| | | https://quizlet.com/248878136/viva-2-m2- |
| | | todo-sobre-mi-vida-ypl-nd-full-vocab-flash- |
| | | cards/ |
| | Vocab - Use the Internet or a dictionary to | Mind map |
| | compile your own vocab list of useful key words | Extended writing to bring all learning |
| | and phrases for the above topic. | together (using model provided) |
| | Compare with the module vocab sheet and | Vocab learning |
| | amend / add to your own list. | Vocab - Use the Internet or a |
| | Spend at least 30 minutes on the above Quizlet | dictionary to compile your own vocab list of |
| | link. | useful key words and phrases for the above topic. |
| | Create a PowerPoint presentation to teach | Compare with the module vocab sheet and |
| | others the new vocab / structures / grammar | amend / add to your own list. |
| | from the above. | Spend at least 30 minutes on the above Quizlet link. |
| | Independent study tasks set via Teams - | • |
| | PowerPoint presentation / Reading | Create a PowerPoint presentation to teach |
| | comprehension / writing / translation tasks | others the new vocab / structures / gramma |
| Activities that will | - | from the above. |
| help you learn and | Learn the meanings and spellings of the key | |
| practice what | vocab (from the above Quizlet list or the vocab | Independent study tasks set via Teams - |
| you've been taught | list saved in Teams) | PowerPoint presentation / Reading |
| you've been raagin | Complete Quizlet games and test - aim for | comprehension / writing / translation tasks |
| | 85% Use | |
| | the key vocab and structures from this module | Learn the meanings and spellings of the key |
| | to write your own extended sentences / | vocab (from the above Quizlet list or the |
| | paragraph / poster on this topic (see vocab | vocab list saved in Teams) |
| | sheet) | Complete Quizlet games and test - aim for |
| | Create a mind map (from memory) to test | 85% |
| | yourself on the key vocab / language | Use the key vocab and structures from this |
| | | module to write your own extended sentence |
| | Assigned Kahoot | / paragraph / poster on this topic (see voca sheet) |
| | | Create a mind map (from memory) to test |
| | | yourself on the key vocab / language |
| | | Assigned Kahoot |

| What you can do if you are stuck | Please see the vocabulary list and vocab test preparation sheet for this topic. These are saved in 6:\Languages\Key MFL Documents for Pupils and Parents, also on the MFL page of the school website and in your class's Microsoft Teams. Look carefully through your book / vocab sheets to find previously taught vocabulary, phrases and grammar you need to adapt, eg. connectives, adjectives. Look at model sentences and paragraphs in the resources you are sent and adapt those rather than starting from scratch. Avoid internet translators as it doesn't show us what you can do for yourself. If we can see where you are having difficulty, then we are more able to help you. You can also ask any questions to your teacher through SMHW or email. Please be as specific as you can so we can support you. | |
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