		W/C 10 th January	W/C 17 th January	W/C 24 th January
How	you will access home learning	group on t Key reference materials can be foun	Teams Group. If you are working from the day that you have Spanish on your d in Microsoft Teams. If there is no we expected to independently revise key w	timetable. vork on Teams, please use the below.
How you be able to interact with your teacher and gain feedback on your work		You can interact with your teacher by as	sking any questions about the work by using t Class	he chat function on your Microsoft Team
Retrieval How we will help you to recall previously learnt knowledge		Mind map of previous relevant vocab https://quizlet.com/388053007/viva-gcse-f-m2- cuales-son-las-normas-de-tu-insti-ypl-nd-flash- cards/ https://quizlet.com/388053584/viva-gcse-f-m2- hay-problemas-en-tu-insti-ypl-nd-flash-cards/ Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.	: https://quizlet.com/388054469/viva-gcse-f-m2-que-vas-a-hacer-ypl-nd-flash-cards/ Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.	Class vocab test to be sent home via SMHW https://quizlet.com/268732776/viva-gcse-f-m2-exitos-ypl-nd-flash-cards/ Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.
New Learning	What you will be learning about this week	What you are going to do next year / in the future A school exchange Using the near future	Activities and achievements (also clubs and teams) Understanding object pronouns Writing an account using three tenses	Jobs - what members of your family do, where people work, tasks at work, what you would like to be
	How we will teach you the new knowledge or ideas	Making plans for an exchange (Part 1/3) (thenational.academy) and parts 2&3 https://quizlet.com/388054469/viva-gcse-f-m2-que-vas-a-hacer-ypl-nd-flash-cards/	Talking about activities and achievements (Part 1/3) (thenational.academy) and parts 2&3	Talking about different jobs (Part 1/3) (thenational.academy) and parts 2&3 https://quizlet.com/362096694/viva-gcse-f-m7-en- que-trabajas-ypl-nd-flash-cards/?new

	Future tense revision activities	https://quizlet.com/268732776/viva-gcse-f-m2- exitos-ypl-nd-flash-cards/	
		Grammar - GCSE Spanish Revision - AQA - BBC Bitesize Example paragraph formation PPT / Grammar worksheet - object pronouns Tense spotting activities	
Activities that will help you learn and practice what you've been taught	Vocabulary - post-16 education - Education post-16 in Spanish - AQA - GCSE Spanish Revision - AQA - BBC Bitesize Vocabulary - ambitions and future intentions - Career choices and ambitions in Spanish - AQA - GCSE Spanish Revision - AQA - BBC Bitesize Vocab - Use the Internet or a dictionary to compile your own vocab list of useful key words and phrases for the above topic. Compare with the module vocab sheet and amend / add to your own list. Spend at least 30 minutes on the above Quizlet link.	Vocab - Use the Internet or a dictionary to compile your own vocab list of useful key words and phrases for the above topic. Compare with the module vocab sheet and amend / add to your own list. Spend at least 30 minutes on the above Quizlet link. Create a PowerPoint presentation to teach others the new vocab / structures / grammar from the above.	Vocab - Use the Internet or a dictionary to compile your own vocab list of useful key words and phrases for the above topic. Compare with the module vocab sheet and amend / add to your own list. Spend at least 30 minutes on the above Quizlet link. Create a PowerPoint presentation to teach others the new vocab / structures / grammar from the above.
	Create a PowerPoint presentation to teach others the new vocab / structures / grammar from the above. Independent study tasks set via Teams - PowerPoint presentation / Reading comprehension / writing / translation tasks Learn the meanings and spellings of the key vocab (from the above Quizlet list or the vocab list saved in Teams)	Independent study tasks set via Teams - PowerPoint presentation / Reading comprehension / writing / translation tasks Learn the meanings and spellings of the key vocab (from the above Quizlet list or the vocab list saved in Teams) Complete Quizlet games and test - aim for 85% Use the key vocab and structures from this module to write your own extended sentences / paragraph / poster on this topic (see vocab	Independent study tasks set via Teams - PowerPoint presentation / Reading comprehension / writing / translation tasks Learn the meanings and spellings of the key vocab (from the above Quizlet list or the vocab list saved in Teams) Complete Quizlet games and test - aim for 85% Use the key vocab and structures from this module to write your own extended sentences / paragraph / poster on this topic (see vocab
	Complete Quizlet games and test - aim for 85% Use the key vocab and structures from this module to write your own extended sentences / paragraph / poster on this topic (see vocab sheet) Create a mind map (from memory) to test yourself on the key vocab / language Assigned Kahoot	sheet) Create a mind map (from memory) to test yourself on the key vocab / language Assigned Kahoot	sheet) Create a mind map (from memory) to test yourself on the key vocab / language Assigned Kahoot

	Please see the vocabulary list and vocab booklet for this topic. These are saved in G:\Languages\Key MFL Documents for Pupils and	
What you can do if you are stuck	Parents, also on the MFL page of the school website and in your class's Microsoft Teams.	
	Look carefully through your book / vocab sheets to find previously taught vocabulary, phrases and grammar you need to adapt, eg. connectives, adjectives. Look at model sentences and paragraphs in the resources you are sent and adapt those rather than starting from scratch. Avoid internet translators as it doesn't show us what <u>you</u> can do for yourself. If we can see where you are having difficulty, then we are more	
	able to help you.	
	You can also ask any questions to your teacher through SMHW or email. Please be as specific as you can so we can support you.	

		W/C 31st January	W/C 7th February
How you will access home learning		All work will be set in your Microsoft Teams Group. If you are working from home, you should check your Teams group on the day that you have Spanish on your timetable. Key reference materials can be found in Microsoft Teams. If there is no work on Teams, please use the below. Please remember that you are also expected to independently revise key vocab and structures (vocab booklet).	
How you be able to interact with your teacher and gain feedback on your work		You can interact with your teacher by asking any questions about the work by using the chat function on your Microsoft Team Class	
Retrieval How we will help you to recall previously learnt knowledge		Class vocab test - set on SMHW https://quizlet.com/362096694/viva-gcse-f-m7-en-que-trabajas-ypl-nd-flash-cards/?new Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.	https://quizlet.com/358687645/viva-gcse-m7-f-que-tipo-de-persona-eres-ypl-nd-flash-cards/ Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.
New Learning	What you will be learning about this week	Characteristics and adjectives to describe different jobs What types of people different jobs would suit	Part-time jobs - what you do, how much you earn, opinions Using verbs followed by the infinitive Words with more than one meaning
New	How we will teach you the new knowledge or ideas	Applying for a summer job (Part 1/3) (thenational.academy) and parts 2&3	https://quizlet.com/358688171/viva-gcse-f-m7- que-haces-para-ganar-dinero-ypl-nd-flash-cards/ Example paragraph Grammar ppt

	https://quizlet.com/358687645/viva-gcse-m7-f-	
	<u>que-tipo-de-persona-eres-ypl-nd-flash-cards/</u>	
	Revision of personality	
Activities that will help you learn and practice what you've been taught	Vocab - Use the Internet or a dictionary to compile your own vocab list of useful key words and phrases for the above topic. Compare with the module vocab sheet and amend / add to your own list. Spend at least 30 minutes on the above Quizlet link. Create a PowerPoint presentation to teach others the new vocab / structures / grammar from the above. Independent study tasks set via Teams - PowerPoint presentation / Reading comprehension / writing / translation tasks Learn the meanings and spellings of the key vocab (from the above Quizlet list or the vocab list saved in Teams) Complete Quizlet games and test - aim for 85% Use the key vocab and structures from this module to write your own extended sentences / paragraph / poster on this topic (see vocab sheet) Create a mind map (from memory) to test yourself on the key vocab / language Assigned Kahoot	Vocabulary - jobs and work experience - Jobs and work experience in Spanish - AQA - GCSE Spanish Revision - AQA - BBC Bitesize Vocab - Use the Internet or a dictionary to compile your own vocab list of useful key words and phrases for the above topic. Compare with the module vocab sheet and amend / add to your own list. Spend at least 30 minutes on the above Quizlet link. Create a PowerPoint presentation to teach others the new vocab / structures / grammar from the above. Independent study tasks set via Teams - PowerPoint presentation / Reading comprehension / writing / translation tasks Learn the meanings and spellings of the key vocab (from the above Quizlet list or the vocab list saved in Teams) Complete Quizlet games and test - aim for 85% Use the key vocab and structures from this module to write your own extended sentences / paragraph / poster on this topic (see vocab sheet) Create a mind map (from memory) to test yourself on the key vocab / language Assigned Kahoot

What you can do if you are stuck	Please see the vocabulary list and vocab booklet for this topic. These are saved in 6:\Languages\key MFL Documents for Pupils and Parents , also on the MFL page of the school website and in your class's Microsoft Teams. Look carefully through your book / vocab sheets to find previously taught vocabulary, phrases and grammar you need to adapt, eg. connectives, adjectives. Look at model sentences and paragraphs in the resources you are sent and adapt those rather than starting from scratch. Avoid internet translators as it doesn't show us what you can do for yourself. If we can see where you are having difficulty, then we are more able to help you. You can also ask any questions to your teacher through SMHW or email. Please be as specific as you can so we can support you.
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