Curriculum Plan-Y9 iMedia

General description	Students are currently working on their graphic products course work. They have completed the tasks for Lo1 and are currently working on the LO2 tasks. If students are working from home and do not have the software it can all be accessed via the students remote desktop. The coursework has a task sheet and also students have a quick task guide to help inform them of the tasks that they must complete.
How you will access home learning	Access from home will be via the teams site where students will have access to the course specification, revision notes and any tasks set, as well as any online meetings. They also have access to dynamic learning site which is the course specific learning and contains assessments and lessons for them to follow. Students also have the course e-text book which they can read relevant sections whilst completing the work.
How you be able to interact with your teacher and gain feedback on your work	Feedback on coursework can only be given as generic whole class feedback and not specific individual comments that would increase student marks. The progress through the coursework will be monitored with the students.
Retrieval How we will help you to recall previously learnt knowledge	**Coursework** Students are allowed to revisit any previous learning from R081 and R082by looking at previous taught materials in the course. These include lesson powerpoints and notes in the G:drive, Dynamic learning resources and the e-text book. **Important resources include:** Lesson powerpoints G:Drive Task sheets: G:drive/Teams and student directories Marking grid: On task sheets Dynamic learning website and e-textbook

		W/C 10th January	**W/C 17th January**	**W/C 24th January**
New Learning	What you will be learning about this week	LO2 Interpretation of a client brief that fully meets clients requirements own personal interpretation of the brief that introduces your own creative ideas and identifies what/how you will do to meet the brief.	LO2 Clear and detailed identification of the target audience Students should write a section clearly identifying who the target audience are and what the requirements the target audience would have from the product	LO2 Draw upon relevant skills/knowledge and understanding Students should develop the client brief by completing a Mood board and mindmap for their graphic product

		Students need to read the task scenario and produce their own interpretation of the client brief. This should clearly show what they have been asked to do, what the clients wants and importantly how they will do that		
	How we will teach you the new knowledge or ideas	This is material that ahs already been taught in Units R081 and R082. This is independent coursework for students to demonstrate the knowledge gained and importantly show their understanding of it.		
	Activities that will help you learn and practice what you've been taught	Revisit the lesson powerpoints and the unit notes that have been created for you in the G:drive. Ensure you have fully read pages 7-14 of the task sheet which gives you thwe scenario and the tasks. For clarity I have produced a quick task sheet in the R082 folder in the G:drive		
	What you can do if you are stuck	Ask the teacher either by email or in class. I will clarify what assistance can be given. The best advice for students unable to complete part of the task is to note this down and continue with the next task.		

		W/C 31st January	W/C 7st February	W/C 8th February
New Learning	What you will be learning about this week	**clear** and **detailed** work plan for the creation of the digital graphic, which is **fully** capable of producing the intended final product. Identifies **most** of the resources needed to create a digital graphic, demonstrating a **thorough** understanding of their purpose	Produces a **clear** and **detailed** visualisation diagram for the intended final product. Identifies **most** assets needed to create a digital graphic, demonstrating a **thorough** understanding of their potential use.	Demonstrates a **thorough** understanding of legislation in relation to the use of images in digital graphics.
	How we will teach you the new knowledge or ideas	This is material that ahs already been taught in Units R081 and R082. This is independent coursework for students to demonstrate the knowledge gained and importantly show their understanding of it.		Teacher led session on legislation and use of the e-book pages/dynamic learning
	Activities that will help you learn and practice what you've been taught	Ask the teacher either by email or in class. I will clarify what assistance can be given. The best advice for students unable to complete part of the task is to note this down and continue with the next task.		

	What you can do if you are stuck	Either ask in class or email the teacher for advice.