

Curriculum Plan		Subject	World Literature: Poetry	Year	Y9
Spring 1		W/C 10 th January	W/C 17 th January	W/C 24 th January	
How you will access home learning		Your teacher will teach lessons 'live'. If you are unable to attend, your teacher will upload your PowerPoint/ resources to SMH/Teams each day. You may be able to join Teams to start lessons and check in with your teacher. Your teacher will monitor your scores on SHMW quizzes, and you will be able to submit written work for feedback through the online submission function on SHMW. Resources will also be available on Group Directory.			
How you be able to interact with your teacher and gain feedback on your work		Use the chat function on SMHW, or email your teacher.			
Retrieval How we will help you to recall previously learnt knowledge		Introduction to key vocabulary and terminology to be used throughout the Curriculum Plan	Knowledge re-cap multiple choice questions either on the lesson PP or through a SMHW quiz.	We will be applying key terms/vocabulary to the poems as we study them.	
New Learning	What you will be learning about this week	Not My Business by Niyi Osudare This Room by Imtiaz Dharker	Love After Love by Derek Walcott Blessing by Imtiaz Dharker	Praise Song for my Mother by Grace Nichols Presents from my Aunts in Pakistan by Moniza Alvi	
	How we will teach you the new knowledge or ideas	PowerPoints/ voice over PowerPoints uploaded to Show My Homework, links to websites such as Oak Academy, BBC Bitesize, YouTube. Model answers for each question. All resources for each lesson will be embedded into the PowerPoint. Reading and recapping the relevant poems at the start of the lesson			
	Activities that will help you learn and practice what you've been taught	Models of PQA responses, guidance on the successful and meaningful annotation of poetry, how to use effective sentence starters, success criteria explaining how to respond to questions on poetry and how to compare poetry effectively. Short tasks such as spider diagrams, quotation explosions and developing vocabulary will also be planned into the PowerPoint. Please also refer to Unit - Oak National Academy (thenational.academy)			

	What you can do if you are stuck	You can ask a question through the chat function on SMHW, or email your English Teacher. You can go back over the PowerPoint materials, re-read any extracts that you are working from, and listen to the key explanations included. You can also look at any extra online resources suggested by your teacher.
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How you will access home learning		Your teacher will teach lessons 'live'. If you are unable to attend, your teacher will upload your PowerPoint/ resources to SMH/Teams each day. You may be able to join Teams to start lessons and check in with your teacher. Your teacher will monitor your scores on SHMW quizzes, and you will be able to submit written work for feedback through the online submission function on SHMW. Resources will also be available on Group Directory.		
How you be able to interact with your teacher and gain feedback on your work		Use the chat function on SMHW, or email your teacher.		
Retrieval How we will help you to recall previously learnt knowledge		Spelling test on key terms and definitions introduced at the start of the unit.	We will be applying key terms/vocabulary to the poems as we study them.	As we work on our essay skills, we will demonstrate and discuss how to use key terms to explore our ideas effectively and concisely.
New Learning	What you will be learning about this week	Search for My Tongue by Sujata Bhatt Hurricane Hits England by Grace Nichols	Island Man by Grace Nichols What Were They Like by Denise Levertov	Essay writing skills – comparing poetry.
	How we will teach you the new knowledge or ideas	PowerPoints/ voice over PowerPoints uploaded to Show My Homework, links to websites such as Oak Academy, BBC Bitesize, YouTube. Model answers for each question. All resources for each lesson will be embedded into the PowerPoint. Reading and recapping the relevant poems at the start of the lesson.		
	Activities that will help you learn and practice what you've been taught	Models of PQA responses, guidance on the successful and meaningful annotation of poetry, how to use effective sentence starters, success criteria explaining how to respond to questions on poetry and how to compare poetry effectively. Short tasks such as spider diagrams, quotation explosions and developing vocabulary will also be planned into the PowerPoint.		
	What you can do if you are stuck	You can ask a question through the chat function on SMHW, or email your English Teacher. You can go back over the PowerPoint materials, re-read any extracts that you are working from, and listen to the key explanations included. You can also look at any extra online resources suggested by your teacher.		

