

Curriculum Plan	Subject	Spanish	Year	Y13 Spanish (BJM)
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		W/C 10th January	W/C 17th January	W/C 24th January
How you will access home learning		<p>All work will be set in your Microsoft Teams Group. If you are working from home, you should check your Teams group on the day that you have Spanish on your timetable.</p> <p>Key reference materials can be found in Microsoft Teams. If there is no work on Teams, please use the below. Please remember that you are also expected to independently revise key vocab and structures (You already have the vocab sheets for all modules. Use Kerboodle as an essential resource).</p>		
How you be able to interact with your teacher and gain feedback on your work		<p>You can interact with your teacher by asking any questions about the work by using the chat function on your Microsoft Team Class</p>		
<p>Retrieval</p> <p>How we will help you to recall previously learnt knowledge</p>		<p>Each week you should look through your notes and test yourself on the key vocabulary from the topic covered so far (unit 2-EL RACISMO from the Oxford textbook or unit 8 from the HODDER textbook). Please use the sets of cards allocated to our Quizlet class: https://quizlet.com/class/5903468/</p> <p>Also spend time looking through and learning the facts on the statistics /topic summaries. You can also find these here G:\Languages\SPANISH\Spanish Y12&13\MIND MAPS AS + ALEVEL</p> <p>Spend time testing yourself on regular and irregular verbs in all the tenses covered so far. Select a verb, form it in all tenses and check on www.wordreference.com.</p> <p>Tasks set will regularly revisit, model and require your use of the key language, sentence structures and grammar points taught so far.</p>		
New Learning	What you will be learning about this week	<p>Revision class on LA INMIGRACION y LOS CLANDESTINOS</p> <p>Exam style questions to review our topic and get your prepared to you r mock exams/ review key skills.</p>	<p>Next unit- la inmigración mexicana hacia los EEUU</p> <p>Listening and reading comprehension</p> <p>More subjunctive – concession, emotion, possibility/probability, necessity</p> <p>Students debate questions on immigration.</p>	<p>El Racismo- Is Spain racist nowadays? Pp28-29 - introductory pages with key terms and ideas/ key facts & laws</p> <p>Actitudes racistas y xenófobas en la España de ayer y hoy (discussing racism and xenophobia in Spain before and now) Hodder textbook page</p> <p>Grammar- reviewing Past participle exemplar card to look at with the FLA (Foreign Language Assistant)-</p> <p>IRP-2 min presentation- Have you learnt your presentation?</p>

	<p>How we will teach you the new knowledge or ideas</p>	<p>PowerPoints on cultural context Use of authentic texts / newspaper articles Kerboodle text book reading, summary and listening activities Kerboodle exercises Additional grammar and verb recaps Summary writing tasks Reading comprehension tasks Vocab focus / learning Modelling written responses</p>	<p>PowerPoints on cultural context Use of authentic texts / newspaper articles Kerboodle textbook activities – Listening, reading, Writing and grammar Kerboodle interactive exercises Additional grammar and verb recaps Summary writing tasks Reading comprehension tasks Vocab focus / learning Modelling written responses</p>
	<p>Activities that will help you learn and practice what you've been taught</p>	<p>Kerboodle interactive exercises Additional activities via PowerPoints Grammar and verb exercises Summary writing tasks Reading comprehension tasks Vocab tests Quizlet</p>	<p>Kerboodle interactive exercises Additional activities via PowerPoints Grammar and verb exercises Summary writing tasks Reading comprehension tasks Vocab tests Quizlet</p>
	<p>What you can do if you are stuck</p>	<p>You can ask any questions to your teacher through the chat on Teams during live lessons or via SMHW or email. Please be as specific as you can so we can support you. Look through your notes from previous lessons. https://grammar.collinsdictionary.com has good grammar explanations.</p>	

		W/C 31st January	W/C 7th February
How you will access home learning		<p>All work will be set in your Microsoft Teams Group. If you are working from home, you should check your Teams group on the day that you have Spanish on your timetable.</p> <p>Key reference materials can be found in Microsoft Teams. If there is no work on Teams, please use the below. Please remember that you are also expected to independently revise key vocab and structures (You already have the vocab sheets for all modules. Use Kerboodle as an essential resource).</p>	
How you be able to interact with your teacher and gain feedback on your work		<p>Work can be submitted via the online submission function on SHMW or via email. You will receive feedback on any work submitted as appropriate to the task via SHMW or via email. M.Teams may also be used as necessary/advantageous.</p>	
<p>Retrieval</p> <p>How we will help you to recall previously learnt knowledge</p>		<p>Each week you should look through your notes and test yourself on the key vocabulary from the topic covered so far (unit 1- la inmigracion+ unit 2-EL RACISMO from the Oxford textbook or unit 7 & 8 from the HODDER textbook). Please use the sets of cards allocated to our Quizlet class: https://quizlet.com/class/5903468/</p> <p>Also spend time looking through and learning the facts on the statistics /topic summaries. You can also find these here G:\Languages\SPANISH\Spanish Y12&13\MIND MAPS AS + ALEVEL</p> <p>Spend time testing yourself on regular and irregular verbs in all the tenses covered so far. Select a verb, form it in all tenses and check on www.wordreference.com.</p> <p>Tasks set will regularly revisit, model and require your use of the key language, sentence structures and grammar points taught so far.</p>	
<p>New Learning</p>	<p>What you will be learning about this week</p>	<p>El Racismo- 2.1 Las actitudes racistas y xenófobas (pp 30-31)- <i>Describe and discuss racist and xenophobic attitudes in the Spanish-speaking world</i></p> <p>1-listening task (victims testimonies) + reading task- rumanas en el centro de madrid</p> <p>2-racismo en el futbol - Describe and discuss racist and xenophobic attitudes in the Spanish-speaking world of sports</p> <p>3-Debate /discussion task- focus on expressing approval/disapproval + Improve use of nouns and adjectives</p> <p>speaking assessment (10 mins with teacher)</p>	<p>Mock exams</p>

	<p>How we will teach you the new knowledge or ideas</p>	<p>PowerPoints on cultural context Use of authentic texts / newspaper articles Kerboodle textbook activities – Listening, reading, Writing and grammar Kerboodle interactive exercises Additional grammar and verb recaps Summary writing tasks Reading comprehension tasks Vocab focus / learning Modelling written responses</p>
	<p>Activities that will help you learn and practice what you've been taught</p>	<p>Kerboodle interactive exercises Additional activities via PowerPoints Grammar and verb exercises Summary writing tasks Reading comprehension tasks Vocab tests Quizlet</p>
	<p>What you can do if you are stuck</p>	<p>You can ask any questions to your teacher through the chat on Teams during live lessons or via SMHW or email. Please be as specific as you can so we can support you. Look through your notes from previous lessons. https://grammar.collinsdictionary.com has good grammar explanations.</p>