

<b>Curriculum Plan</b>	<b>Subject</b>	French	<b>Year</b>	Y13 MB
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		<b>W/C 10<sup>th</sup> January</b>	<b>W/C 17<sup>th</sup> January</b>	<b>W/C 24<sup>th</sup> January</b>
How you will access home learning		<p>All work will be set in your Microsoft Teams Group. If you are working from home, you should check your Teams group on the day that you have French on your timetable.</p> <p>Key reference materials can be found in Microsoft Teams. If there is no work on Teams, please use the below. Please remember that you are also expected to independently revise key vocab and structures (You already have the vocab sheets for all modules. Use Kerboodle as an essential resource).</p>		
How you be able to interact with your teacher and gain feedback on your work		<p>You can interact with your teacher by asking any questions about the work by using the chat function on your Microsoft Team Class</p>		
<p><b>Retrieval</b></p> <p>How we will help you to recall previously learnt knowledge</p>		<p>Each week you should look through your vocab / notes and test yourself on the key vocabulary from the topic covered so far (manifestations, grèves – à qui le pouvoir ?). Please use the sets of cards allocated to our Quizlet class: <a href="https://quizlet.com/369604672/aqa-a-level-french-les-manifestations-flash-cards/">https://quizlet.com/369604672/aqa-a-level-french-les-manifestations-flash-cards/</a></p> <p>Also spend time looking through and learning the facts on the statistics /topic summary for this unit (and previous Y12/Y13 units) handed out in class. You can also find these at G:\Languages\EGQ\Statistics and summary sheets</p> <p>Spend time testing yourself on regular and irregular verbs in all the tenses covered so far. Select a verb, form it in all tenses and check on wordreference.com.</p> <p>Tasks set will regularly revisit, model and require your use of the key language, sentence structures and grammar points taught so far.</p>		
<b>New Learning</b>	What you will be learning about this week	<p><b>11.1 Le pouvoir des syndicats</b></p> <p>Understanding the important role of trade unions; subject and object pronouns; using the gerund</p>	<p><b>11.1 Le pouvoir des syndicats</b></p> <p>Understanding the important role of trade unions; subject and object pronouns; using the gerund</p>	<p><b>11.2 Manifestations et grèves – sont-elles efficaces?</b></p> <p>Talking and about strikes and protests and considering different methods of protesting; relative pronouns, using language to promote a cause</p>
	How we will teach you the new knowledge or ideas	<p>PowerPoints on cultural context and key ideas</p> <p>Use of authentic texts / newspaper articles</p> <p>AQA and Hodder textbook activities –</p> <p>Listening, reading, Writing and grammar</p> <p>Kerboodle exercises</p> <p>Additional grammar and verb revision</p>	<p>PowerPoints on cultural context and key ideas</p> <p>Use of authentic texts / newspaper articles</p> <p>AQA and Hodder textbook activities –</p> <p>Listening, reading, Writing and grammar</p> <p>Kerboodle exercises</p> <p>Additional grammar and verb revision</p>	<p>PowerPoints on cultural context and key ideas</p> <p>Use of authentic texts / newspaper articles</p> <p>AQA and Hodder textbook activities –</p> <p>Listening, reading, Writing and grammar</p> <p>Kerboodle exercises</p> <p>Additional grammar and verb revision</p>

		<p>Summary writing tasks</p> <p>Reading and listening comprehension tasks</p> <p>Vocab focus / learning</p> <p>Modelling written responses / Study of mark schemes</p> <p>Independent research</p>	<p>Summary writing tasks</p> <p>Reading and listening comprehension tasks</p> <p>Vocab focus / learning</p> <p>Modelling written responses / Study of mark schemes</p> <p>Independent research</p>	<p>Summary writing tasks</p> <p>Reading and listening comprehension tasks</p> <p>Vocab focus / learning</p> <p>Modelling written responses / Study of mark schemes</p> <p>Independent research</p>
	<p>Activities that will help you learn and practice what you've been taught</p>	<p>AQA Hodder textbook activities – Listening, reading, writing and grammar</p> <p>Kerboodle exercises</p> <p>Additional activities via PowerPoints</p> <p>Grammar and verb exercises</p> <p>Summary writing tasks</p> <p>Reading and listening comprehension tasks</p> <p>Vocab tests / Quizlet</p> <p>Stimulus card preparation and practice</p> <p>Presentations to whole class on own research (Essays on La Haine)</p>	<p>AQA Hodder textbook activities – Listening, reading, writing and grammar</p> <p>Kerboodle exercises</p> <p>Additional activities via PowerPoints</p> <p>Grammar and verb exercises</p> <p>Summary writing tasks</p> <p>Reading and listening comprehension tasks</p> <p>Vocab tests / Quizlet</p> <p>Stimulus card preparation and practice</p> <p>Presentations to whole class on own research (Essays on La Haine)</p>	<p>AQA Hodder textbook activities – Listening, reading, writing and grammar</p> <p>Kerboodle exercises</p> <p>Additional activities via PowerPoints</p> <p>Grammar and verb exercises</p> <p>Summary writing tasks</p> <p>Reading and listening comprehension tasks</p> <p>Vocab tests / Quizlet</p> <p>Stimulus card preparation and practice</p> <p>Presentations to whole class on own research (Essays on La Haine)</p>
	<p>What you can do if you are stuck</p>	<p>You can ask any questions to your teacher through the chat on Teams during live lessons or via SMHW or email. Please be as specific as you can so we can support you.</p> <p>Look through your notes from previous lessons. <a href="https://grammar.collinsdictionary.com">https://grammar.collinsdictionary.com</a> has good grammar explanations.</p>		

		W/C 31st January	W/C 7th February
How you will access home learning		<p>All work will be set in your Microsoft Teams Group. If you are working from home, you should check your Teams group on the day that you have French on your timetable.</p> <p>Key reference materials can be found in Microsoft Teams. If there is no work on Teams, please use the below. Please remember that you are also expected to independently revise key vocab and structures (You already have the vocab sheets for all modules. Use Kerboodle as an essential resource).</p>	
How you be able to interact with your teacher and gain feedback on your work		<p>You can interact with your teacher by asking any questions about the work by using the chat function on your Microsoft Team Class</p>	
<p><b>Retrieval</b> How we will help you to recall previously learnt knowledge</p>		<p>Each week you should look through your vocab / notes and test yourself on the key vocabulary from the topic covered so far (manifestations, grèves – à qui le pouvoir ?). Please use the sets of cards allocated to our Quizlet class: <a href="https://quizlet.com/369604672/aqa-a-level-french-les-manifestations-flash-cards/">https://quizlet.com/369604672/aqa-a-level-french-les-manifestations-flash-cards/</a></p> <p>Also spend time looking through and learning the facts on the statistics /topic summary for this unit (and previous Y12/Y13 units) handed out in class. You can also find these at G:\Languages\EGQ\Statistics and summary sheets</p> <p>Spend time testing yourself on regular and irregular verbs in all the tenses covered so far. Select a verb, form it in all tenses and check on wordreference.com.</p> <p>Tasks set will regularly revisit, model and require your use of the key language, sentence structures and grammar points taught so far.</p>	
New Learning	What you will be learning about this week	<p><b>11.2 Manifestations et grèves – sont-elles efficaces?</b></p> <p>Talking and about strikes and protests and considering different methods of protesting; relative pronouns, using language to promote a cause</p>	<p><b>Mock exam</b></p>
	How we will teach you the	<p>PowerPoints on cultural context and key ideas</p>	<p>n/a</p> <p>If we have lesson time, we will continue with 11.2.</p>

<p><b>new knowledge or ideas</b></p>		<p>Use of authentic texts / newspaper articles  AQA and Hodder textbook activities –  Listening, reading, Writing and grammar  Kerboodle exercises  Additional grammar and verb revision  Summary writing tasks  Reading and listening comprehension tasks  Vocab focus / learning  Modelling written responses / Study of mark schemes  Independent research</p>	
<p><b>Activities that will help you learn and practice what you've been taught</b></p>		<p>AQA Hodder textbook activities –  Listening, reading, writing and grammar  Kerboodle exercises  Additional activities via PowerPoints  Grammar and verb exercises  Summary writing tasks  Reading and listening comprehension tasks  Vocab tests / Quizlet  Stimulus card preparation and practice  Presentations to whole class on own research  (Essays on La Haine)</p>	<p>AQA Hodder textbook activities – Listening, reading, writing and grammar  Kerboodle exercises  Additional activities via PowerPoints  Grammar and verb exercises  Summary writing tasks  Reading and listening comprehension tasks  Vocab tests / Quizlet  Stimulus card preparation and practice  Presentations to whole class on own research  (Essays on La Haine)</p>
<p><b>What you can do if you are stuck</b></p>		<p>You can ask any questions to your teacher through the chat on Teams during live lessons or via SMHW or email. Please be as specific as you can so we can support you.  Look through your notes from previous lessons.  <a href="https://grammar.collinsdictionary.com">https://grammar.collinsdictionary.com</a> has good grammar explanations.</p>	