

|                        |                |                    |             |           |
|------------------------|----------------|--------------------|-------------|-----------|
| <b>Curriculum Plan</b> | <b>Subject</b> | <b>Y13 History</b> | <b>Year</b> | <b>13</b> |
|------------------------|----------------|--------------------|-------------|-----------|

|  |  | <b>W/C 10th January</b>  | <b>W/C 17<sup>th</sup> January</b>   | <b>W/C 24<sup>th</sup> January</b>  |
|--|--|--|--|---|
| How you will access home learning  |  | <b>SMHW instructions set weekly as classwork / MS Teams lessons for some lessons</b>   |  |   |
| How you be able to interact with your teacher and gain feedback on your work   |  | Feedback and questions via email to <a href="mailto:sscriven@notredame-high.co.uk">sscriven@notredame-high.co.uk</a> and <a href="mailto:eshields@notredame-high.co.uk">eshields@notredame-high.co.uk</a> / weekly MS teams online lesson scheduled at normal lesson time (chat function or microphone on) or SMHW comment in 'assessed' area. |  |   |
| <b>Retrieval</b><br>How we will help you to recall previously learnt knowledge |  | Recap quizzing, recall practice and recaps, pre/post lesson reading.   | Recap quizzing, recall practice and recaps, pre/post lesson reading.   | Recap quizzing, recall practice and recaps, pre/post lesson reading.  |
| <b>New Learning</b>  | What you will be learning about this week                                | Court and Country and Religious Context <ul style="list-style-type: none"> <li>• Origins of Court and Country Party</li> <li>• Conflict between these groups</li> <li>• Defeat of millenarianism</li> <li>• Dissenters</li> <li>• Recap on religious policy</li> </ul>   | The Exclusion Crisis <ul style="list-style-type: none"> <li>• Origins, development and failure</li> <li>• Role of Charles II</li> </ul>  | James II 1685-88 <ul style="list-style-type: none"> <li>• Personality and aims</li> <li>• 1685 Rebellion</li> <li>• First Parliament</li> <li>• 1686 Godden v Hales</li> <li>• Attempts to restore Catholicism across the three kingdoms</li> </ul> |
|  | How we will teach you the new knowledge or ideas                         | Weekly MS teams or SMHWK lessons including direct instruction and opportunities for independent study and deepening of knowledge and understanding, supported by set questions/worksheets/advice re note taking as appropriate   | Weekly MS teams or SMHWK lessons including direct instruction and opportunities for independent study and deepening of knowledge and understanding, supported by set questions/worksheets/advice re note taking as appropriate | Weekly MS teams or SMHWK lessons including direct instruction and opportunities for independent study and deepening of knowledge and understanding, supported by set questions/worksheets/advice re note taking as appropriate                      |
|  | Activities that will help you learn and practice what you've been taught | Creating your own revision resources and testing yourself, exam-style practice as and when instructed, Regular SMHW quizzing as appropriate.<br><br>Contact your teacher, asap, if you have any questions about the work.  | Creating your own revision resources and testing yourself, exam-style practice as and when instructed, Regular SMHW quizzing as appropriate.<br><br>Contact your teacher, asap, if you have any questions about the work       | Creating your own revision resources and testing yourself, exam-style practice as and when instructed, Regular SMHW quizzing as appropriate.<br><br>Contact your teacher, asap, if you have any questions about the work                            |
|  | What you can do if you are stuck   | Reread SMHW resources and instructions, discuss with other students,<br><br>Use chat function on Microsoft Teams / Use SMHW comments on task/ Email your teacher.<br><b>Read pages 169-174 and 175-182 of your textbook</b>  | Reread SMHW resources and instructions, discuss with other students,<br><br>Use chat function on Microsoft Teams / Use SMHW comments on task/ Email your teacher.<br><b>Read pages 183-191 of your textbook</b>                | Reread SMHW resources and instructions, discuss with other students,<br><br>Use chat function on Microsoft Teams / Use SMHW comments on task/ Email your teacher.<br><b>Read pages 191-194 of your textbook</b>                                     |

|  |  | W/C 31st January  | W/C 7 <sup>th</sup> February   | W/C 21 <sup>st</sup> February  |
|--|--|---|--|--|
| How you will access home learning  |  | SMHW instructions set weekly as classwork /MS Teams lessons for some lessons  |  |  |
| How you be able to interact with your teacher and gain feedback on your work   |  | Feedback and questions via email to <a href="mailto:sscriven@notredame-high.co.uk">sscriven@notredame-high.co.uk</a> and <a href="mailto:eshields@notredame-high.co.uk">eshields@notredame-high.co.uk</a> / weekly MS teams online lesson scheduled at normal lesson time (chat function or microphone on) / SMHW comment in 'assessed' area. |  |  |
| <b>Retrieval</b><br>How we will help you to recall previously learnt knowledge |  | Recap quizzing, recall practice and recaps, pre/post lesson reading.  | Recap quizzing, recall practice and recaps, pre/post lesson reading.   | Recap quizzing, recall practice and recaps, pre/post lesson reading.   |
| <b>New Learning</b>  | What you will be learning about this week                                | Events Leading up to the Glorious Revolution of 1688-89 <ul style="list-style-type: none"> <li>• Declaration of Indulgence</li> <li>• The revolt of the 7 Bishops</li> <li>• The birth of an heir</li> <li>• The 'immortal' seven</li> <li>• William of Orange</li> </ul>   | The Events of the Glorious Revolution <ul style="list-style-type: none"> <li>• William's invasion of England</li> <li>• Convention Parliament</li> <li>• Declaration of Rights</li> <li>• Bill of Rights</li> <li>• Coronation Oath</li> <li>• Financial Settlement</li> </ul> | The consolidation of the revolution in multiple kingdoms <ul style="list-style-type: none"> <li>• Scotland</li> <li>• Ireland</li> <li>• The position and powers of Monarchy after 1688</li> </ul>                             |
|  | How we will teach you the new knowledge or ideas                         | Weekly MS teams or SMHWK lessons including direct instruction and opportunities for independent study and deepening of knowledge and understanding, supported by set questions/worksheets/advice re note taking as appropriate  | Weekly MS teams or SMHWK lessons including direct instruction and opportunities for independent study and deepening of knowledge and understanding, supported by set questions/worksheets/advice re note taking as appropriate   | Weekly MS teams or SMHWK lessons including direct instruction and opportunities for independent study and deepening of knowledge and understanding, supported by set questions/worksheets/advice re note taking as appropriate |
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|  | What you can do if you are stuck   | Reread SMHW resources and instructions, discuss with other students,<br><br>Use chat function on Microsoft Teams / Use SMHW comments on task/ Email your teacher.<br><br>Read pages 195-198 of your textbook  | Reread SMHW resources and instructions, discuss with other students,<br><br>Use chat function on Microsoft Teams / Use SMHW comments on task/ Email your teacher.<br><br>Read pages 199-204  | Reread SMHW resources and instructions, discuss with other students,<br><br>Use chat function on Microsoft Teams / Use SMHW comments on task/ Email your teacher.<br><br>Read pages 206-209 of your textbook                   |

