Curriculum Plan	Subject	French	Year	У12 BJM
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		W/C 10 th January	W/C 17 th January	W/C 24th January	
How	you will access home learning				
inter	low you be able to act with your teacher gain feedback on your work	You can interact with your teacher by as	sking any questions about the work by using t Class	he chat function on your Microsoft Team	
Retrieval How we will help you to recall previously learnt knowledge		francophone & module 2= la cybersociete (from the previous term)). Please use the sets of cards allocated to our Quizlet class: https://quizlet.com/class/1659664/ Also spend time looking through and learning the facts on the statistics /topic summary for this unit handed out in class. You can also find these at G:\Languages\EGQ\Statistics and summary sheets. Also, add facts/data to your own MIND-MAP. Spend time testing yourself on regular and irregular verbs in all the tenses covered so far. Select a verb, form it in all tenses and check on www.wordreference.com Tasks set will regularly revisit, model and require your use of the key language, sentence structures and grammar points taught so far.			
New Learning	What you will be learning about this week	5.3- comment sauvegarder la musique francophone? Presentations sur les festivals de chaque eleve. Traductions. Vocab test. HWK- les mouvements/l'histoire de la musique francophone (Hodder p82-83) + listening "fete de la musique"	5.1-La diversité de la musique francophone contemporaine (Consider the popularity of contemporary francophone music and its diversity of genre and style) pp92-93 Reading on music tv shows & fill in the gaps. Skills- listen out for details (French music from the DOM TOM) + Summary skills for listening and reading (exam style Q) HWK- musique québécoise Grammar- Imperfect (hodder book) HWK-SPGK skills- take part in a fluent conversation/prepare a card	Starter- 5.4- la musique francophone africaine- (pp90-91- Hodder) review present and past participles REVISION: Independent reading and grammar tasks (les jeunes et la musique + revision pages oxford book) Speaking card prepared and performed in class	

	PowerPoints on cultural context	PowerPoints on cultural context	PowerPoints on cultural context	
	Use of authentic texts / newspaper articles	Use of authentic texts / newspaper articles	Use of authentic texts / newspaper articles	
	Kerboodle text book reading, summary and	Kerboodle text book reading, summary and	Kerboodle text book reading, summary and	
How we will teach	listening activities	listening activities	listening activities	
	Kerboodle exercises	Kerboodle exercises	Kerboodle exercises	
you the new	Additional grammar and verb recaps	Additional grammar and verb recaps	Additional grammar and verb recaps	
knowledge or ideas	Summary writing tasks	Summary writing tasks	Summary writing tasks	
	Reading comprehension tasks	Reading comprehension tasks	Reading comprehension tasks	
	Vocab focus / learning	Vocab focus / learning	Vocab focus / learning	
	Modelling written responses	Modelling written responses	Modelling written responses	
		Kerboodle interactive exercises		
A 12 212 1 1 211	Kerboodle interactive exercises	Additional activities via PowerPoints	Kerboodle interactive exercises	
Activities that will	Additional activities via PowerPoints	Grammar and verb exercises	Additional activities via PowerPoints	
help you learn and	Grammar and verb exercises	Summary writing tasks	Grammar and verb exercises	
practice what you've	Summary writing tasks	Reading comprehension tasks	Summary writing tasks	
been taught	Reading comprehension tasks	Vocab tests	Reading comprehension tasks	
been raagin	Vocab tests	Quizlet	Vocab tests	
	Quizlet		Quizlet	
	You can ask any questions to your teacher through the chat on Teams during live lessons or via SMHW or email. Please be as			
What you can do if	specific as you can so we can support you.			
·	Look through your notes from previous lessons. https://grammar.collinsdictionary.com has good grammar explanations.			
you are stuck	2001 Tag., you heres it only provided recooled. Interport you and the state of			

		W/C 31st January	W/C 7th February	
How	you will access home learning	PowerPoints and lesson materials will be made available via SMHW. You will be invited to join the lesson via Teams for teacher explanations or whole-class activities / checking of previous understanding. If the lesson is not on SMHW then please use the below Quizlet links and suggested activities.		
in t	ow you be able to nteract with your teacher and gain dback on your work	You will be able to join most lessons via Microsoft Teams. This will enable you to listen to teacher delivery, to ask questions, and to complete the same tasks live as those who are working in the lesson. You can join in with questioning in the lesson using the chat function to check your understanding. When there is no Teams session work can be submitted via the online submission function on SHMW or via email. Please leave a message for you teacher via SMHW (alternatively via email). You can submit key pieces of work via SMHW and staff will comment on / return marked work via SMHW		
	Retrieval v we will help you to all previously learnt knowledge	Each week you should look through your notes and test yourself on the key vocabulary from the topic covered so far (module 5= la musique francophone & module 2= la cybersociete (from the previous term)). Please use the sets of cards allocated to our Quizlet class: https://quizlet.com/class/1659664/ Also spend time looking through and learning the facts on the statistics /topic summary for this unit handed out in class. You can also find thes G:\Languages\EGQ\Statistics and summary sheets. Also, add facts/data to your own MIND-MAP. Spend time testing yourself on regular and irregular verbs in all the tenses covered so far. Select a verb, form it in all tenses and check on www.wordreference.com. Tasks set will regularly revisit, model and require your use of the key language, sentence structures and grammar points taught so far.		
New Learning	What you will be learning about this week	Exampro assessments in class (listening, reading, translation + writing task)	Unit 6 – Le septième art Introducing the topic (pp108-109) with general facts on cinema in France and trends, as well as key vocabulary. Get acquainted with big names of the cinema (research task- 5p109) HWK- Quizlet- test yourself on the vocabulary 6.1 Pourquoi le septième art? Consider a variety of aspects of French Cinema (pp110-111) Reading & listening tasks to obtain information/data/vocabulary. GR- Use infinitive - Constructions with translation (3p110) HWK- Task 5a p111-Trailer project- watch a french trailer and answer questions in French.	

	n/a	PowerPoints on cultural context		
		Use of authentic texts / newspaper articles		
		Kerboodle textbook activities –		
		Listening, reading, Writing and grammar		
How we will teach		Kerboodle interactive exercises		
you the new		Additional grammar and verb recaps		
knowledge or ideas		Summary writing tasks		
illionieage et la cae		Reading comprehension tasks		
		Vocab focus / learning		
		Modelling written responses		
		Kerboodle interactive exercises		
Activities that will	n/a	Additional activities via PowerPoints		
help you learn and		Grammar and verb exercises		
• •	Summary writing tasks			
practice what	Reading comprehension tasks			
you've been taught	Vocab tests			
		Quizlet		
	You can ask any questions to your teacher through the chat on Teams during live lessons or via SMHW or email. Please be as			
What you can do if	specific as you can so we can support you.			
What you can do if you are stuck	Look through your notes from previous lessons. https://grammar.collinsdictionary.com has good grammar explanations.			
you are stuck				