| Curriculum Plan |  | Subject | RE | Year | 11 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 1 |  | W/C 10 ${ }^{\text {th }}$ January | W/C $17^{\text {th }}$ January |  | January |
| How you will access home learning |  | The PowerPoints for the lesson and any resources will be uploaded to Teams and can be found in $G$ Drive. Your teacher will explain what you are expected to produce during each lesson if you are working from home. This will normally include you uploading work to Show My Homework/Teams. |  |  |  |
| How you be able to interact with your teacher and gain feedback on your work |  | You can reach your teacher via Teams by leaving a comment or by email. Your teacher will give feedback via show my homework where appropriate |  |  |  |
| Retrieval <br> How we will help you to recall previously learnt knowledge |  | We will use recall quizzes and bell tasks to help recap what you have already learnt. | We will use recall quizzes and bell tasks to help recap what you have already learnt. | We will tasks to | quizzes and bell ap what you have learnt. |
| $\begin{aligned} & \text { g } \\ & \text { 気 } \\ & \text { U } \\ & \text { Z } \\ & \text { Z } \end{aligned}$ | What you will be learning about this week | Meaning of Salvation and how Jesus' life, death, resurrection and ascension saves us. <br> Features of a Church and how they represent Catholic beliefs about salvation. Church buildings and salvation <br> https://youtu.be/PVR8IOBAbPc https://youtu.be/UgtsLLLKgeI | Sacraments and their meaning and effects and the meaning and significance for understanding salvation, Eucharist and how Christ is present, its meaning and significance for salvation. <br> https://youtu.be/64IdjOGuh3E https://youtu.be/ZCF-N5iVvBM | Revis week salvati <br> The lin previous | sessment. This revising the d completing an ment. <br> videos from the ill be useful here. |
|  | How we will teach you the new knowledge or ideas | Use of power point, worksheets, links to prior learning. Drawing and labelling of Church buildings and features, modelling of good answers, skills builder tasks | This will be delivered through power points, video clips, carousel activities. Use of revision checklists and revision sheets to recall key knowledge | Use of she | klists and revision key knowledge |


| Activities that will <br> help you learn and <br> practice what you've <br> been taught | Knowledge checks, using writing frames <br> for skills questions, Skill builder sheets, <br> modelling and framing answers | Arguments tables, strengths and <br> weaknesses, skills building sheets, Key <br> knowledge checks of prior learning and <br> using this information in a new context | Create a summary document of the key <br> information on the PowerPoint. This could <br> be a spider diagram, a notes page and <br> revision poster. It should identify the key <br> words and main points from the lesson <br> clearly. |
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| What you can do if |  |  |  |
| you are stuck | Use Seneca Learning, Read over <br> the power point again and check <br> your understanding. Use the <br> resources in one drive | Use Seneca Learning, Read over <br> the power point again and check <br> your understanding. Use the <br> resources in one drive | Use Seneca Learning, Read over <br> the power point again and check <br> your understanding. Use the <br> resources in one drive |


|  |  | W/C 31 ${ }^{\text {st }}$ January | W/C 7th February |
| :---: | :---: | :---: | :---: |
| How you will access home learning |  | The PowerPoints for the lesson and any resources will be uploaded to Teams and can be found in G Drive. Your teacher will explain what you are expected to produce during each lesson if you are working from home. This will normally include you uploading work to Show My Homework/Teams. |  |
| How you be able to interact with your teacher and gain feedback on your work |  | You can reach your teacher via Teams by leaving a comment or by email. Your teacher will give feedback via show my homework/Teams where appropriate |  |
| Retrieval <br> How we will help you to recall previously learnt knowledge |  | We will use recall quizzes and bell tasks to help recap what you have already learnt. | We will use recall quizzes and bell tasks to help recap what you have already learnt. |
| 을000032Z | What you will be learning about this week | The four marks of the Church as expressed in the Creed, Mary as a role model, Evangelism <br> https://youtu.be/l8zRyToiHtA <br> https://youtu.be/o-dqOLgU6IU <br> https://youtu.be/w38Bkg3sCBk | Evangelii Guadium, How can we envangelise, Diversity in Britain <br> https://youtu.be/XI069SO4fKc |
|  | How we will teach you the new knowledge or ideas | Reviewing key knowledge content from mark schemes, use of model answers, dirt targets from mocks | Use of video clips, power points, worksheets and quizzes and teacher led and directed teaching. These may include voice overs to help you. |
|  | Activities that will help you learn and practice what you've been taught | Using model answers, looking at past paper questions for similar questions that you can apply learning to | Drawing up tables to record key information. Creating self test questions with answers so that you can learn the key content. Applying learning to practice questions |


| What you can do if |
| :---: | :---: |
| you are stuck |

Use model answers to help you think about how you could structure your work or to prompt you with ideas for how to answer or make corrections

Use Seneca Learning, Read over the power point again and check your understanding. Make summary notes of each slide picking out key ideas Use the resources in one drive

