	Exercise 1	Exercise 2	Exercise 3	Exercise 4	Exercise 5
Title	Photography: Lighting and composition	Photography: Ideas within photography	Photography: Freelensing	Photography: Angles and viewfinders	Photography: Photographic contact strip
What you're learning Learning Objectives	In this lesson, we will learn about lighting and composition in photography. We will learn why they are so important, and then practise using the rule of third to create our own photographs	In this lesson, we will learn how to experiment with ideas within photography. We will learn about different forms of experimentation, and then look at different artists and their methods of experimentation.	In this lesson, we will create photography through physical experimentation, exploring freelensing.	In today's lesson we will be creating photography through physical experimentation, exploring angles and viewfinders	In this lesson, we will learn how to create a photographic contact strip to record the basic editing skills. We will also learn about post- processing and digital experimentation in photography
The Lesson	Photography: Lighting and composition (thenational.academy)	Photography: Ideas within photography (thenational.academy)	Photography: Freelensing (thenational.academy)	Photography: Angles and viewfinders (thenational.academy)	Photography: Photographic contact strip (thenational.academy)
How to do it well (Success Criteria)	 Watch the video link. Take time and care. 	 Watch the video link. Take time and care. 	 Watch the video link. Take time and care. 	 Watch the video link. Take time and care. 	 Watch the video link. Take time and care.

	 Work step 	 Work step 	Work step by	 Work step 	Work step	
	by step.	by step.	step.	by step.	by step.	
If you're stuck	The emphasis is to have a	The emphasis is to have a	The emphasis is to have a	The emphasis is to have a	The emphasis is to have a	
	good go and learn by	good go and learn by	good go and learn by	good go and learn by	good go and learn by	
	experimenting. So don't	experimenting. So don't	experimenting. So don't	experimenting. So don't	experimenting. So don't	
	worry if the results are	worry if the results are	worry if the results are not	worry if the results are	worry if the results are	
	not as you expect	not as you expect	as you expect	not as you expect	not as you expect	

Y11 Photography - Home Learning - Spring 2 2022

These tasks will support your progress in Art & Design

	Exercise 1	Exercise 2	Exercise 3	Exercise 4	Exercise 5	Exercise 6
Title	Photography: Layering and transparent compositions	Photography: Lighting and composition	Photography: Ideas within photography	Photography: Freelensing	Photography: Angles and viewfinders	Photography: Photographic contact strip

What you're Learning Objectives	In this lesson, we will develop photographic editing skills by using layering and transparent compositions.	In this lesson, we will learn about lighting and composition in photography. We will learn why they are so important, and then practise using the rule of third to create our own photographs	In this lesson, we will learn how to experiment with ideas within photography. We will learn about different forms of experimentation, and then look at different artists and their methods of experimentation.	In this lesson, we will create photography through physical experimentation, exploring freelensing.	In today's lesson we will be creating photography through physical experimentation, exploring angles and viewfinders	In this lesson, we will learn how to create a photographic contact strip to record the basic editing skills. We will also learn about post- processing and digital experimentation in photography
The Lesson	Photography: Layering and transparent compositions (thenational.academy)	Photography: Lighting and composition (thenational.academy)	Photography: Ideas within photography (thenational.academy)	Photography: Freelensing (thenational.academy)	Photography: Angles and viewfinders (thenational.academy)	Photography: Photographic contact strip (thenational.academy)
How to do it	Watch the	Watch the	Watch the	Watch the	Watch the	 Watch the
well	video link.	video link.	video link.	video link.	video link.	video link.
(Success	 Take time 	 Take time 	 Take time 	 Take time 	 Take time 	 Take time
•	and care.	and care.	and care.	and care.	and care.	and care.
Criteria)	Work step	 Work step 	Work step by	Work step	 Work step 	 Work step
	by step.	by step.	step.	by step.	by step.	by step.
If you're	The emphasis is to have a	The emphasis is to have a	The emphasis is to have a	The emphasis is to have a	The emphasis is to have a	The emphasis is to have a
	good go and learn by	good go and learn by	good go and learn by	good go and learn by	good go and learn by	good go and learn by
stuck	experimenting. So don't	experimenting. So don't	experimenting. So don't	experimenting. So don't	experimenting. So don't	experimenting. So don't
	worry if the results are	worry if the results are	worry if the results are not	worry if the results are	worry if the results are	worry if the results are
	not as you expect	not as you expect	as you expect	not as you expect	not as you expect	not as you expect