

<b>Curriculum Plan</b>		<b>Subject</b>	<b>Geography - Consuming Energy Resources</b>		<b>Year</b>	<b>10</b>
<b>Spring 1</b>		<b>W/C 10th January</b>		<b>W/C 17<sup>th</sup> January</b>		<b>W/C 24<sup>th</sup> January</b>
How you will access home learning		All work will be set in your Microsoft Teams Group for Geography (look for group ending GG). If you are working from home, you should check your Teams group on the day that you have Geography on your timetable. There are also links to video lessons from the Oak Academy website each week that are listed below. These are for you to watch if there isn't any work set for you on Teams. This may happen if your teacher is absent.				
How you be able to interact with your teacher and gain feedback on your work		You can interact with your teacher by asking any questions about the work by using the chat function on your Year 10 Microsoft Team Class				
<b>Retrieval</b> How we will help you to recall previously learnt knowledge		Introductory quizzes and questioning, recall practice and recaps of knowledge.				
<b>New Learning</b>	What you will be learning about this week	We will begin to look at the costs of developing fossil fuels. Focus on the economic benefits and the environmental costs of searching for and extracting oil & gas in environmentally sensitive areas.	Reducing reliance on fossil fuels - energy efficiency, conservation and reducing carbon emissions.	Alternatives to fossil fuels and the pros and cons of these alternatives.		
	How we will teach you the new knowledge or ideas	PowerPoints (where applicable) will be uploaded to Teams 'Files area or SHMW.  The content for this week is based on pages 298-299 of your textbooks (use your Kerboodle log in). Tasks 1,2 & 4 plus 'What do you think' on page 299.  Homework will be pages 300-301. Q1 & 2a.  If your teacher is absent and there is no ongoing work left you can watch these video lessons from the Oak Academy website:	PowerPoints (where applicable) will be uploaded to Teams 'Files area or SHMW.  The content for this week is based on pages 302-303 of your textbooks (use your Kerboodle log in). Read the information regarding energy efficiency, energy conservation and reducing carbon emissions. Answer Q2 from 'Your questions', Exam Style Question (remember to box around/highlight all ESQs) and the task from 'What do you think' in written form with reasoning. See it as a way of practicing exam question writing eg On	PowerPoints (where applicable) will be uploaded to Teams 'Files area or SHMW.  The content for this week is based on pages 304-305 of your textbooks (use your Kerboodle log in). Tasks 1,2.3 & 4  Also have a go at the exam style question on pg 305. We can send you mark schemes for any tasks that you do.		

[Lesson: What is fracking and why is it controversial? | Teacher Hub | Oak National Academy \(thenational.academy\)](#)

[Lesson: What is the global distribution of energy use and production? | Teacher Hub | Oak National Academy \(thenational.academy\)](#) (knowledge recall)

the one hand I think that..... On the other hand.....'

Homework will be to complete the tasks above plus Q3a & 3b (all parts) from page 115 of the Sample Assessment Material (SAMs) on the Edexcel B website - [SAMs GCSE L1-L2 Geography B.pdf \(pearson.com\)](#)

If your teacher is absent and there is no ongoing work left you can watch these video lessons from the Oak Academy website:

[Lesson: How has the UK's energy mix changed over time? | Teacher Hub | Oak National Academy \(thenational.academy\)](#) (knowledge recall)

[Lesson: What are the advantages and disadvantages of non-renewables? | Teacher Hub | Oak National Academy \(thenational.academy\)](#) (knowledge recall)

	Activities that will help you learn and practice what you've been taught	Activities will be built into the PowerPoint for you to complete as you follow the instructions and slides. These will be broken down into short tasks.
	What you can do if you are stuck	You can ask a question through the chat function on your <i>Geography Microsoft Team</i> or by email.

		W/C 31st January	W/C 7th February
How you will access home learning		All work will be set in your Microsoft Teams Group for Geography (look for group ending GG). If you are working from home, you should check your Teams group on the day that you have Geography on your timetable. There are also links to video lessons from the Oak Academy website each week that are listed below. These are for you to watch if there isn't any work set for you on Teams. This may happen if your teacher is absent.	
How you be able to interact with your teacher and gain feedback on your work		You can interact with your teacher by asking any questions about the work by using the chat function on your Microsoft Team Class	
<b>Retrieval</b> How we will help you to recall previously learnt knowledge		Introductory quizzes and questioning, recall practice and recaps of knowledge.	
<b>New Learning</b>	What you will be learning about this week	A look at what the future of energy consumption looks like	A look at what the future of energy consumption looks like
	How we will teach you the new knowledge or ideas	PowerPoints (where applicable) will be uploaded to Teams 'Files area or SHMW.  Our work for today will be based on pages 306-309. Answer Q1,2 & 4 from page 307 and also start to answer Q 1,2 4 & 5 from pg 309. If your teacher is absent and there is no ongoing work left you can watch these video lessons from the Oak Academy website:  <a href="https://www.thenational.academy">Issues with energy resources in the UK (thenational.academy)</a>	Complete last week's work (we won't finish it) then produce/find on Google a knowledge organiser or similar revision resource for the topic.

	Activities that will help you learn and practice what you've been taught	Activities will be built into the PowerPoint for you to complete as you follow the instructions and slides. These will be broken down into short tasks.
	What you can do if you are stuck	You can ask a question through the chat function on your <i>Geography Microsoft Team</i> .