| Curriculum Plan  |  | Subject   | Geography:        | The UK's evolving human landscape<br>(Miss Jackson)  | Year   | 10MS1-GG3   |  |
|--|--|---|-------------------|--|--|---|--|
| Spring 1   |  | W/C 10 <sup>th</sup> January  |                   | W/C 17 <sup>th</sup> January   | W/C 24 <sup>th</sup> January   |   |  |
| How you will access home<br>learning   |  | The PowerPoint and lesson materials will be available on SMHWK each week and will be uploaded by your class teacher. They will also be made available on Teams.  There are also text book pages for each week (you can access the text book via kerboodle) these are listed below.  |                   |  |  |   |  |
| How you be able to interact with your teacher and gain feedback on your work  Retrieval How we will help you to recall |  | You can interact with your teacher by asking any questions about the work by using the chat function in Microsoft Teams. You will be able to submit written work and exam responses for feedback through the online submission function on SHMW or by email to your teacher.  Introductory quizzes and questioning, recall practice and recaps of knowledge recall practice and recaps of knowledge |                   |  |  |   |  |
| Learning   | What you will be learning about this week              | How new opportunities in rural areas bring benefits and costs, following on from what we learnt about Devon and Cornwall in our last lesson.  |                   | Start of Paper 3 topic on 'People and the biosphere' (me and Mr Pickup will continue to do separate lessons on our own topic). What and where are biomes? In this section you'll learn how the global distribution of biomes is affected by climate (including temperature and precipitation). You could also watch and take part in the following Oak Academy lesson on biomes: Global ecosystems: Where are they and what are they like? (thenational.academy) | Local factors and biomes: How local factors affect biome location and type.  A life support system: The value of biomes as a provider of goods and services. |   |  |
| New  | How we will teach you<br>the new knowledge or<br>ideas | PowerPoints will be upload you can make notes from pages 196-197.  Complete the your quest  | the text book     | PowerPoints will be uploaded to SHMW or you can make notes from the text book pages 244-245. Complete the your questions box.  Students in class will be given a booklet with the information in, you will be able to get one on your return to school   | you can mak<br>pages <b>248</b> -i<br><b>questions b</b> o<br>Students in<br>with the inf  | will be uploaded to SHMW or<br>e notes from the text book<br>251. Complete the your<br>ox.<br>class will be given a booklet<br>ormation in, you will be able to |  |
|  | Activities that will help you learn and                | Activities will be built in   | to the PowerPoint | for you to complete as you follow the instruc  |  |   |  |

|  | practice what you've<br>been taught |  |
|--|-------------------------------------|--|
|  | What you can do if you are stuck    | You can ask a question through the chat function on Geography Microsoft Teams or send an email to your teacher. You can go back over the PowerPoint materials which will be saved in teams and set as classwork in SMHW. |

|  |  | W/C 31st January  | W/C 7th February   |                  |  |  |
|--|--|---|--|------------------|--|--|
| How  | you will access home<br>learning   | The PowerPoint and lesson materials will be available on SMHW each week and will be uploaded by your class teacher. They will also be made available on Teams.  There are also text book pages for each week (you can access the text book via kerboodle) these are listed below. |  |                  |  |  |
| How you be able to interact with your teacher and gain feedback on your work |  | You can interact with your teacher by asking any questions about the work by using the chat function in Microsoft Teams. You will be able to submit written work and exam responses for feedback through the online submission function on SHMW or by email to your teacher.      |  |                  |  |  |
| Retrieval  How we will help you to recall previously learnt knowledge        |  | Introductory quizzes and questioning, recall practice and recaps of knowledge.  | Introductory quizzes and questioning, recall practice and recaps of knowledge  |                  |  |  |
| 5  | What you will be<br>learning about this<br>week                          | Biomes and global services: The critical<br>role biomes play in maintaining a healthy<br>planet, thinking about air, soils and water<br>supply  | Why is there an increasing demand for services (population, industrialisation and Asian growth) Population versus resources: In this section you'll learn the different views about the relationship between population and resources (specifically Malthusian and Boserupian views) |                  |  |  |
| New Learning   | How we will teach<br>you the new<br>knowledge or ideas                   | PowerPoints will be uploaded to SHMW or you can make notes from the text book pages 252-253 and complete the your questions box.  Students in class will be given a booklet with the information in, you will be able to get one on your return to school                         | PowerPoints will be uploaded to SHMW or you can make notes from the text book pages 254-257 and complete the your questions box.  Students in class will be given a booklet with the information in, you will be able to get one on your return to school                            |                  |  |  |
|  | Activities that will help you learn and practice what you've been taught |   | for you to complete as you follow the instruct   | ions and slides. |  |  |

| What you can do | if |
|-----------------|----|
| you are stuck   |    |

You can ask a question through the chat function on Geography Microsoft Teams or send an email to your teacher. You can go back over the PowerPoint materials which will be saved in teams and set as classwork in SMHW.