

<b>Curriculum Plan</b>	<b>Subject</b>	<b>Physical Education - Development of Sport</b>	<b>Year</b>	<b>12</b>
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		<b>W/C 10<sup>th</sup> January</b>	<b>W/C 17<sup>th</sup> January</b>	<b>W/C 24<sup>th</sup> January</b>
<b>How you will access home learning</b>		The PowerPoint and lesson materials will be available in our Y12 group on Microsoft Teams. You will need access to your PE textbook via Hodder.		
<b>How you be able to interact with your teacher and gain feedback on your work</b>		You will be able to join all lessons via Microsoft Teams. This may be accessing files from Teams with voice over or at times live. This will enable you to listen to teacher delivery, to ask questions, and to complete the same tasks live, as those who are working in the lesson. You can join in with questioning in the lesson using the chat function to check your understanding. Work will be submitted via the online submission function on SHMW or e mailed as requested. You will receive feedback through the teacher comment box on SHMW or via e mail.		
<b>Retrieval</b> How we will help you to recall previously learnt knowledge		Quick knowledge or the multiple-choice questions on <b>Personal and Social factors</b>	Quick knowledge or multiple-choice questions on <b>UK Sport - distribution of funding</b>	Short answer questions on <b>UK Sport - other roles</b>
<b>New Learning</b>	<b>What you will be learning about this week</b>	Personal and Social Cultural factors to become elite sports performers Overall view of the sport dev system in the UK	UK Sport - Role in funding	UK Sport all other roles
	<b>How we will teach you the new knowledge or ideas</b>	PowerPoint content and teacher led explanations to support you in discussion Various video clips showing key roles and responsibilities as well as sport specific examples shared and discussed regarding whole sport plans	Teacher led explanation of new knowledge which will be covered in the PowerPoint. We will look at case studies, and sport specific examples of the support provided and how effective this is being	Teacher led explanation of new knowledge which will be covered in the PowerPoint. We will look at case studies, and sport specific examples of the support provided and how effective this is being
	<b>Activities that will help you learn and practice what you've been taught</b>	Explanations and class discussions Short answer tests/quizzes Filling gaps and summary tasks Past Paper Questions	Independent research tasks Completing case study examples Short video's on current work being done Low stakes quizzes and tasks Past paper questions	Creating information maps Short answer quizzes and activities PPQ's
	<b>What you can do if you are stuck</b>	You can ask any questions during any live lesson through using the chat function on Microsoft Teams. The Teams lessons will be recorded so you can refer to teacher explanations and listen to them again. Use your online Hodder textbook to refer to any previous content. If you have questions in relation to any of the longer style exam questions, you can use the frameworks provided, and modelled explanations, to help you answer the questions. If you need to e-mail me to ask a question, then please attach a copy of the work that you have completed so far, so I can be specific in giving you feedback and help. <a href="mailto:lgjampalma@notredame-high.co.uk">lgjampalma@notredame-high.co.uk</a>		

		W/C 31 <sup>th</sup> January	W/C 7 <sup>st</sup> February		
How you will access home learning		The PowerPoint and lesson materials will be available in our Y12 group on Microsoft Teams. You will need access to your PE textbook via Hodder.			
How you be able to interact with your teacher and gain feedback on your work		You will be able to join all lessons via Microsoft Teams. This may be accessing files from Teams with voice over or at times live. This will enable you to listen to teacher delivery, to ask questions, and to complete the same tasks live, as those who are working in the lesson. You can join in with questioning in the lesson using the chat function to check your understanding. Work will be submitted via the online submission function on SHMW or e mailed as requested. You will receive feedback through the teacher comment box on SHMW or via e mail.			
<b>Retrieval</b> How we will help you to recall previously learnt knowledge		True/False questions on <b>NGB's</b>	Short answer questions on <b>Whole Sport Plans</b>		
<b>New Learning</b>	What you will be learning about this week	Understanding the roles and responsibilities of <b>NGB's to include Whole Sport Plans</b>  Understand the areas within the UK Sport <b>Performance pathways Team</b> and how this supports the World Class Programme	Understanding the roles and responsibilities of <b>EIS</b> Identify and be able to discuss the main areas that the EIS provides top class support in - Sport Science, Medical, Performance lifestyle Support		
	How we will teach you the new knowledge or ideas	Student led tasks to explore the personal pathways teams via websites (EIS, UK Sport) PPT info and discussions on sport specific examples of how these are working and how successful they are	PowerPoint content and teacher led explanations to support you in new knowledge regarding the various Talent ID Models that exist in the UK within different sporting activities - videos will be used to support this		
	Activities that will help you learn and practice what you've been taught	Research using specific websites Explanations and discussions Short answer tests/quizzes Past Paper Questions	Relating the above knowledge to sporting scenarios and exam questions. Pairs Quizzes Short answer recap quiz		
	What you can do if you are stuck	You can ask any questions during any live lesson through using the chat function on Microsoft Teams. The Teams lessons will be recorded so you can refer to teacher explanations and listen to them again. Use your online Hodder textbook to refer to any previous content. If you have questions in relation to any of the longer style exam questions, you can use the frameworks provided, and modelled explanations, to help you answer the questions. If you need to e-mail me to ask a question, then please attach a copy of the work that you have completed so far, so I can be specific in giving you feedback and help. <a href="mailto:lgiampalma@notredame-high.co.uk">lgiampalma@notredame-high.co.uk</a>			

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