

<b>Curriculum Plan</b>	<b>Subject</b>	<b>GCSE History (Medicine through time)</b>	<b>Year</b>	<b>9 and 10 1<sup>st</sup> year GCSE</b>
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		<b>W/C 10<sup>th</sup> January</b>	<b>W/C 17<sup>th</sup> January</b>	<b>W/C 24<sup>th</sup> January</b>
<b>How you will access home learning</b>		<b>SMHW instructions set weekly / resources on G drive / MS Teams lessons where possible and attachments</b>		
<b>How you be able to interact with your teacher and gain feedback on your work</b>		<b>Feedback and questions via email and SMHW comments, weekly MS Teams online lesson scheduled at normal double lesson time where possible. Instant feedback to SMHW quizzes.</b>		
<b>Retrieval</b> How we will help you to recall previously learnt knowledge		Introductory quizzes and questioning, recall practice and recaps, pre/post lesson reading and revision activities		
<b>New Learning</b>	<b>What you will be learning about this week</b>	Introduction to new topic (Medicine in Modern Britain)  Ideas about the cause of disease and illness (genetics, lifestyle and technology)  Impact of the NHS	Modern approaches to treatment and prevention of disease and illness  Fleming, Florey and Chain's development of penicillin  Lung Cancer case study	Introduction to Section B of exam Historic Environment: The British Sector of the Western Front, 1914-18: Injuries, treatment and the trenches The historical context of medicine in the early 20 <sup>th</sup> century The context of the British sector of the Western Front Problems of transport and communications Exam skill practice
	<b>How we will teach you the new knowledge or ideas</b>	Microsoft teams lesson where possible/ recorded PowerPoints where appropriate. These will include direct instruction and opportunities for independent study  If you are not able to access Teams for whatever reason, or if your class teacher is unwell and is unable to set cover work or teach a lesson, you (or your cover teacher) can access lessons and resources via Oak Academy. <a href="#">Click here and use lessons 21 onwards for Medicine in Modern Britain</a>		
	<b>Activities that will help you learn and practice what you've been taught</b>	Creating your own revision resources and testing yourself, exam-style practice as and when instructed, Regular SMHW quizzing as appropriate. Voluntary exam practice using SOL document		
	<b>What you can do if you are stuck</b>	Reread SMHW instruction. Discuss with other students. Email your teacher. Re-watch recording of Teams Lesson when appropriate  <b>Textbook - Pages 101-106, 110-111</b>	Reread SMHW instruction, Discuss with other students. Email your teacher. Re-watch recording of Teams Lesson when appropriate <b>Textbook - Pages 107-110, 112-126</b>	Reread SMHW instruction, Discuss with other students. Email your teacher. Re-watch recording of Teams Lesson when appropriate <b>Textbook - Pages 137-152</b>

		W/C 31 <sup>st</sup> January	W/C 7 <sup>th</sup> February	W/C 14 <sup>th</sup> February		
How you will access home learning		SMHW instructions set weekly / resources on G drive / MS Teams lessons where possible and attachments				
How you be able to interact with your teacher and gain feedback on your work		Feedback and questions via email and SMHW comments, weekly MS Teams online lesson scheduled at normal double lesson time where possible. Instant feedback to SMHW quizzes.				
<b>Retrieval</b> How we will help you to recall previously learnt knowledge		Introductory quizzes and questioning, recall practice and recaps, pre/post lesson reading and revision activities				
<b>New Learning</b>	What you will be learning about this week	Conditions requiring medical treatment on the Western Front <ul style="list-style-type: none"> <li>- Main medical problems on the Western Front</li> <li>- The nature of wounds</li> <li>- Gas attacks</li> </ul> Exam skills practice	The work of the RAMC and FANY <ul style="list-style-type: none"> <li>- The system of transport and the stages of treatment</li> <li>- The role of FANY</li> <li>- The underground hospital at Arras</li> </ul> Exam skills practice	The significance of the Western Front for experiments in surgery and medicine <ul style="list-style-type: none"> <li>- Infection</li> <li>- Thomas Splint</li> <li>- X-rays</li> <li>- Blood transfusions</li> <li>- Plastic surgery</li> <li>- Exam skills practice</li> </ul>		
	How we will teach you the new knowledge or ideas	Microsoft teams lesson where possible/ recorded PowerPoints where appropriate. These will include direct instruction and opportunities for independent study If you are not able to access Teams for whatever reason, or if your class teacher is unwell and is unable to set cover work or teach a lesson, you (or your cover teacher) can access lessons and resources via Oak Academy. <a href="#">Click here and use lessons 21 onwards for Medicine in Modern Britain</a>				
	Activities that will help you learn and practice what you've been taught	Creating your own revision resources and testing yourself, exam-style practice as and when instructed, Regular SMHW quizzing as appropriate. Voluntary exam practice using SOL document				
	What you can do if you are stuck	Reread SMHW instruction. Discuss with other students. Email your teacher. Re-watch recording of Teams Lesson when appropriate <b>Textbook - Pages 153-157</b>	Reread SMHW instruction, Discuss with other students. Email your teacher. Re-watch recording of Teams Lesson when appropriate <b>Textbook - Pages 158-164</b>	Reread SMHW instruction, Discuss with other students. Email your teacher. Re-watch recording of Teams Lesson when appropriate <b>Textbook - Pages 165-173</b>		

