Cu	rriculum Plan	Subject	Chemistry		Year	7
	Autumn 2	W/C 10 <sup>th</sup> J	anuary	W/C 17 <sup>th</sup> January	W.	/C 24 <sup>th</sup> January
How you will access home learning		If you are well enough to access work during the lesson, please log on to teams. A PowerPoint and any other resources will be provided. If you are able to log on during your timetabled lesson, your teachers will respond to your comments and may do a live part of the lesson. If there is no work on teams due to staff absences, PowerPoints are also available on G drive: <u>G:\Science\Home</u> <u>learning chemistry\Y7</u> You will need to work out which topic you did in the last lesson you were in.				
How you be able to interact with your teacher and gain feedback on your work			-			
<b>Retrieval</b> How we will help you to recall previously learnt knowledge		The power points will have a starter quiz which includes questions that check prior knowledge and retrieval of last lessons content.				
New Learning	What you will be learning about this week	<u>Acids and Ha</u> Describe how to a when working with laboratory Describe some ap acids - both harm Identify hazard s	control risks h acids in the plications of iful and useful	<ul> <li><u>Alkalis and Indicators</u></li> <li>Describe and give examples of alkalis, indicators, and their properties</li> <li>To produce our own indicator in the lab or kitchen using red cabbage</li> <li>To test household substances with indicator to see if they are acids, alkalis or neutral</li> </ul>	is us • Und india acid • To t with	<u>pH Scale</u> cribe the pH scale and what it sed for erstand how universal cator is used to show pH and lity / alkalinity rest household substances a universal indicator to see if y are acids, alkalis or neutral

How we will teach you the new knowledge or ideas	New knowledge will be taught through PowerPoint content and teams lessons. There may also be links to videos and websites which help you with these new ideas included in the PowerPoint.
Activities that will help you learn and practice what you've been taught	Activities will be built into the PowerPoint for you to complete as you follow the instructions and slides. These will be broken down into short tasks and answers will be provided for you to self-assess your answers and check your understanding.
What you can do if you are stuck	You can ask a question through the comment function on TEAMS. In addition to this you will be provided with some extra places to get more information, like the activate textbook, links to videos and BBC Bitesize.

		W/C 31 <sup>th</sup> January	W/C 7 <sup>th</sup> February	W/C 21 <sup>st</sup> February		
How you will access home learning		If you are well enough to access work during the lesson, please log on to teams. A PowerPoint and any other resources will be provided. If you are able to log on during your timetabled lesson, your teachers will respond to your comments and may do a live part of the lesson. If there is no work on teams due to staff absences, PowerPoints are also available on G drive: <u>G:\Science\Home</u> <u>learning chemistry\Y7</u> You will need to work out which topic you did in the last lesson you were in.				
inter	How you be able to ract with your teacher gain feedback on your work		for feedback through the online submission fo ment section on SHMW so you can ask any qu			
<b>Retrieval</b> How we will help you to recall previously learnt knowledge		The power points will have a starter quiz which includes questions that check prior knowledge and retrieval of last lessons content.				
New Learning	What you will be learning about this week	<ul> <li><u>Neutralisation</u></li> <li>Describe a neutralisation reaction and write a word equation for it</li> <li>Suggest when neutralisation would be a useful reaction in everyday life</li> <li>Conduct a neutralisation reaction</li> </ul>	<ul> <li><u>Acids and Carbonates</u></li> <li>Describe what is produced in a reaction between carbonates and metals</li> <li>Explain how to identify the gas released in the reaction</li> <li>To write word equations for carbonate + acid reactions</li> </ul>	<ul> <li><u>Metals and Acids</u></li> <li>Describe what is produced in a reaction between acids and metals</li> <li>Explain how to identify the gas released in the reaction</li> <li>To write word equations for metal + acid reactions</li> </ul>		
	How we will teach you the new knowledge or ideas	New knowledge will be taught through PowerPoint content and teams lessons. There may also be links to videos and websites which help you with these new ideas included in the PowerPoint.				
	Activities that will help you learn and practice what you've been taught	Activities will be built into the PowerPoint for you to complete as you follow the instructions and slides. These v be provided for you to self-assess your answers and check your under				

What you can do if	You can ask a question through the comment function on TEAMS. In addition to this you will be provided with some
you are stuck	extra places to get more information, like the activate textbook, links to videos and BBC Bitesize.