

## Assessment Schedule

Subject: French Class: all classes

Week	Assessment Number	Day and lesson period	Length of assessment (mins)	Details of the assessment
w/c 19 <sup>th</sup> April (Thu/Fri only)				
w/c 26 <sup>th</sup> April	1	Sets 3 & 4 - Wed 4 Sets 1 & 2 - Wed 5	Foundation 35 Higher 35	Writing assessment part 1  Foundation: 4 sentences, 40-word essay (Free-time activities &  Technology) and translation  Higher: 150-word essay (Global Issues)
w/c 3 <sup>rd</sup> May	1	Sets 3 & 4 - Wed 4 Sets 1 & 2 - Wed 5	Foundation 25 Higher 40	Writing assessment part 2  Foundation: 90-word essay (Jobs, Career choices and Ambitions)  Higher: 90-word essay (Jobs, Career choices and Ambitions) and  translation
w/c 10 <sup>th</sup> May	2	Sets 3 & 4 - Wed 4 Sets 1 & 2 - Wed 5	Foundation: 35 Higher 50	Listening assessment
w/c 17 <sup>th</sup> May	3	Sets 3 & 4 - Wed 4 Sets 1 & 2 - Wed 5	Foundation 20 Higher 30	Reading assessment part 1 *
w/c 24 <sup>th</sup> May (Mon/Tue/Wed only)	3	Sets 3 & 4 - Wed 4 Sets 1 & 2 - Wed 5	Foundation 25 Higher 30	Reading assessment part 2 * & Translation

## \*Main Topics in the Reading assessment:

## **Foundation**

Part 1 - Technology / global issues / school / travel and tourism / social issues / me, my family and friends

Part 2 - Customs and festivals / free-time activities / jobs, career choices and ambitions / home, town and region / me my family and friends / education post-16

## Higher

Part 1 - Social issues / free-time activities / me, my family and friends / technology / school / education post-16

Part 2 - Social issues / home, town and region / jobs, career choices and ambitions / me, my family and friend / global issues