

Curriculum Plan	Subject	French	Year	Y13 BJM
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		W/C 22nd February	W/C 1st March	W/C 8th March
How you will access home learning		PowerPoints and lesson materials will be made available in our Y13 group on Microsoft Teams . If the lesson is not on SMHW / Teams then please use the below Quizlet links and suggested activities. You will also need the French and English versions of the book, the photocopied sheets handed out for module 2- <i>les marginalisés</i>		
How you be able to interact with your teacher and gain feedback on your work		You will be able to join some key lessons via Microsoft Teams. This will enable you to listen to teacher delivery, to ask questions, and to complete the same tasks live as those who are working in the lesson. You can join in with questioning in the lesson using the chat function to check your understanding. When lessons will not be live streamed, the work will be on SHMW allowing you to go through what we are doing in class, self-assess your work and ask questions using the messaging option on SHMW or emailing me directly. Work can be submitted via the online submission function on SHMW or via email. You will receive feedback on essay / summary questions through the teacher comment box on SHMW or via email.		
Retrieval How we will help you to recall previously learnt knowledge		Each week you should look through your vocab / notes and test yourself on the key vocabulary from the study of the book covered so far. Please use the sets of cards allocated to our Quizlet class https://quizlet.com/class/5912276/ or memrise https://app.memrise.com/course/1634489/aqa-a-level-french-year-2/ Also spend time looking through and learning the facts on the statistics /topic summary for this unit (and previous Y12/Y13 units) handed out in class. You can also find these at G:\Languages\EGQ\Statistics and summary sheets Tasks set will regularly revisit, model and require your use of the key language, sentence structures and grammar points.		
New Learning	What you will be learning about this week	2.2 Quelle aide pour les marginalisés? Discuss measures to help those who are marginalised Review-Form and use the perfect tense Express approval and disapproval	2.2 Quelle aide pour les marginalisés? retrieval tasks 2.3 Quelles attitudes envers les marginalisés? Consider contrasting attitudes to people who are marginalised Vary vocabulary by using synonyms	2.3 Quelles attitudes envers les marginalisés? Consider contrasting attitudes to people who are marginalised Review-Form and use the pluperfect tense Revision tasks for the module
	How we will teach you the new knowledge or ideas	PowerPoints on key aspects of the focus of analysis. Summary writing tasks for relevant chapters and concepts. Reading comprehension packs and reading comprehension tasks whilst reading the book in French together in class. Vocab focus / learning (annotated pages and to be found on QUIZLET too) Modelling written responses for character's description (context- essay writing)		
	Activities that will help you learn and practice what you've been taught	Additional activities via PowerPoints (fill in the gaps) Grammar and verb exercises (spotting the tenses + literate techniques) Summary writing tasks (checking comprehension) Reading comprehension tasks (checking comprehension) Vocab tests / Quizlet/ memrise Essay writing		

**What you can do if
you are stuck**

You can ask any questions during the live lesson through using the chat function on Microsoft Teams. The Teams lessons will be recorded so you can refer to teacher explanations and listen to them again.
If not on using a live lesson, use the material added on classwork on SMHW
If you have questions, you need to e-mail me or use the messaging option on SHMW. Also, please attach a copy of the work that you have completed so far, so I can be specific in giving you feedback and help

		W/C 15 th March	W/C 22 nd March	W/C 29 th March
How you will access home learning		PowerPoints and lesson materials will be made available in our Y13 group on Microsoft Teams. If the lesson is not on SMHW / Teams then please use the below Quizlet links and suggested activities. You will need the photocopied sheets handed out for module 8.		
How you be able to interact with your teacher and gain feedback on your work		You will be able to join lessons via Microsoft Teams. This will enable you to listen to teacher delivery, to ask questions, and to complete the same tasks live as those who are working in the lesson. You can join in with questioning in the lesson using the chat function to check your understanding. When lessons will not be live streamed, the work will be on SHMW allowing you to go through what we are doing in class, self-assess your work and ask questions using the messaging option on SHMW or emailing me directly. Work can be submitted via the online submission function on SHMW or via email. You will receive feedback on essay / summary questions through the teacher comment box on SHMW or via email.		
Retrieval How we will help you to recall previously learnt knowledge		Each week you should look through your vocab / notes and test yourself on the key vocabulary from the topic covered so far module 2-les marginalisés & module 3-la criminalité . Please use the sets of cards allocated to our Quizlet class Y13 French Quizlet / or memrise https://app.memrise.com/course/1634489/aqa-a-level-french-year-2/ Also spend time looking through and learning the facts on the statistics /topic summary for this unit (and previous Y12/Y13 units) handed out in class. You can also find these at G:\Languages\EGQ\Statistics and summary sheets Spend time testing yourself on regular and irregular verbs in all the tenses covered so far. Select a verb, form it in all tenses and check on www.wordreference.com or www.conjugation-fr.com Tasks set will regularly revisit, model and require your use of the key language, sentence structures and grammar points taught so far.		
New Learning	What you will be learning about this week	End of unit test	Introducing module 3- Comment on traite les criminels Who are the criminals in France ? What types of crimes do they commit ? What are the attitudes towards them? What is the judicial system like ?	3.1 Quelles attitudes envers la criminalité? Examine different attitudes to crime Revision- the past historic tense Express obligation
	How we will teach you the new knowledge or ideas	n/a If we have lesson time, we will do a research task to introduce the next module.	PowerPoints on cultural context and key ideas Use of authentic texts / newspaper articles AQA and Hodder textbook activities – Listening, reading, Writing and grammar Kerboodle exercises Additional grammar and verb revision Summary writing tasks Reading and listening comprehension tasks Vocab focus / learning Modelling written responses / Study of mark schemes Independent research	PowerPoints on cultural context and key ideas Use of authentic texts / newspaper articles AQA and Hodder textbook activities – Listening, reading, Writing and grammar Kerboodle exercises Additional grammar and verb revision Summary writing tasks Reading and listening comprehension tasks Vocab focus / learning Modelling written responses / Study of mark schemes Independent research

	<p>Activities that will help you learn and practice what you've been taught</p>	<p>n/a</p>	<p>AQA Oxford textbook activities – Listening, reading, writing and grammar Kerboodle exercises Additional activities via PowerPoints Grammar and verb exercises Summary writing tasks Reading and listening comprehension tasks Quizlet/ memrise</p>	<p>AQA Hodder textbook activities –grammar Kerboodle exercises Additional activities via PowerPoints Grammar and verb exercises Summary writing tasks Reading and listening comprehension tasks Vocab tests / Quizlet/ memrise Stimulus card preparation and practice</p>
	<p>What you can do if you are stuck</p>	<p>You can ask any questions during the live lesson through using the chat function on Microsoft Teams. The Teams lessons will be recorded so you can refer to teacher explanations and listen to them again. If not on using a live lesson, use the material added on classwork on SMHW If you have questions, you need to e-mail me or use the messaging option on SHMW. Also, please attach a copy of the work that you have completed so far, so I can be specific in giving you feedback and help</p>		