Curriculum Plan Subject French Year Y9	
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		W/C 22 nd February	W/C 1st March	W/C 8 th March
How	you will access home learning	Lessons will be set on SMHW by your class teacher. Please check this first. Each week during school closure there will be live teaching input through Microsoft Teams and also independent activities to complete by yourself. If the lesson is not on SMHW then please use the below links and suggested activities. Key reference materials can be found in Microsoft Teams. Please remember that you are also expected to independently revise key vocab and structures (vocab booklet). Enrichment activities can be found as a flexible task on SMHW.		
How you be able to interact with your teacher and gain feedback on your work You will have a live session with your teacher each week during school closure, where you can as explanations and you might mark work together. At other times please leave a message for you (alternatively via email). You will submit key pieces of work via SMHW and staff will comment on / SMHW.			message for your teacher via SMHW	
Retrieval How we will help you to recall previously learnt knowledge		Possible Teams input (see SMHW for details) https://quizlet.com/_5ng9vl?x=1jqt&i=wpa0k Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.	Class test Mind map any relevant previously covered vocab Possible Teams input (see SMHW for details) https://quizlet.com/gb/561817316/studio-gcse-f-cinema-acheter-des-billets-flash-cards/ Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.	Possible Teams input (see SMHW for details) https://quizlet.com/gb/565082304/ma-vie-d- internaute-flash-cards/ Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.
New Learning	What you will be learning about this week	Revision of Films and Opinions Buying Tickets to an Event	Online activities	Advantages and disadvantages of modern technologies
	How we will teach you the new knowledge or ideas	Possible Teams input (see SMHW for details) https://youtu.be/7taeD91lbZ4 https://quizlet.com/gb/561817316/studio- gcse-f-cinema-acheter-des-billets-flash- cards/	Possible Teams input (see SMHW for details) Guided independent vocab research Using the Internet (Part 1/3) (thenational.academy) and parts 2 / 3	Possible Teams input (see SMHW for details) Guided independent vocab research https://quizlet.com/565122659/linternet-et-les- dangers-flash-cards/

		Key phrases modelled via Teams / ppt Role play models	https://quizlet.com/gb/565082304/ma-vie-d- internaute-flash-cards/ Sentence formation and grammar modelled via Teams / PowerPoint / worksheets.	Key vocab and sentence structures modelled via Teams / PowerPoint / worksheets.
	Activities that will help you learn and practice what you've been taught	Create (and practise) your own role play dialogue to demonstrate what you have learned Speaking questions - cinema role-play - Foundation - Music, cinema and TV in French - GCSE French Revision - AQA - BBC Bitesize Vocab learning Quizlet test / Seneca Role play tasks Translation (sentences or a short passage) Teams live session (see SMHW for details) Quizlet Live / Kahoot Research famous French actors / films	Vocabulary - internet and mobile phones - Social media and mobile technology in French - GCSE French Revision - AQA - BBC Bitesize Vocab learning Class powerpoint / Reading comprehension / writing tasks sent through SMHW Translation (sentences or a short passage) Create your own sentences / paragraph to show your own new language (include frequency phrases and opinions - sentence builder) Teams live session (see SMHW for details) Quizlet Live / Kahoot	Vocab learning Quizlet games and test Sentence builder Class powerpoint / Reading comprehension / writing tasks sent through SMHW Create a poster / ppt listing and comparing the advantages / disadvantages of modern technologies Teams live session (see SMHW for details) Quizlet Live / Kahoot
	What you can do if you are stuck	Please see the vocabulary list and vocab test preparation sheet for this topic. These are saved in G:\Languages\Key MFL Documents for Pupils and Parents, also on the MFL page of the school website and in your class's Microsoft Teams. Look carefully through your book / vocab sheets to find previously taught vocabulary, phrases and grammar you need to adapt, eg. connectives, adjectives. Look at model sentences and paragraphs in the resources you are sent and adapt those rather than starting from scratch. Avoid internet translators as it doesn't show us what you can do for yourself. If we can see where you are having difficulty, then we are more able to help you. You can also ask any questions to your teacher through SMHW or email. Please be as specific as you can so we can support you.		

		W/C 15 th March	W/C 22 nd March	W/C 29 th March
How	you will access home learning	Lessons will be set on SMHW by your class teacher. Please check this first. Each week during school closure there will be live teaching input through Microsoft Teams and also independent activities to complete by yourself. If the lesson is not on SMHW then please use the below links and suggested activities. Key reference materials can be found in Microsoft Teams. Please remember that you are also expected to independently revise key vocab and structures (vocab booklet). Enrichment activities can be found as a flexible task on SMHW.		
How you be able to interact with your explanations and you might mark work together. At other times please leave a message for your teacher teacher and gain feedback on your work You will have a live session with your teacher each week during school closure, where you can ask question explanations and you might mark work together. At other times please leave a message for your teacher each week during school closure, where you can ask question explanations and you might mark work together. At other times please leave a message for your teacher each week during school closure, where you can ask question explanations and you might mark work together. At other times please leave a message for your teacher each week during school closure, where you can ask question explanations and you might mark work together. At other times please leave a message for your teacher each week during school closure, where you can ask question explanations and you might mark work together. At other times please leave a message for your teacher school closure, where you can ask question explanations are proportionally at the compact of the proportion o				message for your teacher via SMHW
Retrieval How we will help you to recall previously learnt knowledge		Mind map types of books / adjectives Possible Teams input (see SMHW for details) https://quizlet.com/565122659/linternet-et-les-dangers-flash-cards/ Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.	Possible Teams input (see SMHW for details) https://quizlet.com/ 994xbs?x=1jqt&i=wpa0k https://quizlet.com/gb/557743086/la-lecture-flash-cards/ Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.	Mind map TV programmes from previous learning Possible Teams input (see SMHW for details) https://quizlet.com/_991idn?x=1jqt&i=wpa0k https://quizlet.com/_98qt16?x=1jqt&i=wpa0k Previous vocab and structures will be revisited and checked via assessment
ing	What you will be learning about this week	Books and Reading Opinions	Types of music and opinions What you play	TV programmes
New Learning	How we will teach you the new knowledge or ideas	Possible Teams input (see SMHW for details) Guided independent vocab research https://quizlet.com/ 994xbs?x=1jqt&i=wpa0k https://quizlet.com/gb/557743086/la-lecture-flash-cards/	Possible Teams input (see SMHW for details) Guided independent vocab research https://quizlet.com/ 991idn?x=1jqt&i=wpa0k https://quizlet.com/_98qt16?x=1jqt&i=wpa0k	Possible Teams input (see SMHW for details) Guided independent vocab research Talking about TV programmes (Part 1/2) (thenational.academy) https://quizlet.com/ 98qtse?x=1jqt&i=wpa0k

		Sentence formation modelled via Teams / PowerPoint / worksheets.	Extended sentence formation / grammar modelled via PowerPoint / worksheets / Teams.	Sentence formation and grammar modelled via Teams / PowerPoint / worksheets
	Activities that will help you learn and practice what you've been taught	Talking about reading (Part 1/1) (thenational.academy) Vocab learning Quizlet games and test Class powerpoint / Reading comprehension / writing tasks sent through SMHW Sentence builder Teams live session (see SMHW for details) Quizlet Live / Kahoot Research a famous French writer Study of a simple literary text	Reading practice - describing a concert - Music, cinema and TV in French - GCSE French Revision - AQA - BBC Bitesize Vocab learning languages online Research and write about a famous French singer / band - give opinions of their music Look up the French top 40 and compare with the UK Listen to some modern French songs / music Quizlet games and test Class powerpoint / Reading comprehension / writing tasks sent through SMHW Teams live session (see SMHW for details) Quizlet Live / Kahoot	Vocabulary - entertainment media - Music, cinema and TV in French - GCSE French Revision - AQA - BBC Bitesize Vocab learning for class test Quizlet games and test Look at French TV listings on line / create your own imaginary TV listings page Class powerpoint / Reading comprehension / writing tasks sent through SMHW Translation (sentences or a short passage) Sentence builder - Create your own sentences / paragraph to show your own new language Teams live session (see SMHW for details) Quizlet Live / Kahoot Research famous French TV shows
	What you can do if you are stuck	Please see the vocabulary list and vocab test preparation sheet for this topic. These are saved in 6:\Languages\Key MFL Documents for Pupils and Parents, also on the MFL page of the school website and in your class's Microsoft Teams. Look carefully through your book / vocab sheets to find previously taught vocabulary, phrases and grammar you need to adapt, eg. connectives, adjectives. Look at model sentences and paragraphs in the resources you are sent and adapt those rather than starting from scratch. Avoid internet translators as it doesn't show us what you can do for yourself. If we can see where you are having difficulty, then we are more able to help you. You can also ask any questions to your teacher through SMHW or email. Please be as specific as you can so we can support you.		