

		W/C 22 <sup>nd</sup> Feb	W/C 1 <sup>st</sup> March	W/C 8 <sup>th</sup> March
How you will access home learning		You will be notified about lessons being held on Teams. Your teacher will also upload your PowerPoint/resources to SMHW/Teams before each lesson. Your teacher will monitor your scores on SHMW quizzes, and you will be able to submit written work for feedback through the online submission function on SHMW or email.		
How you be able to interact with your teacher and gain feedback on your work		Use the chat function on SMHW/Teams, or email your teacher.		
<b>Retrieval</b> How we will help you to recall previously learnt knowledge		Exploring new ideas but will quiz on persuasive techniques	Recap of key terms and concepts covered the previous week.	Recap of key terms and concepts covered the previous week.
New Learning	What you will be learning about this week	We will critically read a newspaper article to explore how journalists position a reader. We will then explore ideas of Beauty as a cultural construct as well as problematic ideas in the pursuit of beauty	We will research an area of interest in relation to The Beauty Myth – students will select one they are interested in. We will explore texts which explore negative impacts of cultural definitions of beauty ( both fiction and non-fiction)	We will write a persuasive piece based on our learning of the beauty industry and the cultural concept of beauty.
	How we will teach you the new knowledge or ideas	Some lessons will be taught via Teams. PowerPoints/voice over PowerPoints uploaded to Show My Homework, links to websites such as Oak Academy, BBC Bitesize, YouTube. Model answers for each question. All resources for each lesson will be embedded into the PowerPoint. Reading and recapping the relevant features of short stories at the start of the lesson and through SMHW quizzes.		
	Activities that will help you learn and practice what you've been taught	Models of PQA responses, guidance on the successful and meaningful annotation of texts, how to use effective sentence starters, success criteria explaining how to respond to questions effectively. Short tasks such as spider diagrams, quotation explosions and developing vocabulary will also be planned into the PowerPoint.		
	What you can do if you are stuck	You can ask a question through the chat function on SMHW/Teams, or email your English Teacher. You can go back over the PowerPoint materials, re-read any extracts that you are working from, and listen to the key explanations included. You can also look at any extra online resources suggested by your teacher.		

		W/C 15 <sup>th</sup> March	W/C 22 <sup>nd</sup> March	W/C 29 <sup>th</sup> March
How you will access home learning		You will be notified about lessons being held on Teams. Your teacher will also upload your PowerPoint/resources to SMHW/Teams before each lesson. Your teacher will monitor your scores on SHMW quizzes, and you will be able to submit written work for feedback through the online submission function on SHMW or email.		
How you be able to interact with your teacher and gain feedback on your work		<b>Use the chat function on SMHW/Teams, or email your teacher.</b>		
<b>Retrieval</b> How we will help you to recall previously learnt knowledge		Recapping the key features of a short story from earlier study in English.	SMHW quiz on the short story studied last week – ‘Lamb to the Slaughter’.	SMHW quiz on the short story studied last week – ‘The Monkey’s Paw’.
<b>New Learning</b>	What you will be learning about this week	We will recap the features of a short story and apply our understanding to the study of ‘Lamb to the Slaughter’ by Roald Dahl.	We will continue our study of the short story genre through the study of ‘The Monkey’s Paw’ by W.W. Jacobs.	We will secure our understanding of the genre (with a focus on structure) through the study of ‘Ten Minutes’ Musing’ by Alice Dunbar-Nelson.
	How we will teach you the new knowledge or ideas	Some lessons will be taught via Teams. PowerPoints/voice over PowerPoints uploaded to Show My Homework, links to websites such as Oak Academy, BBC Bitesize, YouTube. Model answers for each question. All resources for each lesson will be embedded into the PowerPoint. Reading and recapping the relevant features of short stories at the start of the lesson and through SMHW quizzes.		
	Activities that will help you learn and practice what you’ve been taught	Models of PQA responses, guidance on the successful and meaningful annotation of texts, how to use effective sentence starters, success criteria explaining how to respond to questions effectively. Short tasks such as spider diagrams, quotation explosions and developing vocabulary will also be planned into the PowerPoint.		
	What you can do if you are stuck	You can ask a question through the chat function on SMHW/Teams, or email your English Teacher. You can go back over the PowerPoint materials, re-read any extracts that you are working from, and listen to the key explanations included. You can also look at any extra online resources suggested by your teacher.		