Curriculum Plan Subject	Spanish	Year	У8
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		W/C 22 nd February	W/C 1st March	W/C 8 th March
How	Lessons will be set on SMHW by your class teacher. Please check this first. Each week during school closure there will live teaching input through Microsoft Teams and also independent activities to complete by yourself. If the lesson is not on SMHW then please use the below links and suggested activities. Key reference materials can be found in Microsoft Teams. Enrichment activities can be found as a flexible task on SMHW.			
inter	How you be able to interact with your teacher and gain feedback on your work You will have a live session with your teacher each week during school closure, where you can ask questions, list explanations and you might mark work together. At other times please leave a message for your teacher via Same and gain feedback on your work SMHW.			message for your teacher via SMHW
Retrieval How we will help you to recall previously learnt knowledge		Possible Teams input (see SMHW for details) https://quizlet.com/356710954/viva-2-m2-u4- que-hiciste-ayer-ypl-nd-flash-cards/ https://quizlet.com/356704899/viva-2-m2-u1- que-haces-con-tu-movil-ypl-nd-flash-cards/?new Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.	Possible Teams input (see SMHW for details) https://quizlet.com/248878136/viva-2-m2- todo-sobre-mi-vida-ypl-nd-full-vocab-flash- cards/ Previous vocab and structures will be revisited and checked via assessment	Mind map of any foods and drinks you already know Possible Teams input (see SMHW for details) Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.
guir	What you will be learning about this week	Revision / test preparation	Assessment	Food and Drink
New Learning	How we will teach you the new knowledge or ideas	Possible Teams input (see SMHW for details) Describing events in the past and present (free time activities) (Part 1/2) (thenational.academy) and part 2 Example paragraph and reading comprehension to model extended writing on this topic -	n/a - assessment	Possible Teams input (see SMHW for details) Guided independent vocab research https://quizlet.com/377907924/viva-2- mod-3-que-te-gusta-comer-y-beber-ypl- nd-flash-cards/

	Read through, highlight unknown vocab and phrases, look these up and note them down. FULL MODULE VOCAB:		Sentence formation modelled via Teams / PowerPoint / worksheets.
	https://quizlet.com/248878136/viva-2-m2- todo-sobre-mi-vida-ypl-nd-full-vocab-flash- cards/		
	Mind map	Assessment - Reading and translation	Vocab learning for class test
	SMHW Quiz	Feedback and STAR responses	languages online
	Extended writing to bring all learning together		Create a menu
Activities that will	(using model provided)		Quizlet games and test
	Vocab learning / Quizlet games and test		Class powerpoint / Reading comprehension /
help you learn and	Class powerpoint / Reading comprehension /		writing tasks sent through SMHW
practice what you've	writing tasks sent through SMHW		Translation (sentences or a short passage)
been taught	Possible Quizlet Live / Kahoot alongside the		Sentence builder - Create your own sentences
	live class where possible / applicable		/ paragraph to show your own new language
			Teams live session (see SMHW for details)
			Quizlet Live / Kahoot
	Please see the vocabulary list and vocab test preparation sheet for this topic. These are saved in G:\Languages\Key MFL Documents for Pupils		
	and Parents, also on the MFL page of the school website and in your class's Microsoft Teams.		
What you can do if	Look carefully through your book / vocab sheets to find previously taught vocabulary, phrases and grammar you need to adapt, eg. connectives,		
you are stuck	adjectives. Look at model sentences and paragraphs in the resources you are sent and adapt those rather than starting from scratch.		
Avoid internet it dissiltors as it doesn't show as what you can do for yourself. If we can see whe			ere you are having difficulty, then we are more
	able to help you. You can also ask any questions to your teacher through SMHW or email. Please be as specific as you can so we can support you		

		W/C 15 th March	W/C 22 nd March	W/C 29 th March	
How	you will access home learning	It the lesson is not on 5MHW then please use the below links and suggested activities			
۲	How you be able to You will have a live session with your teacher each week during school closure, where you can ask question			where you can ask questions, listen to	
interact with your explanations and you might mark work together. At other times please leave a message for your teach			•		
teacher and gain		(alternatively via email). You will submit key pieces of work via SMHW and staff will comment on / return marked work via			
feedback on your work			SMHW.		
		Class vocab test Mind map adjectives	Possible Teams input (see SMHW for details) https://quizlet.com/377907924/viva-2-mod-	Class test Mind map what you remember about telling the time in Spanish	
Retrieval How we will help you to recall previously learnt knowledge		Possible Teams input (see SMHW for details)	3-que-te-gusta-comer-y-beber-ypl-nd-flash- cards/	Possible Teams input (see SMHW for details)	
		https://quizlet.com/377907924/viva-2-mod-3- que-te-gusta-comer-y-beber-ypl-nd-flash- cards/	Previous vocab and structures will also be revisited and reinforced alongside new	https://quizlet.com/377908194/viva-2-mod-3- que-desayunas-ypl-nd-flash-cards/	
		Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.	language and phrases within new tasks set.	Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.	
	VA/I	Food and Drink / Opinions	Opinions	Revision of the time / What time	
	What you will be learning about this	•	Meals and what you eat (key	you eat	
New Learning	week		verbs)	·	
		Possible Teams input (see SMHW for details) Guided independent vocab research	Possible Teams input (see SMHW for details) Guided independent vocab research	Possible Teams input (see SMHW for details) Guided independent vocab research	
New	How we will teach you the new knowledge or ideas	https://quizlet.com/377907924/viva-2-mod-3- que-te-gusta-comer-y-beber-ypl-nd-flash-	https://quizlet.com/377908194/viva-2-mod- 3-que-desayunas-ypl-nd-flash-cards/	https://quizlet.com/568432443/que-hora-es- vs-a-que-hora-ypl-nd-flash-cards/?new	
	knowledge of ideas	<u>cards/</u>		https://youtu.be/vvM_ozEGYRU tell the time	

	Extended sentence formation / grammar modelled via Teams / PowerPoint / worksheets.	Extended sentence formation and key verbs modelled via Teams / PowerPoint / worksheets.	Extended sentence formation modelled via Teams / PowerPoint / worksheets / sentence builder.
Activities that will help you learn and practice what you've been taught	Vocab learning Quizlet games and test Sentence builder Class powerpoint / Reading comprehension / writing tasks sent through SMHW Teams live session (see SMHW for details) Quizlet Live / Kahoot Research Spanish / south American dishes / foods - Have go at making a Spanish dish at home! What's your favourite food? Easy Spanish 190 - Bing video (street interviews) Spanish food, typical Spanish dishes - Learn Spanish - Bing video Food and Drink - KS2 Spanish - BBC Bitesize - BBC Bitesize	Vocab learning for class test Quizlet games and test Write a diary in Spanish of what you have eaten for each meal and give an opinion Class powerpoint / Reading comprehension / writing tasks sent through SMHW Teams live session (see SMHW for details) Quizlet Live / Kahoot Research Spanish / south American dishes / foods - Have go at making a Spanish dish at home! Food - KS3 Spanish - BBC Bitesize - BBC Bitesize	Vocab learning languages online Quizlet games and test Add times to your diary from last week Class powerpoint / Reading comprehension / writing tasks sent through SMHW Teams live session (see SMHW for details) Quizlet Live / Kahoot Telling the time - KS3 Spanish - BBC Bitesize - BBC Bitesize
What you can do if you are stuck	Please see the vocabulary list and vocab test preparation sheet for this topic. These are saved in G:\Languages\Key MFL Documents for Pupils and Parents, also on the MFL page of the school website and in your class's Microsoft Teams. Look carefully through your book / vocab sheets to find previously taught vocabulary, phrases and grammar you need to adapt, eg. connectives, adjectives. Look at model sentences and paragraphs in the resources you are sent and adapt those rather than starting from scratch. Avoid internet translators as it doesn't show us what you can do for yourself. If we can see where you are having difficulty, then we are more able to help you. You can also ask any questions to your teacher through SMHW or email. Please be as specific as you can so we can support you.		