

<b>Curriculum Plan</b>	<b>Subject</b>	History: What can and can't we learn from sources about the emancipation of women between 1800-1918?	<b>Year</b>	8
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		W/C 22 <sup>nd</sup> February	W/C 1 <sup>st</sup> March	W/C 8 <sup>th</sup> March
How you will access home learning		SMHW instructions set weekly on the particular day you have History (Monday session 1) / resources are available on G drive and MS Teams Files / MS Teams lessons where appropriate (make sure you know which MS Teams your teacher will be using; this is especially important if more than one class has been grouped together).		
How you be able to interact with your teacher and gain feedback on your work		Feedback and questions via email, SMHW and MS teams' lessons where possible, instant feedback to SMHW quizzes each week.		
<b>Retrieval</b> How we will help you to recall previously learnt knowledge		Introductory quizzes and questioning, recall practice and recaps, homework + revision activities		
<b>New Learning</b>	What you will be learning about this week	Introductory lesson on our new EQ: What can and can't we learn from sources about the emancipation of women between 1800-1918? This EQ links to our previous topics (Age of Revolutions), as part of the 'shifting tectonic plates of democracy'. Introduction to key historical skill: Understanding sources and evidence.	Women's economic emancipation between 1800-1918  This week we will examine what historical sources can and cannot tell us about female employment during the nineteenth century and First World War, and the subsequent economic opportunities this offered women.	Women's social emancipation between 1800-1918  This week we will examine what historical sources can and cannot tell us about the laws around women's rights and liberties, with particular focus on the marriage, divorce and the campaigns of Caroline Norton (child custody).
	How we will teach you the new knowledge or ideas	Microsoft teams lesson where possible/ recorded PowerPoints where appropriate. These will include direct instruction and opportunities for independent study and deepening of knowledge and understanding, supported by set questions/worksheets/advice re note taking as appropriate		
	Activities that will help you learn and practice what you've been taught	Creating your own revision resources and testing yourself. SMHW quizzes and worksheets each week		
	What you can do if you are stuck	Reread SMHW instruction, discuss with other students and/or your parents, Contact your teacher via MS Teams or SMHW.		

		W/C 15 <sup>th</sup> March	W/C 22 <sup>nd</sup> March	29 <sup>th</sup> March
How you will access home learning		SMHW instructions set weekly on the particular day you have History (Monday session 1) / resources are available on G drive and MS Teams Files / MS Teams lessons where appropriate (make sure you know which MS Teams your teacher will be using; this is especially important if more than one class has been grouped together).		
How you be able to interact with your teacher and gain feedback on your work		Feedback and questions via email, SMHW and MS teams' lessons where possible, instant feedback to SMHW quizzes each week.		
<b>Retrieval</b> How we will help you to recall previously learnt knowledge		Introductory quizzes and questioning, recall practice and recaps, homework + revision activities		
<b>New Learning</b>	What you will be learning about this week	Women's early political emancipation between 1800-1900.  This week we will examine what historical sources can and cannot tell us about the earlier part of women's political emancipation. We will study female chartists, Peterloo, female anti-slavery campaigns and the 1866 the women's suffrage petition.	Women's later political emancipation between 1900-1918.  This week we will examine what historical sources can and cannot tell us about the later part of the suffrage movement (suffragettes and suffragists) and the 1918 Representation of the People Act.	This week we will draw together our knowledge of the different aspects women's emancipation between 1800-1918.  We will revise the source material we have studied and answer our enquiry question: What can and can't we learn from sources about the emancipation of women between 1800-1918?
	How we will teach you the new knowledge or ideas	Weekly MS teams lessons including direct instruction and opportunities for independent study and deepening of knowledge and understanding, supported by set questions/worksheets/advice re note taking as appropriate		
	Activities that will help you learn and practice what you've been taught	Creating your own revision resources and testing yourself. SMHW quizzes and worksheets each week		
	What you can do if you are stuck	Reread SMHW instruction, discuss with other students and/or your parents, Contact your teacher via MS Teams or SMHW.	Reread SMHW instruction, discuss with other students and/or your parents, Contact your teacher via MS Teams or SMHW.	Reread SMHW instruction, discuss with other students and/or your parents, Contact your teacher via MS Teams or SMHW.