Curriculum Plan	Subject	French		Year	Y8

	W/C 22nd February	W/C 1st March	W/C 8th March
How you will access home learning	Lessons will be set on SMHW by your class teacher. Please check this first. Each week during school closure there will be live teaching input through Microsoft Teams and also independent activities to complete by yourself. If the lesson is not on SMHW then please use the below links and suggested activities. Key reference materials can be found in Microsoft Teams. Enrichment activities can be found as a flexible task on SMHW.		
How you be able to interact with your teacher and gain feedback on your work	You will have a live session with your teacher each week during school closure, where you can ask questions, listen to explanations and you might mark work together. At other times please leave a message for your teacher via SMHW (alternatively via email). You will submit key pieces of work via SMHW and staff will comment on / return marked work via SMHW.		
Retrieval How we will help you to recall previously learnt knowledge	Possible Teams input (see SMHW for details) https://quizlet.com/gb/248089719/studio-2-rouge-module-2-flash-cards/ Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.	Possible Teams input (see SMHW for details) https://quizlet.com/gb/248089719/studio-2-rouge-module-2-flash-cards/ Previous vocab and structures will be revisited and checked via assessment	Mind map of any personality vocab you already know Possible Teams input (see SMHW for details) Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.
New Learning — What you will be learning about this week	**Revision / test preparation**	**Assessment**	**Personality**
New Learning — How we will teach you the new knowledge or ideas	Possible Teams input (see SMHW for details) Year 8 Unit 2 - Oak National Academy (thenational.academy) and part 2 Example paragraph and reading comprehension to model extended writing on this topic – Read through, highlight unknown vocab and phrases, look these up and note them down.	n/a - assessment	Possible Teams input (see SMHW for details) Guided independent vocab research https://quizlet.com/_690122?x=1jqt&i=wpa0k Sentence formation and grammar modelled via Teams / PowerPoint / worksheets.

		Mind map SMHW Quiz [languages online](#) [languages online](#) Extended writing to bring all learning together (using model provided) Vocab learning / Quizlet games and test Class powerpoint / Reading comprehension / writing tasks sent through SMHW Possible Quizlet Live / Kahoot alongside the live class where possible / applicable	Assessment – Reading and translation Feedback and STAR responses	Vocab learning for class test Quizlet games and test Class powerpoint / Reading comprehension / writing tasks sent through SMHW Translation (sentences or a short passage) Sentence builder - Create your own sentences / paragraph to show your own new language Teams live session (see SMHW for details) Quizlet Live / Kahoot
	Activities that will help you learn and practice what you've been taught			
	What you can do if you are stuck	Please see the vocabulary list and vocab test preparation sheet for this topic. These are saved in G:\Languages\Key MFL Documents for Pupils and Parents, also on the MFL page of the school website and in your class's Microsoft Teams. Look carefully through your book / vocab sheets to find previously taught vocabulary, phrases and grammar you need to adapt, eg. connectives, adjectives. Look at model sentences and paragraphs in the resources you are sent and adapt those rather than starting from scratch. Avoid internet translators as it doesn't show us what you can do for yourself. If we can see where you are having difficulty, then we are more able to help you. You can also ask any questions to your teacher through SMHW or email. Please be as specific as you can so we can support you.			

	W/C 15th March	W/C 22nd March	W/C 29th March
How you will access home learning	Lessons will be set on SMHW by your class teacher. Please check this first. Each week during school closure there will be live teaching input through Microsoft Teams and also independent activities to complete by yourself. If the lesson is not on SMHW then please use the below links and suggested activities. Key reference materials can be found in Microsoft Teams. Enrichment activities can be found as a flexible task on SMHW.		
How you be able to interact with your teacher and gain feedback on your work	You will have a live session with your teacher each week during school closure, where you can ask questions, listen to explanations and you might mark work together. At other times please leave a message for your teacher via SMHW (alternatively via email). You will submit key pieces of work via SMHW and staff will comment on / return marked work via SMHW.		
Retrieval How we will help you to recall previously learnt knowledge	Class vocab test Possible Teams input (see SMHW for details) https://quizlet.com/_690122?x=1jqt&i=wpa0k Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.	Mind map family members Possible Teams input (see SMHW for details) https://quizlet.com/_4jzbac?x=1jqt&i=wpa0k Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.	Class test Possible Teams input (see SMHW for details) https://quizlet.com/_6901c1?x=1jqt&i=wpa0k Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.
New Learning	What you will be learning about this week	**Personality / Describing yourself and others (1st and 3rd person)**	**Members of the Family How you get on with others**	**How you get on with others Reflexive Verbs**
	How we will teach you the new knowledge or ideas	Possible Teams input (see SMHW for details) Guided independent vocab research https://quizlet.com/_4jzbac?x=1jqt&i=wpa0k Verb formation and adjectival agreement modelled via Teams / PowerPoint / worksheets.	Possible Teams input (see SMHW for details) Guided independent vocab research https://quizlet.com/_6901c1?x=1jqt&i=wpa0k Extended sentence formation and key verbs modelled via Teams / PowerPoint / worksheets.	Possible Teams input (see SMHW for details) Guided independent vocab research https://quizlet.com/_4nmulw?x=1jqt&i=wpa0k https://youtu.be/DybxlyAQrxo Extended sentence formation and grammar modelled via Teams / PowerPoint / worksheets / sentence builder.

		Vocab learning	Vocab learning for class test	Vocab learning
Activities that will help you learn and practice what you've been taught		Quizlet games and test Sentence builder Create a poster / ppt about different celebrities (3rd person verbs focus) Class powerpoint / Reading comprehension / writing tasks sent through SMHW Teams live session (see SMHW for details) Quizlet Live / Kahoot	Quizlet games and test Create your fictional family and write about how you get on with each person Class powerpoint / Reading comprehension / writing tasks sent through SMHW Teams live session (see SMHW for details) Quizlet Live / Kahoot Family and pets – KS3 French – BBC Bitesize - BBC Bitesize	languages online Grammar exercises / SMHW quiz Quizlet games and test Class powerpoint / Reading comprehension / writing tasks sent through SMHW Teams live session (see SMHW for details) Quizlet Live / Kahoot
What you can do if you are stuck		Please see the vocabulary list and vocab test preparation sheet for this topic. These are saved in G:\Languages\Key MFL Documents for Pupils and Parents, also on the MFL page of the school website and in your class's Microsoft Teams. Look carefully through your book / vocab sheets to find previously taught vocabulary, phrases and grammar you need to adapt, eg. connectives, adjectives. Look at model sentences and paragraphs in the resources you are sent and adapt those rather than starting from scratch. Avoid internet translators as it doesn't show us what you can do for yourself. If we can see where you are having difficulty, then we are more able to help you. You can also ask any questions to your teacher through SMHW or email. Please be as specific as you can so we can support you.		