

Curriculum Plan	Subject	French	Year	Y7
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		W/C 22nd February	W/C 1st March	W/C 8th March
How you will access home learning		<p>Lessons will be set on SMHW by your class teacher. Please check this first. Each week during school closure there will be live teaching input through Microsoft Teams and also independent activities to complete by yourself.</p> <p>If the lesson is not on SMHW then please use the below links and suggested activities.</p> <p>Key reference materials can be found in Microsoft Teams.</p> <p>Enrichment activities can be found as a flexible task on SMHW.</p>		
How you be able to interact with your teacher and gain feedback on your work		<p>You will have a live session with your teacher each week during school closure, where you can ask questions, listen to explanations and you might mark work together. At other times please leave a message for your teacher via SMHW (alternatively via email). You will submit key pieces of work via SMHW and staff will comment on / return marked work via SMHW.</p>		
Retrieval How we will help you to recall previously learnt knowledge		<p>Possible Teams input (see SMHW for details)</p> <p>https://quizlet.com/75564603/studio-1-module-2-unit-4-au-college-en-france-flash-cards/</p> <p>Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.</p>	<p>Class vocab test</p> <p>Possible Teams input (see SMHW for details)</p> <p>https://quizlet.com/gb/544329476/studio-1-module-24-flash-cards/</p> <p>Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.</p>	<p>Possible Teams input (see SMHW for details)</p> <p>https://quizlet.com/_9ck1uk?x=1jq&i=wpa0k</p> <p>Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.</p>
New Learning	What you will be learning about this week	Food and Drink	Food and drink - altering and substituting items Extended writing	Revision / Test preparation
	How we will teach you the new	<p>Possible Teams input (see SMHW for details)</p> <p>Guided independent vocab research</p> <p>https://quizlet.com/gb/544329476/studio-1-module-24-flash-cards/</p>	<p>Possible Teams input (see SMHW for details)</p> <p>Example key sentences / paragraph on food and drink, including opinions and reasons.</p> <p>Modelling how to substitute and extend vocabulary to create more variety.</p>	<p>Possible Teams input (see SMHW for details)</p> <p>Study of an example of extended writing to model key content in writing - Read through, highlight unknown vocab and phrases, look these up and note them down. Find all the verbs / adjectives /</p>

<p>knowledge or ideas</p>	<p>Sentence formation modelled via Teams / PowerPoint / worksheets.</p>			<p>opinions / connectives / frequency phrases in a model text</p>
<p>Activities that will help you learn and practice what you've been taught</p>	<p>Create your own school menu in French with pictures and prices - Create weird combinations - potatoes with strawberry ice cream etc! Vocab learning for class test Quizlet games and test Class powerpoint / Reading comprehension / writing tasks sent through SMHW Sentences combining foods with opinions Teams live session (see SMHW for details) Quizlet Live / Kahoot</p>	<p>Vocab learning Quizlet games and test Class powerpoint / Reading comprehension / writing tasks sent through SMHW Translation (sentences or a short passage) Adapt the model to create your own extended writing on this topic - display work Teams live session (see SMHW for details) Quizlet Live / Kahoot Talking about food in French - KS3 French - BBC Bitesize - BBC Bitesize</p>		<p>Mind map Guided study of example extended writing - identify key vocab / structures / content Write own paragraph Vocab learning Quizlet games and test Class powerpoint / Reading comprehension / writing tasks sent through SMHW Teams live session (see SMHW for details) Quizlet Live / Kahoot</p>
<p>What you can do if you are stuck</p>	<p>Please see the vocabulary list and vocab test preparation sheet for this topic. These are saved in G:\Languages\Key MFL Documents for Pupils and Parents, also on the MFL page of the school website and in your class's Microsoft Teams.</p> <p>Look carefully through your book / vocab sheets to find previously taught vocabulary, phrases and grammar you need to adapt, eg. connectives, adjectives. Look at model sentences and paragraphs in the resources you are sent and adapt those rather than starting from scratch.</p> <p>Avoid internet translators as it doesn't show us what <u>you</u> can do for yourself. If we can see where you are having difficulty, then we are more able to help you.</p> <p>You can also ask any questions to your teacher through SMHW or email. Please be as specific as you can so we can support you.</p>			

		W/C 15 th March	W/C 22 nd March	W/C 29 th March
How you will access home learning		<p>Lessons will be set on SMHW by your class teacher. Please check this first. Each week during school closure there will be live teaching input through Microsoft Teams and also independent activities to complete by yourself.</p> <p>If the lesson is not on SMHW then please use the below links and suggested activities.</p> <p>Key reference materials can be found in Microsoft Teams.</p> <p>Enrichment activities can be found as a flexible task on SMHW.</p>		
How you be able to interact with your teacher and gain feedback on your work		<p>You will have a live session with your teacher each week during school closure, where you can ask questions, listen to explanations and you might mark work together. At other times please leave a message for your teacher via SMHW (alternatively via email). You will submit key pieces of work via SMHW and staff will comment on / return marked work via SMHW.</p>		
Retrieval How we will help you to recall previously learnt knowledge		Possible Teams input (see SMHW for details) https://quizlet.com/_9ck1uk?x=1jqt&i=wpa0k Previous vocab and structures will be revisited and checked via assessment	NEW TOPIC	Possible Teams input (see SMHW for details) https://quizlet.com/_4gpcoh?x=1jqt&i=wpa0k Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.
New Learning	What you will be learning about this week	Assessment	How you use your phone / Frequency	How you use your phone / Frequency / Er verbs
	How we will teach you the new knowledge or ideas	n/a - assessment	Possible Teams input (see SMHW for details) Guided independent vocab research https://quizlet.com/_4gpcoh?x=1jqt&i=wpa0k Sentence formation modelled via Teams / PowerPoint / worksheets.	Possible Teams input (see SMHW for details) Guided independent vocab research https://quizlet.com/_4gpd1w?x=1jqt&i=wpa0k Sentence formation and grammar modelled via Teams / PowerPoint / worksheets
	Activities that will help you learn and practice what	Assessment - Writing Feedback and STAR responses	Vocab learning for class test Quizlet games and test Class powerpoint / Reading comprehension / writing tasks sent through SMHW Sentences combining activities with	Vocab learning Quizlet games and test Translation (sentences or a short passage) Adapt / improve a piece of writing to create your own extended writing on this topic

	<p>you've been taught</p>		<p>frequency Teams live session (see SMHW for details) Quizlet Live / Kahoot</p>	<p>Grammar worksheets and powerpoints Teams live session (see SMHW for details) Quizlet Live / Kahoot</p> <p>Saying what people do (Part 1/4) (thenational.academy)</p> <p>Saying what other people do (Part 1/2) (thenational.academy)</p> <p>languages online</p> <p>Present tense - KS3 French - BBC Bitesize - BBC Bitesize</p>
	<p>What you can do if you are stuck</p>	<p>Please see the vocabulary list and vocab test preparation sheet for this topic. These are saved in G:\Languages\Key MFL Documents for Pupils and Parents, also on the MFL page of the school website and in your class's Microsoft Teams.</p> <p>Look carefully through your book / vocab sheets to find previously taught vocabulary, phrases and grammar you need to adapt, eg. connectives, adjectives. Look at model sentences and paragraphs in the resources you are sent and adapt those rather than starting from scratch.</p> <p>Avoid internet translators as it doesn't show us what you can do for yourself. If we can see where you are having difficulty, then we are more able to help you.</p> <p>You can also ask any questions to your teacher through SMHW or email. Please be as specific as you can so we can support you.</p>		