

| | | | | |
|------------------------|----------------|---------|-------------|---------|
| Curriculum Plan | Subject | Spanish | Year | Y13 WEG |
|------------------------|----------------|---------|-------------|---------|

| | | W/C 22nd February | W/C 1st March | W/C 8th March |
|---|--|--|--|---|
| How you will access home learning | | PowerPoints and lesson materials will be made available via Teams / SMHW. You will be asked to join the lesson via Teams during school closure (and as necessary if you are absent during non-closure). If the lesson is not on SMHW / Teams then please use links and suggested activities below. You will also use the relevant vocab sheets for each module. | | |
| How you be able to interact with your teacher and gain feedback on your work | | You will be able to join each lesson during school closure via Microsoft Teams. This will enable you to listen to teacher delivery, to ask questions, and to complete the same tasks live alongside the rest of the class. You can join in with questioning in the lesson using the chat function to check your understanding. Work can be submitted via the online submission function on SHMW or via email. You will receive feedback on specific tasks set through the teacher comment box on SHMW or via email. | | |
| Retrieval How we will help you to recall previously learnt knowledge | | Each week you should look through your vocab / notes and test yourself on the key vocabulary from the topic covered so far – USE THE RELEVANT VOCAB LIST AND/OR QUIZLET/MIND MAPS/FLASHCARDS. Spend time testing yourself on regular and <u>irregular verbs</u> in all the tenses covered so far. E.g Select a verb, form it in all tenses and check on wordreference.com. Tasks set will regularly revisit, model and require your use of the key language, sentence structures and grammar points taught so far. | | |
| New Learning | What you will be learning about this week | 5.3 Dictadores latinoamericanos (learning about examples of the above, consolidation of all verb tenses) Focus - Panama | 5.3 Dictadores latinoamericanos (learning about examples of the above, consolidation of all verb tenses) Focus - Cuba | 5.3 Dictadores latinoamericanos (learning about examples of the above, consolidation of all verb tenses) Focus - Chile |
| | How we will teach you the new knowledge or ideas | Live Teams sessions – PowerPoints on cultural context and key ideas Use of authentic texts / newspaper articles AQA and Hodder textbook activities – Listening, reading, Writing and grammar Kerboodle exercises Vocab focus / learning Modelling written responses / Study of mark schemes Quizlet / Seneca Learning | Live Teams sessions – PowerPoints on cultural context and key ideas Use of authentic texts / newspaper articles AQA and Hodder textbook activities – Listening, reading, Writing and grammar Kerboodle exercises Vocab focus / learning Modelling written responses / Study of mark schemes Quizlet / Seneca Learning | Live Teams sessions – AQA and Hodder textbook activities – Listening, reading, Writing and grammar Additional grammar and verb revision Summary writing tasks Reading and listening comprehension tasks Vocab focus / learning Modelling written responses / Study of mark schemes Quizlet / Seneca Learning |

| | | | | |
|--|--|--|--|--|
| | <p>Activities that will help you learn and practice what you've been taught</p> | <p>Kerboodle exercises Additional activities via PowerPoints Grammar and verb exercises Summary writing tasks Reading and listening comprehension tasks Vocab tests / Quizlet Stimulus card preparation and practice Presentations to whole class on own research</p> | <p>Kerboodle exercises Additional activities via PowerPoints Grammar and verb exercises Summary writing tasks Reading and listening comprehension tasks Vocab tests / Quizlet Stimulus card preparation and practice Presentations to whole class on own research</p> | <p>AQA Hodder textbook activities – Listening, reading, writing and grammar Grammar and verb exercises Summary writing tasks Reading and listening comprehension tasks Vocab tests / Quizlet Stimulus card preparation and practice Presentations to whole class on own research</p> |
| | <p>What you can do if you are stuck</p> | <p>èYou can ask any questions during the live lesson through using the chat function on Microsoft Teams. The Teams lessons will be recorded so you can refer to teacher explanations and listen to them again. Use your photocopies / the online Kerboodle textbook to refer to any specific content. If you have questions in relation to answering any of the essay or summary questions, refer first to the mark scheme that will have been shared and the modelling in class via Teams. If you need to e-mail me to ask a question, then please attach a copy of the work that you have completed so far, so I can be specific in giving you feedback and help</p> | | |

| | | W/C 15 th March | W/C 22 nd March | W/C 29 th March |
|--|--|--|--|--|
| How you will access home learning | | PowerPoints and lesson materials will be made available via Teams / SMHW. You will be asked to join the lesson via Teams during school closure (and as necessary if you are absent during non-closure). If the lesson is not on SMHW / Teams then please use links and suggested activities below. You will also use the relevant vocab sheets for each module. | | |
| How you be able to interact with your teacher and gain feedback on your work | | You will be able to join each lesson during school closure via Microsoft Teams. This will enable you to listen to teacher delivery, to ask questions, and to complete the same tasks live alongside the rest of the class. You can join in with questioning in the lesson using the chat function to check your understanding. Work can be submitted via the online submission function on SHMW or via email. You will receive feedback on specific tasks set through the teacher comment box on SHMW or via email. | | |
| Retrieval How we will help you to recall previously learnt knowledge | | Each week you should look through your vocab / notes and test yourself on the key vocabulary from the topic covered so far – USE THE RELEVANT VOCAB LIST AND/OR QUIZLET/MIND MAPS/FLASHCARDS. Spend time testing yourself on regular and <u>irregular verbs</u> in all the tenses covered so far. E.g Select a verb, form it in all tenses and check on wordreference.com. Tasks set will regularly revisit, model and require your use of the key language, sentence structures and grammar points taught so far. | | |
| New Learning | What you will be learning about this week | 5.3 end of unit consolidation (vocabulary, other tasks from Kerboodle text book) | Assessment – selection of tests from units 4 and 5 | (TBC) Speaking cards – looking at and discussing a selection of past cards/exemplar activities on this module |
| | How we will teach you the new knowledge or ideas | Live Teams sessions – AQA and Hodder textbook activities – Listening, reading, Writing and grammar Additional grammar and verb revision Summary writing tasks Reading and listening comprehension tasks Vocab focus / learning Modelling written responses / Study of mark schemes Quizlet / Seneca Learning | Live Teams sessions – PowerPoints on cultural context and key ideas Use of authentic texts / newspaper articles AQA and Hodder textbook activities – Listening, reading, Writing and grammar Kerboodle exercises Vocab focus / learning Modelling written responses / Study of mark schemes Quizlet / Seneca Learning | Live Teams sessions – PowerPoints on cultural context and key ideas Use of authentic texts / newspaper articles AQA and Hodder textbook activities – Listening, reading, Writing and grammar Kerboodle exercises Vocab focus / learning Modelling written responses / Study of mark schemes Quizlet / Seneca Learning |

| | | | | |
|--|--|---|--|--|
| | <p>Activities that will help you learn and practice what you've been taught</p> | <p>AQA Hodder textbook activities – Listening, reading, writing and grammar Grammar and verb exercises Summary writing tasks Reading and listening comprehension tasks Vocab tests / Quizlet Stimulus card preparation and practice Presentations to whole class on own research</p> | <p>Kerboodle exercises Additional activities via PowerPoints Grammar and verb exercises Summary writing tasks Reading and listening comprehension tasks Vocab tests / Quizlet Stimulus card preparation and practice Presentations to whole class on own research</p> | <p>Kerboodle exercises Additional activities via PowerPoints Grammar and verb exercises Summary writing tasks Reading and listening comprehension tasks Vocab tests / Quizlet Stimulus card preparation and practice Presentations to whole class on own research</p> |
| | <p>What you can do if you are stuck</p> | <p>You can ask any questions during the live lesson through using the chat function on Microsoft Teams. The Teams lessons will be recorded so you can refer to teacher explanations and listen to them again. Use your photocopies / the online Kerboodle textbook to refer to any specific content. If you have questions in relation to answering any of the essay or summary questions, refer first to the mark scheme that will have been shared and the modelling in class via Teams. If you need to e-mail me to ask a question, then please attach a copy of the work that you have completed so far, so I can be specific in giving you feedback and help</p> | | |