

Curriculum Plan	Subject	Spanish	Year	Y13 BJM
------------------------	----------------	---------	-------------	---------

		W/C 22 nd February	W/C 1 st March	W/C 8 th March
How you will access home learning		PowerPoints and lesson materials will be made available in our Y13 group on SMHW classwork (or when relevant Microsoft Teams). If the lesson is not on SMHW / Teams then please use the below Quizlet links and suggested activities. Use the lists of vocabulary handed out for MODULE 6- LOS MOVIMIENTOS POPULARES		
How you be able to interact with your teacher and gain feedback on your work		You will be able to join some key lessons via Microsoft Teams. This will enable you to listen to teacher delivery, to ask questions, and to complete the same tasks live as those who are working in the lesson. You can join in with questioning in the lesson using the chat function to check your understanding. When lessons will not be live streamed, the work will be on SHMW allowing you to go through what we are doing in class, self-assess your work and ask questions using the messaging option on SHMW or emailing me directly. Work can be submitted via the online submission function on SHMW or via email. You will receive feedback on essay / summary questions through the teacher comment box on SHMW or via email.		
Retrieval How we will help you to recall previously learnt knowledge		Each week you should look through your notes and test yourself on the key vocabulary from the topic covered so far (unit 2-EL RACISMO from the Oxford textbook or unit 8 from the HODDER textbook). Please use the sets of cards allocated to our Quizlet class: https://quizlet.com/class/5903468/ Also spend time looking through and learning the facts on the statistics /topic summaries. You can also find these here G:\Languages\SPANISH\Spanish Y12&13\MIND MAPS AS + ALEVEL Spend time testing yourself on regular and irregular verbs in all the tenses covered so far. Select a verb, form it in all tenses and check on www.wordreference.com . Tasks set will regularly revisit, model and require your use of the key language, sentence structures and grammar points taught so far.		
New Learning	What you will be learning about this week	Unit 3- La convivencia Revision tasks from the textbook Retrieval challenge Translation into Spanish	End of unit 3 assessment (listening) Movimientos populares- Introducción Do Spaniards end to protest? What about? Does it help? What is the role of Trade Unions in Hispanic countries? Are they efficient?	6.1 La efectividad de las manifestaciones y las huelgas- Consider and discuss how effective protests and strikes are review IF clauses developing our range of vocabulary
	How we will teach you the new knowledge or ideas	PowerPoints on cultural context Use of authentic texts / newspaper articles Kerboodle text book reading, summary and listening activities Kerboodle exercises		

		<p>Additional grammar and verb recaps Summary writing tasks Reading comprehension tasks Vocab focus / learning Modelling written responses Exemplars studied in previous lessons.</p>
	<p>Activities that will help you learn and practice what you've been taught</p>	<p>Kerboodle interactive exercises Additional activities via PowerPoints Grammar and verb exercises Summary writing tasks Reading comprehension tasks Vocab tests Quizlet / memrise</p>
	<p>What you can do if you are stuck</p>	<p>You can ask any questions during the live lesson through using the chat function on Microsoft Teams. The Teams lessons will be recorded so you can refer to teacher explanations and listen to them again. If not on using a live lesson, use the material added on classwork on SMHW. If you have questions, you need to e-mail me or use the messaging option on SHMW. Also, please attach a copy of the work that you have completed so far, so I can be specific in giving you feedback and help</p>

		W/C 15 th March	W/C 22 nd March	W/C 29 th March
How you will access home learning		PowerPoints and lesson materials will be made available in our Y13 group on SMHW classwork (or when relevant Microsoft Teams). If the lesson is not on SMHW / Teams then please use the below Quizlet links and suggested activities. Use the lists of vocabulary handed out for MODULE 2 EL RACISMO.		
How you be able to interact with your teacher and gain feedback on your work		You will be able to join some key lessons via Microsoft Teams. This will enable you to listen to teacher delivery, to ask questions, and to complete the same tasks live as those who are working in the lesson. You can join in with questioning in the lesson using the chat function to check your understanding. When lessons will not be live streamed, the work will be on SHMW allowing you to go through what we are doing in class, self-assess your work and ask questions using the messaging option on SHMW or emailing me directly. Work can be submitted via the online submission function on SHMW or via email. You will receive feedback on essay / summary questions through the teacher comment box on SHMW or via email.		
Retrieval How we will help you to recall previously learnt knowledge		Each week you should look through your notes and test yourself on the key vocabulary from the topic covered so far. Please use the sets of cards allocated to our Quizlet class: https://quizlet.com/class/5903468/ Also spend time looking through and learning the facts on the statistics /topic summaries. You can also find these here G:\Languages\SPANISH\Spanish Y12&13\MIND MAPS AS + ALEVEL Spend time testing yourself on regular and irregular verbs in all the tenses covered so far. Select a verb, form it in all tenses and check on www.wordreference.com . Tasks set will regularly revisit, model and require your use of the key language, sentence structures and grammar points taught so far.		
New Learning	What you will be learning about this week	6.1 La efectividad de las manifestaciones y las huelgas- Consider and discuss how effective protests and strikes are Use if clauses + pluperfect subjunctive using a wider range of vocabulary Ejemplos de protestas sociales - Consider and discuss the 15-M Movement in Spain	6.3 Ejemplos de protestas sociales - Consider and discuss the Mothers of the Plaza de Mayo in Argentina Use the passive voice Infer meaning from listening and reading tasks	6.2 El poder de los sindicatos - Describe and discuss the power of trade unions Use if clauses + imperfect subjunctive Varying sentence structures to enhance speaking Speaking card online
	How we will teach you the new knowledge or ideas	PowerPoints on cultural context Use of authentic texts / newspaper articles Kerboodle text book reading, summary and listening activities Kerboodle exercises Additional grammar and verb recaps Summary writing tasks Reading comprehension tasks		

		<p>Vocab focus / learning Modelling written responses</p>
	<p>Activities that will help you learn and practice what you've been taught</p>	<p>Kerboodle interactive exercises Additional activities via PowerPoints Grammar and verb exercises Summary writing tasks Reading comprehension tasks Vocab tests Quizlet / memrise</p>
	<p>What you can do if you are stuck</p>	<p>You can ask any questions during the live lesson through using the chat function on Microsoft Teams. The Teams lessons will be recorded so you can refer to teacher explanations and listen to them again. If not on using a live lesson, use the material added on classwork on SMHW If you have questions, you need to e-mail me or use the messaging option on SHMW. Also, please attach a copy of the work that you have completed so far, so I can be specific in giving you feedback and help</p>