

Curriculum Plan		Subject	Y13 Geography A-Level - Mr Pickup		Year	13
Spring 2		W/C 22nd February		W/C 1st March		W/C 8th March
How you will access home learning		Through a mixture of Teams lessons and independent tasks. Check SMHW for updates on the day of each lesson.				
How you be able to interact with your teacher and gain feedback on your work		Join the live lessons on Teams and submit the work that I ask for. I will be looking at your work and giving feedback in a mixture of: written comments on SMHW/Teams assignments, feedback in class/teams and also I might alter future lessons to address anything I think we can work on!				
Retrieval How we will help you to recall previously learnt knowledge		A mixture of SMHW/Teams quizzes and tasks set in the session. Follow the instructions set on SMHW at the start of each session for updates, as this will change each week.				
New Learning	What you will be learning about this week	<p>We will continue EQ4 - what are the threats to national sovereignty in a more globalised world?</p> <ol style="list-style-type: none"> 1. Re-cap - 8B.10 National identity is an elusive and contested concept. ESQ – Assess how national identity is an elusive and contested concept (20). Pgs 252-255 2. Begin (if time) 8B.11 There are challenges to national identity. Pgs 256 – 259. 	8B.11 There are challenges to national identity. Pgs 256 - 259	8B.11 There are challenges to national identity. Pgs 256 - 259		
	How we will teach you the new knowledge or ideas	A mixture of both teams lessons and independent tasks. Check SMHW for instructions on the morning of each lesson. Also textbook pages 252-259.	A mixture of both teams lessons and independent tasks. Check SMHW for instructions on the morning of each lesson. Also textbook pages 256 - 259.	A mixture of both teams lessons and independent tasks. Check SMHW for instructions on the morning of each lesson. Also textbook pages 256 - 259.		
	Activities that will help you learn and					

	practice what you've been taught			
	What you can do if you are stuck	You can contact me via email, SMHW comment or in the Teams chat. You should listen back to the recording of the Teams lesson and my instructions on SMHW if you are stuck. The best way to ensure you understand the work is to join live lessons.		

		W/C 15 th March	W/C 22 nd March	W/C 29 th March
How you will access home learning		Through a mixture of Teams lessons and independent tasks. Check SMHW for updates on the day of each lesson.		
How you be able to interact with your teacher and gain feedback on your work		Join the live lessons on Teams and submit the work that I ask for. I will be looking at your work and giving feedback in a mixture of: written comments on SMHW/Teams assignments, feedback in class/teams and also I might alter future lessons to address anything I think we can work on!		
Retrieval How we will help you to recall previously learnt knowledge		A mixture of SMHW quizzes and tasks set in the session. Follow the instructions set on SMHW at the start of each session for updates as this will change each week.		
New Learning	What you will be learning about this week	8B.12 There are consequences of disunity within nations.	8B.12 There are consequences of disunity within nations.	The chance to ask questions relating to the topic. Apply our knowledge of Migration, identity & sovereignty to some questions.
	How we will teach you the new knowledge or ideas	A mixture of both teams lessons and independent tasks. Check SMHW for instructions on the morning of each lesson. Also textbook pages 260 - 263	A mixture of both teams lessons and independent tasks. Check SMHW for instructions on the morning of each lesson. Also textbook pages 260 - 263.	A mixture of both teams lessons and independent tasks. Check SMHW for instructions on the morning of each lesson. The exam questions on each page of the chapter on Migration, identity & sovereignty in the Kerboodle textbook. Pgs 211 - 264.
	Activities that will help you learn and practice what you've been taught			
	What you can do if you are stuck	You can contact me via email, SMHW comment or in the Teams chat. You should listen back to the recording of the Teams lesson and my instructions on SMHW if you are stuck. The best way to ensure you understand the work is to join live lessons.		