Curriculum Plan		Subject	Physics		Year	12
	Spring 2 W/C 22nd February		W/C 1st March	W/C 8 <sup>th</sup> March		
How you will access home learning		All lessons will be transmitted via MS Teams and (in some cases) recorded for additional access or in case you are unable to log in at the time of the lesson. These transmissions can be accessed on MS Teams via laptop, smartphone or tablet. In the event you have no way to access these transmissions or recordings, your teacher will set alternative work on SMHW. If for any reason your teacher is unavailable and work has not been set, please use your time to revise what we have learned so far. High quality revision materials can be found here.				
How you be able to interact with your teacher and gain feedback on your work		Teachers will be able to communicate over the MS Teams chat function, the SMHW chat function or via email. If you are accessing the lesson via SMHW transmission you will be allowed to communicate with other students using the TEAMS chat where appropriate.				
Retrieval  How we will help you to recall previously learnt knowledge		Each lesson will stonguestion quiz for retare not accessing through TEAMS to click here for an or	rieval. If you the lesson ransmission,	Each lesson will start with a 5 question quiz for retrieval. If you are not accessing the lesson through TEAMS transmission, click here for an online version	Each lesson will start with a 5 question quiz for retrieval. If you are not accessing the lesson through TEAMS transmission, click here for an online version	
New Learning	What you will be learning about this week	This week you will the waves to Recall from Go information above Recall and use equation Describe phase differences be coherent wave	be starting copic; CSE key cout waves the wave e and path etween two	This week we will be learning about wave interaction;  • Describe the conditions required for wave interference  • Use diagrams to show the resultant wave formed via constructive and destructive interference  • Describe the phase and path difference required for specific interference effects	This we about the way are	eek we will be learning ut standing waves; call wave interaction m previous lessons fine and describe nding waves e diagrams to explain s formation of standing

	How we will teach you the new knowledge or ideas	Relevant lesson videos can be found <u>here</u> is	there are no materials or work set via SMH'	W.		
	Activities that will help you learn and practice what you've been taught	Summarisation of revision notes into flashcards and practicing exam questions are strongly recommended. Model examples of flashcards and exam questions with answers can be found at "physicsandmathstutor.com"	Summarisation of revision notes into flashcards and practicing exam questions are strongly recommended. Model examples of flashcards and exam questions with answers can be found at "physicsandmathstutor.com"	Summarisation of revision notes into flashcards and practicing exam questions are strongly recommended. Model examples of flashcards and exam questions with answers can be found at "physicsandmathstutor.com"		
	What you can do if you are stuck	If you are stuck, you can contact your physics teacher over SMHW, TEAMS or email and they will respond promptly. You can also use SENECA learning (here) for an alternative description of key ideas you might find useful. In addition, where possible, teachers will record their lessons on MS Teams which may allow you an alternative teaching method for the key ideas being taught.				

		W/C 15 <sup>th</sup> March	W/C 22 <sup>nd</sup> March	W/C 29 <sup>th</sup> March	
How you will access home learning  How you be able to interact with your teacher and gain feedback on your work  Retrieval  How we will help you to recall previously learnt knowledge		All lessons will be transmitted via MS Teams and (in some cases) recorded for additional access or in case you are unable to log in at the time of the lesson. These transmissions can be accessed on MS Teams via laptop, smartphone or tablet. In the event you have no way to access these transmissions or recordings, your teacher will set alternative work on SMHW. If for any reason your teacher is unavailable and work has not been set, please use your time to revise what we have learned so far. High quality revision materials can be found here.			
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New Learning	What you will be learning about this week	This week you will be learning about wave behaviour in terms of Huygen's principle  Recall the GCSE key ideas regarding wave behaviour  Describe Huygen's principle and use them to describe different wave phenomena  Use this to describe and explain Young's double slit experiemnt	This week we will be learning about polarisation;  • Describe the process of polarisation  • Explain the use of polarisation in different contexts	This week we will start learning about wave-particle duality;  • Summarise key behaviour about waves and particles  • Describe and explain the gold leaf electroscope experiment  • Describe the concept of wave-particle duality of light	

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