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| Curriculum Plan | Subject | French | Year | Y12 BJM |
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| | | W/C 22nd February | W/C 1st March | W/C 8th March |
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| How you will access home learning | | <p>PowerPoints and lesson materials will be made available in our Y12 group on SMHW classwork (or when relevant Microsoft Teams). If the lesson is not on SMHW then please use the below Quizlet links and suggested activities.</p> <p>You will also need the photocopied sheets handed out for Module 6 (vocabulary sheets)</p> | | |
| How you be able to interact with your teacher and gain feedback on your work | | <p>You will be able to join lessons via Microsoft Teams. This will enable you to listen to teacher delivery, to ask questions, and to complete the same tasks live as those who are working in the lesson. You can join in with questioning in the lesson using the chat function to check your understanding. When lessons are not live streamed, the work will be on SHMW allowing you to go through what we are doing in class, self-assess your work and ask questions using the messaging option on SHMW or emailing me directly.</p> <p>Work can be submitted via the online submission function on SHMW or via email. You will receive feedback on comprehensions/ essay / summary questions through the teacher comment box on SHMW or via email.</p> | | |
| Retrieval How we will help you to recall previously learnt knowledge | | <p>Each week you should look through your notes and test yourself on the key vocabulary from the topic covered so far (module 6- le 7eme art+ module 5= la musique francophone+& module 2= la cybersociete (from the previous term)). Please use the sets of cards allocated to our Quizlet class: https://quizlet.com/class/1659664/ or memrise.</p> <p>Also spend time looking through and learning the facts on the statistics /topic summary for this unit handed out in class & saved on TEAMS. You can also find these at G:\Languages\EGQ\Statistics and summary sheets. Also, add facts/data to your own MIND-MAP.</p> <p>Spend time testing yourself on regular and irregular verbs in all the tenses covered so far. Select a verb, form it in all tenses and check on www.wordreference.com or www.conjugation-fr.com .</p> <p>Tasks set will regularly revisit, model and require your use of the key language, sentence structures and grammar points taught so far.</p> | | |
| New Learning | What you will be learning about this week | <p>6.2 Evolution du cinéma: les grandes lignes (Consider the major developments in the evolution of French cinema from its beginnings until the present day)</p> <p>reading task on Les Freres Lumieres</p> <p>grammar = Use si sentences (Pluperfect/Past Conditional)</p> | <p>6.2- Evolution du cinema</p> <p>Technological advances in the cinema</p> <p>Listening skills</p> <p>Skills- Revision techniques- reminding about mind maps</p> | <p>6.3- une passion nationale</p> <p>Consider the continuing popularity of French cinema and film festivals (pp118-119)</p> <p>Use connectives followed by the subjunctive</p> |
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| | <p>How we will teach you the new knowledge or ideas</p> | <p>Live Teams sessions – PowerPoints on cultural context and key ideas Use of authentic texts / newspaper articles AQA and Hodder textbook activities – Listening, reading, Writing and grammar Kerboodle exercises Vocab focus / learning Modelling written responses / Study of mark schemes Quizlet / Seneca Learning</p> | <p>Live Teams sessions – PowerPoints on cultural context and key ideas Use of authentic texts / newspaper articles AQA and Hodder textbook activities – Listening, reading, Writing and grammar Kerboodle exercises Vocab focus / learning Modelling written responses / Study of mark schemes Quizlet / Seneca Learning</p> | <p>Live Teams sessions – AQA and Hodder textbook activities – Listening, reading, Writing and grammar Additional grammar and verb revision Summary writing tasks Reading and listening comprehension tasks Vocab focus / learning Modelling written responses / Study of mark schemes Quizlet / Seneca Learning</p> |
| | <p>Activities that will help you learn and practice what you've been taught</p> | <p>Kerboodle exercises Additional activities via PowerPoints Grammar and verb exercises Summary writing tasks Reading and listening comprehension tasks Vocab tests / Quizlet/ memrise Stimulus card preparation and practice</p> | <p>Kerboodle exercises Additional activities via PowerPoints Grammar and verb exercises Summary writing tasks Reading and listening comprehension tasks Vocab tests / Quizlet Stimulus card preparation and practice Presentations to whole class on own research</p> | <p>Kerboodle interactive tasks Grammar and verb exercises Summary writing tasks Reading and listening comprehension tasks Vocab tests / Quizlet Stimulus card preparation and practice</p> |
| | <p>What you can do if you are stuck</p> | <p>You can ask any questions during the live lesson through using the chat function on Microsoft Teams. The Teams lessons will be recorded so you can refer to teacher explanations and listen to them again. Use your photocopies / the online Kerboodle textbook to refer to any specific content. If you have questions in relation to answering any of the essay or summary questions, refer first to the mark scheme that will have been shared and the modelling in class via Teams. If you need to e-mail me to ask a question, then please attach a copy of the work that you have completed so far, so I can be specific in giving you feedback and help</p> | | |

| | | W/C 15 th March | W/C 22 nd March | W/C 29 th March |
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| How you will access home learning | | <p>PowerPoints and lesson materials will be made available in our Y12 group on SMHW classwork (or when relevant Microsoft Teams). If the lesson is not on SMHW then please use the below Quizlet links and suggested activities.</p> <p>You will also need the photocopied sheets handed out for Module 6 (vocabulary sheets)</p> | | |
| How you be able to interact with your teacher and gain feedback on your work | | <p>You will be able to join each lesson via Microsoft Teams. This will enable you to listen to teacher delivery, to ask questions, and to complete the same tasks live as those who are working in the lesson. You can join in with questioning in the lesson using the chat function to check your understanding.</p> <p>Work can be submitted via the online submission function on SHMW or via email. You will receive feedback on essay / summary questions through the teacher comment box on SHMW or via email.</p> | | |
| <p>Retrieval How we will help you to recall previously learnt knowledge</p> | | <p>Each week you should look through your notes and test yourself on the key vocabulary from the topic covered so far (module 6- le 7eme art). Please use the sets of cards allocated to our Quizlet class: https://quizlet.com/class/1659664/ or French Vocabulary- AQA- AS - by Laprofdefrancais_ALevel - Memrise</p> <p>Also spend time looking through and learning the facts on the statistics /topic summary for this unit handed out in class & saved on TEAMS. You can also find these at G:\Languages\EGQ\Statistics and summary sheets. Also, add facts/data to your own MIND-MAP.</p> <p>Spend time testing yourself on regular and irregular verbs in all the tenses covered so far. Select a verb, form it in all tenses and check on www.wordreference.com or www.conjugation-fr.com .</p> <p>Tasks set will regularly revisit, model and require your use of the key language, sentence structures and grammar points taught so far.</p> | | |
| New Learning | What you will be learning about this week | <p>6.3 Le cinéma: une passion nationale</p> <p>Consider the continuing popularity of French cinema and film festivals Pp119-120</p> <p>Write with a purpose</p> | <p>Revision tasks</p> <p>Speaking card online with teacher</p> | <p>End of unit test</p> |
| | How we will teach you the new knowledge or ideas | <p>Live Teams sessions – AQA and Hodder textbook activities – Listening, reading, Writing and grammar Additional grammar and verb revision Summary writing tasks Reading and listening comprehension tasks Vocab focus / learning Modelling written responses / Study of mark schemes</p> | <p>Live Teams sessions – speaking</p> <p>Kerboodle interactive exercises</p> <p>Quizlet / Seneca Learning/memrise</p> | <p>n/a</p> |

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| | | Quizlet / Seneca Learning/ memrise | | |
| | <p>Activities that will help you learn and practice what you've been taught</p> | <p>Grammar and verb exercises Summary writing tasks Reading and listening comprehension tasks Vocab tests / Quizlet Stimulus card preparation and practice Presentations to whole class on own research</p> | <p>Kerboodle exercises Additional activities via PowerPoints Grammar and verb exercises Summary writing tasks Reading and listening comprehension tasks Vocab tests / Quizlet Stimulus card preparation and practice Presentations to whole class on own research</p> | <p>Kerboodle exercises Additional activities via PowerPoints Grammar and verb exercises Summary writing tasks Reading and listening comprehension tasks Vocab tests / Quizlet Stimulus card preparation and practice Presentations to whole class on own research</p> |
| | <p>What you can do if you are stuck</p> | <p>You can ask any questions during the live lesson through using the chat function on Microsoft Teams. The Teams lessons will be recorded so you can refer to teacher explanations and listen to them again. Use your photocopies / the online Kerboodle textbook to refer to any specific content. If you have questions in relation to answering any of the essay or summary questions, refer first to the mark scheme that will have been shared and the modelling in class via Teams. If you need to e-mail me to ask a question, then please attach a copy of the work that you have completed so far, so I can be specific in giving you feedback and help</p> | | |