

| Curriculum Plan | | Subject | English Language A Level | Year | 12 |
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| Spring 1 | | W/C 22 th February | W/C 1st March | W/C 8 th March | |
| How you will access home learning | | All PowerPoint and lesson materials will be available in our Y12 group on Microsoft Teams and will also be uploaded each lesson on SMHWK. There are also resources saved in Group Directories in the KS5 Eng Lang Working From Home folder. | | | |
| How you be able to interact with your teacher and gain feedback on your work | | Work will be submitted via the online submission function on SHMW. You will receive feedback on any work submitted, through the teacher comment box on SHMW. You can also email your teacher to ask for further information or support if needed. | | | |
| Retrieval How we will help you to recall previously learnt knowledge | | We will use a range of strategies here, including: glossary quizzes; recapping on prior learning; use of flashcards to learn terms/theories/mindmaps/knowledge quizzes at set points in lessons (e.g. bell starter activity) | | | |
| New Learning | What you will be learning about this week | <u>Teacher 1:</u> <u>Language Varieties: Occupation:</u> Focus on a range of occupations to exemplify use of specialist lexis/jargon, politeness, face saving, power/status, etc. (e.g. medical, legal, teaching, mechanics, hairdressers, chefs). Use data to examine different occupational varieties and usage. Develop students’ ability to analyse and interpret data (prep for Paper 2 Q3). <u>Teacher 2:</u> <u>Language Varieties: Language and social groups:</u> (sociolects) Focus on key concepts, e.g. hierarchies, status, prestige, social networks, etc. Develop students’ ability to analyse and interpret data (prep for Paper 2 Q3). Spring 1 Assessment: Complete full Paper 2 over a series of lessons with each teacher (Occupation/Gender/Social Groups) | | | |

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| | How we will teach you the new knowledge or ideas | <p>PowerPoint content and teacher led explanations to support you in learning the new knowledge.</p> <p>Teacher modelling to talk through scaffolded approach to writing Evaluate questions. Use of articles/text books/YouTube clips/podcasts.</p> |
| | Activities that will help you learn and practice what you've been taught | <p>Questions will be set for you to answer in the PowerPoints, around each new topic/theory and each new term being introduced.</p> <p>You will also be directed to produce your own revision notes/summaries of theories and new terms.</p> <p>We will work through plans and mark schemes for each of the question types for Paper 2, guiding you through the skills required for successful responses.</p> <p>SHMW quizzes/recapping/further reading to complete after the lesson.</p> |
| | What you can do if you are stuck | <p>You can ask any questions via the chat function on SMHWK. Some Teams lessons will be recorded so you can refer to teacher explanations and listen to them again. You will be given advance notice of this when Teams will be offered during lesson times. There will be frameworks provided, and model answers, to help you prepare for Evaluate questions and Directed Writing tasks. If you need to e-mail your teacher to ask a question, then please attach a copy of the work that you have completed so far, so we can be specific in giving you feedback and help.</p> <p>You might like to buy your own copy of an AQA English Language A Level textbook (either the Oxford or the Cambridge version would be helpful). We have copies of the Oxford A Level textbook in school if you would like to borrow one.</p> |

| | | W/C 15 th March | W/C 22 nd March | W/C 29 th March |
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| How you will access home learning | | All PowerPoint and lesson materials will be available in our Y12 group on Microsoft Teams and will also be uploaded each lesson on SMHWK. There are also resources saved in Group Directories in the KS5 Eng Lang Working From Home folder. | | |
| How you be able to interact with your teacher and gain feedback on your work | | Work will be submitted via the online submission function on SHMW. You will receive feedback on any work submitted, through the teacher comment box on SHMW. You can also email your teacher to ask for further information or support if needed. | | |
| Retrieval How we will help you to recall previously learnt knowledge | | We will use a range of strategies here, including: glossary quizzes; recapping on prior learning; use of flashcards to learn terms/theories/mindmaps/knowledge quizzes at set points in lessons (e.g. bell starter activity) | | |
| New Learning | What you will be learning about this week | <p>Teacher 1:</p> <p><u>Language Varieties: Occupation:</u></p> <p>Focus on a range of occupations to exemplify use of specialist lexis/jargon, politeness, face saving, power/status, etc. (e.g. medical, legal, teaching, mechanics, hairdressers, chefs).</p> <p>Use data to examine different occupational varieties and usage. Develop students' ability to analyse and interpret data (prep for Paper 2 Q3).</p> <p>Teacher 2:</p> <p><u>Language Varieties: Language and social groups:</u> (sociolects)</p> | <p>Assessment: Paper 2 Q3 and 4 (Accent and Dialect/social groups) – to take place across all lessons</p> <p>Teacher 1: Paper 2 Q3 and 4 preparation using two texts based on regional varieties (mockney).</p> <p>Teacher 2: Paper 2 Q3 and 4 preparation using two texts based on language varieties (swearing).</p> | <p>Both Teachers:</p> <p><u>Cont. Paper 2 Topics and Paper 1 Revision</u></p> <p>Students to bring own data examples to lessons – useful for investigation etc. Develop students' ability to analyse a wide range of texts based on regional varieties, occupation and attitudes to language change using appropriate language methods and accurate terminology.</p> <p>Prepare students for a Paper 1 style response on Meanings and Reps.</p> |

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| | | <p>Focus on key concepts, e.g. hierarchies, status, prestige, social networks, etc.</p> <p>Textual Analysis: develop students' ability to analyse a wide range of texts based on gender and social groups, using appropriate language methods and accurate terminology.</p> <p>Use AQA Text books and other resources, for example text analysis. (all will be shared via SMHW or Teams)</p> | | |
| | How we will teach you the new knowledge or ideas | <p>PowerPoint content and teacher led explanations to support you in learning the new knowledge.</p> <p>Teacher modelling to talk through scaffolded approach to writing Evaluate questions. Use of articles/text books/YouTube clips/podcasts.</p> | | |
| | Activities that will help you learn and practice what you've been taught | <p>Questions will be set for you to answer in the PowerPoints, around each new topic/theory and each new term being introduced.</p> <p>You will also be directed to produce your own revision notes/summaries of theories and new terms.</p> <p>We will work through plans and mark schemes for each of the question types for Paper 2, guiding you through the skills required for successful responses.</p> <p>SHMW quizzes/recapping/further reading to complete after the lesson.</p> | | |
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