Curriculum Plan		Subject	Religious Education		Year	11
Spring 2		W/C 22 <sup>nd</sup> February	W/C 22 <sup>nd</sup> February		W/C 8 <sup>th</sup> March	
How you will access home learning  Check Show My Homework: The PowerPoints for the lesson and any resources will your teacher will explain what you are expected to produce during each lesson and you cannot find the work on SMHW then please look in G:Drive un			lesson and when your Teams	lessons w		
How you be able to interact with your teacher and gain feedback on your work		Your teacher will be able to monitor your work when you upload it to Show My Homework and give you feedback on it where appropriate. They will be able to see your scores from the weekly quiz				
Retrieval How we will help you to recall previously learnt knowledge		We will use recall quizzes and bell tasks to help already learnt.	e will use recall quizzes and bell tasks to help recap what you have already learnt.		quizzes tasks recap v	use recall s and bell to help what you already arnt.
ning	What you will be learning about this week	Revision of Church and End of module	assessment	Judaism revision – Beliefs about God, Beliefs about Messiah, Covenant	Mitzvot freewill,	
New Learning	How we will teach you the new knowledge or ideas	Teams live lessons and knowledge organiser tasks. Revis tasks, kahoots quizzes	sion grids, skills builder	Teams lesson, check in lesson, knowledge organiser tasks, enrichment and extension tasks. Video clips, Six13/Macabbeats songs	video clip:	nts - questions, s, revision Ils builders, ets and

			questions for learning content.
Activities that will help you learn and practice what you've been taught	Creating flash cards for revision, mindmaps and revision sheets, past paper questions, writing frames, revision grids, use checklists for revision, test your knowledge of Seneca learning, using timers to limit your timing in answering questions.	Key concept splat/kahoots, Carousel activities through key beliefs, revision grids including sources, influence and strengths/weaknesses,	Creating revision cards, completing revision skills grids including sources, influence and strengths and weaknesses, Practicing past paper questions, creating a vocabulary of Jewish religious language
What you can do if you are stuck	Use the one drive revision resources <a href="https://notredamehighschool139-my.sharepoint.com/:f:/r/personal/fgennard_notredame-high_co_uk/Documents/GCSE%20Revision%20Resources?csf=1&amp;web=1&amp;e=EaMSvC">https://notredamehighschool139-my.sharepoint.com/:f:/r/personal/fgennard_notredame-high_co_uk/Documents/GCSE%20Revision%20Resources?csf=1&amp;web=1&amp;e=EaMSvC</a>	One drive resources, Seneca learning or email teacher.	One drive resources, Senenca learning or email your teacher

		W/C 15 <sup>th</sup> March	W/C 22 <sup>nd</sup> March	W/C 29 <sup>th</sup> March		
How you will access home learning		Check Show My Homework: The PowerPoints for the lesson and any resources will be uploaded to Show My Homework. Your teacher will explain what you are expected to produce during each lesson and when your Teams lessons will be.				
How you be able to interact with your teacher and gain feedback on your work		Your teacher will be able to monitor your work when you upload it to Show My Homework and give you feedback on it where appropriate. They will be able to see your scores from the weekly quiz				
Retrieval  How we will help you to recall previously learnt knowledge		We will use recall quizzes and bell tasks to help recap what you have already learnt.	We will use recall quizzes and bell tasks to help recap what you have already learnt.	We will use recall quizzes and bel tasks to help recap what you have already learnt.		
	What you will be learning about this week	Worship in the Synagogue, Worship in the home and Shabbat	Items for worship, synagogue functions and features	Brit Milah, Bar Mitzvah, Marriage and Mourning rituals		
New Learning	How we will teach you the new knowledge or ideas	Recorded Powerpoints or teams sessions. Video clips, Mnemonics, worksheets, skills builder tasks	Recorded Power points or teams sessions, video clips, teacher led instruction, worksheets, visual plans, skill builder tasks.	Recorded Powerpoints or teams sessions, video clips, songs by Maccabeats or 6thirteen, teacher led instruction, retrieval practice questions and answers to test learning, skills builder tasks.		
	Activities that will help you learn and practice what you've been taught	Creating flash revision cards, completing revision grids, Annotating images of the home and synagogue to show how it enables worship	Creating mindmaps, annotated images of items for worship or synagogue functions and features identifying similarities and differences between Orthodox and Reform practice.	Creating tables including what happens in the ceremony and identifying differences between Orthodox and Reform practices. Creating revisions grids for each ritual - focusing on strengths and weaknesses of arguments for the most important ritual		

		See the link above for the link to one		
	What you can do if	drive resources - textbook, revision book,	One drive resources, Seneca learning to	One drive resources, Seneca learning to
	you are stuck	skills builders, past papers etc. Email your	learn content or email your teacher	learn content or email your teacher
		teacher		