

<b>Curriculum Plan</b>	<b>Subject</b>	French	<b>Year</b>	Y11
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		<b>W/C 22<sup>nd</sup> February</b>	<b>W/C 1<sup>st</sup> March</b>	<b>W/C 8<sup>th</sup> March</b>
How you will access home learning		<p>Lessons will be set on SMHW by your class teacher. Please check this first. Each week during school closure there will be live teaching input through Microsoft Teams and also independent activities to complete by yourself.</p> <p>If the lesson is not on SMHW then please use the below links and suggested activities.</p> <p>Key reference materials can be found in Microsoft Teams. Please remember that you are also expected to independently revise key vocab and structures (vocab booklet).</p> <p>Enrichment activities can be found as a flexible task on SMHW.</p>		
How you be able to interact with your teacher and gain feedback on your work		<p>You will have a live session with your teacher each week during school closure, where you can ask questions, listen to explanations and you might mark work together. At other times please leave a message for your teacher via SMHW (alternatively via email). You will submit key pieces of work via SMHW and staff will comment on / return marked work via SMHW.</p>		
<b>Retrieval</b> How we will help you to recall previously learnt knowledge		Quizlet work for the first ten minutes of home learning on our previous key vocab: <a href="https://quizlet.com/_8fwbps?x=1jqt&amp;i=wpa0k">https://quizlet.com/_8fwbps?x=1jqt&amp;i=wpa0k</a>  Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.	Possible Teams input (see SMHW for details)  <a href="https://quizlet.com/_8piizg?x=1jqt&amp;i=wpa0k">https://quizlet.com/_8piizg?x=1jqt&amp;i=wpa0k</a> <a href="https://quizlet.com/_8pfg4g?x=1jqt&amp;i=wpa0k">https://quizlet.com/_8pfg4g?x=1jqt&amp;i=wpa0k</a>  Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.	Revision of food and drink  Possible Teams input (see SMHW for details)  <a href="https://quizlet.com/_992y99?x=1jqt&amp;i=wpa0k">https://quizlet.com/_992y99?x=1jqt&amp;i=wpa0k</a>  Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.
<b>New Learning</b>	What you will be learning about this week	<b>Social problems / homelessness / experience of voluntary work</b>	<b>Big Events</b>	<b>Diet and Healthy Living</b>
	How we will teach you the new knowledge or ideas	<a href="#">Talking about volunteering (Part 2/3) (thenational.academy)</a> and part 3  <a href="#">French/English Vocabulary: Social Issues - YouTube</a> (click on link)  Guided independent vocab research	Possible Teams input (see SMHW for details) Guided independent vocab research  <a href="https://quizlet.com/_9c1cjj?x=1jqt&amp;i=wpa0k">https://quizlet.com/_9c1cjj?x=1jqt&amp;i=wpa0k</a>  Key phrases and structures via Teams / PowerPoint / worksheets.	Possible Teams input (see SMHW for details) Guided independent vocab research  <a href="https://quizlet.com/_98m8pl?x=1jqt&amp;i=wpa0k">https://quizlet.com/_98m8pl?x=1jqt&amp;i=wpa0k</a>  <a href="#">Lesson: Healthy vs unhealthy lifestyle (Part 1/2)   Teacher Hub   Oak National Academy (thenational.academy)</a> + part 2

		<p>Example paragraph Focus on narrating in the past - grammar revision via Teams / ppt / past tense revision worksheets</p>		<p>Key phrases and structures via Teams / PowerPoint / worksheets.</p>
	<p>Activities that will help you learn and practice what you've been taught</p>	<p><a href="#">Vocabulary - social issues - Other social and global issues in French - GCSE French Revision - AQA - BBC Bitesize</a> Vocab learning Quizlet test / Seneca Grammar exercises Class PowerPoint / Reading comprehension / writing tasks sent through SMHW Translation (sentences or a short passage) Create your own sentences / paragraph / quiz / poster to show your own use of new language Possible Quizlet Live / Kahoot alongside the live class where possible / applicable</p>	<p>Vocab learning Quizlet test and games / Seneca Class powerpoint / Reading comprehension / writing tasks sent through SMHW Translation tasks - building up descriptions and narration in the past tense (including previously seen vocab / phrases) Teams live session (see SMHW for details) Quizlet Live / Kahoot</p>	<p>Vocab learning <a href="#">languages online</a> Quizlet test and games / Seneca Class powerpoint / Reading comprehension / writing tasks sent through SMHW Translation task Write a diary of what you eat / drink over three days with a sentence about each meal - is it healthy? Make ppt on each food type and its advantages and disadvantages for health Teams live session (see SMHW for details) Quizlet Live / Kahoot  <a href="#">Vocabulary - the body - Healthy and unhealthy living in French - GCSE French Revision - AQA - BBC Bitesize</a></p>
	<p>What you can do if you are stuck</p>	<p>Please see the vocabulary list and vocab test preparation sheet for this topic. These are saved in G:\Languages\Key MFL Documents for Pupils and Parents, also on the MFL page of the school website and in your class's Microsoft Teams. Look carefully through your book / vocab sheets to find previously taught vocabulary, phrases and grammar you need to adapt, eg. connectives, adjectives. Look at model sentences and paragraphs in the resources you are sent and adapt those rather than starting from scratch. Avoid internet translators as it doesn't show us what you can do for yourself. If we can see where you are having difficulty, then we are more able to help you.  You can also ask any questions to your teacher through SMHW or email. Please be as specific as you can so we can support you.</p>		

		W/C 15 <sup>th</sup> March	W/C 22 <sup>nd</sup> March	W/C 29 <sup>th</sup> March
How you will access home learning		<p>Lessons will be set on SMHW by your class teacher. Please check this first. Each week during school closure there will be live teaching input through Microsoft Teams and also independent activities to complete by yourself.</p> <p>If the lesson is not on SMHW then please use the below links and suggested activities.</p> <p>Key reference materials can be found in Microsoft Teams. Please remember that you are also expected to independently revise key vocab and structures (vocab booklet).</p> <p>Enrichment activities can be found as a flexible task on SMHW.</p>		
How you be able to interact with your teacher and gain feedback on your work		<p>You will have a live session with your teacher each week during school closure, where you can ask questions, listen to explanations and you might mark work together. At other times please leave a message for your teacher via SMHW (alternatively via email). You will submit key pieces of work via SMHW and staff will comment on / return marked work via SMHW.</p>		
<b>Retrieval</b> How we will help you to recall previously learnt knowledge		Possible Teams input (see SMHW for details) <a href="https://quizlet.com/_98m8pl?x=1jqt&amp;i=wpa0k">https://quizlet.com/_98m8pl?x=1jqt&amp;i=wpa0k</a>  Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.	Possible Teams input (see SMHW for details) <a href="https://quizlet.com/_7ott6h?x=1jqt&amp;i=wpa0k">https://quizlet.com/_7ott6h?x=1jqt&amp;i=wpa0k</a>  Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.	Possible Teams input (see SMHW for details) <a href="https://quizlet.com/_992y99?x=1jqt&amp;i=wpa0k">https://quizlet.com/_992y99?x=1jqt&amp;i=wpa0k</a>  Previous vocab and structures will also be revisited and reinforced in the assessment
New Learning	What you will be learning about this week	<b>Vices - Smoking / Drugs</b>	<b>Vices - alcohol How to be healthy</b>	<b>Listening and Reading Assessment</b>
	How we will teach you the new knowledge or ideas	Possible Teams input (see SMHW for details) Guided independent vocab research <a href="https://quizlet.com/_7ott6h?x=1jqt&amp;i=wpa0k">https://quizlet.com/_7ott6h?x=1jqt&amp;i=wpa0k</a>  Key vocab and phrases modelled via Teams / PowerPoint / worksheets.	Possible Teams input (see SMHW for details) <a href="https://quizlet.com/_9cr24n?x=1jqt&amp;i=wpa0k">https://quizlet.com/_9cr24n?x=1jqt&amp;i=wpa0k</a>  <a href="https://www.thenational.academy/">Being healthy (thenational.academy)</a>  Key vocab and phrases modelled via Teams / PowerPoint / worksheets.	n/a - assessment

	<p>Activities that will help you learn and practice what you've been taught</p>	<p>Vocab learning  Quizlet games and test  Preparation of speaking and writing booklet  Listening task - note the main points</p> <p>Authentic resources - comprehension  Write an information sheet on the dangers of cigarettes / drugs (include why some young people still smoke / take drugs)  Class powerpoint / Reading comprehension / writing tasks sent through SMHW  Teams live session (see SMHW for details)  Quizlet Live / Kahoot  <a href="#">Social issues - Social issues - Writing - GCSE French Revision - BBC Bitesize</a></p>	<p>Vocab learning  Quizlet games and test  Preparation of speaking and writing booklet  Class powerpoint / Reading comprehension / writing tasks sent through SMHW  Authentic resources - comprehension  Extended sentences / paragraph on "am I healthy?"  Teams live session (see SMHW for details)  Quizlet Live / Kahoot  <a href="#">languages online</a>  <a href="#">Unhealthy habits - Take it further - Healthy living - Reading - GCSE French Revision - BBC Bitesize</a></p>	<p>Listening and reading tasks - past paper  Marking together / feedback  Teams live session (see SMHW for details)  Quizlet Live / Kahoot</p>
	<p>What you can do if you are stuck</p>	<p>Please see the vocabulary list and vocab test preparation sheet for this topic. These are saved in G:\Languages\Key MFL Documents for Pupils and Parents, also on the MFL page of the school website and in your class's Microsoft Teams.</p> <p>Look carefully through your book / vocab sheets to find previously taught vocabulary, phrases and grammar you need to adapt, eg. connectives, adjectives. Look at model sentences and paragraphs in the resources you are sent and adapt those rather than starting from scratch.</p> <p>Avoid internet translators as it doesn't show us what you can do for yourself. If we can see where you are having difficulty, then we are more able to help you.</p> <p>You can also ask any questions to your teacher through SMHW or email. Please be as specific as you can so we can support you.</p>		