Curriculum Plan		Subject	Subject Biology		Year	11T4
Spring 2		W/C 22 <sup>nd</sup> February		W/C 1st March	W/C 8 <sup>th</sup> March	
How you will access home learning		The PowerPoint and lesson materials will be available in our Year 11 T4 group on Microsoft Teams. Lessons take place at 1.20 on Thursdays in teams. The recording of the lesson will be available on teams, as is the powerpoint and all assignments. You will also find all lesson resources on the G-drive: G:\Science\year 11\GCSE Biology - unit 7 lessons				
How you be able to interact with your teacher and gain feedback on your work		You can interact with your teacher by asking any questions about the work by using the chat function on your Year 11 Microsoft Team Class. Your teacher will monitor your scores on teams assignment quizzes, and you will be able to submit written work for feedback through the online submission function on teams assignments.				
Retrieval  How we will help you to recall previously learnt knowledge		Five knowledge recap questions about the previous learning will be at the start of each PowerPoint which will be put on MS Teams.  These are self marked using Microsoft forms.				
	What you will be learning about this week	Unit 7.23 Rate of d and 7.25 Rates of d	•	Unit 7.26 The human population explosion Unit 7.27 Land and water pollution		it 7.28 Air pollution  P Deforestation and peat destruction
New Learning	How we will teach you the new knowledge or ideas	New knowledge will be repowerPoint content. You will to identify the factors the of decomposition. You will about the required pract temperature on the rate of milk by measuring pH chail identify the trend in the evaluate the pro-	vill look at pictures at affect the rate I watch some clips tical -effect of decay of freshinge. You will then results data and	New knowledge will be taught through PowerPoint content. You will learn the key words used in ecology, and practice using them correctly. You will summarise the reasons why the human population is exploding and why the numbers within our population do no rise and fall like the predator-prey graphs. You will then look at the impact of this explosion on land and water pollution.	PowerPoint of that explored rain and its will also defores researching	wledge will be taught through content. You will watch some clips air pollution and specifically acid effects on the environment. You watch clips on the impact if tation on land. You will also be the actions that have been taken, and global levels, to maintain air quality.
	Activities that will help you learn and practice what you've been taught	Activities will be built into you to complete as you follo and slides. These will be I short tasks. You will comple	ow the instructions broken down into	Activities will be built into the PowerPoint for you to complete as you follow the instructions and slides. These will be broken down into short tasks. You will complete a range of tasks such as defining different types of pollution	you to compl and slides short tasks.	ill be built into the PowerPoint for lete as you follow the instructions . These will be broken down into You will complete a range of tasks ng some exam questions on air

			practicing some exam questions and evaluating which designs for compost bins are best.	and then creating a table to identify types of conservation of the environment and specific examples you know about,	pollution. You will also be writing example mark schemes for questions on deforestation.	
		What you can do if you are stuck	You can ask a question through the chat function on your Year 11 Biology Microsoft Team, or you can email me. You can go back over the PowerPoint materials and log into Kerboodle to view the textbook.			

		W/C 15 <sup>th</sup> March	W/C 22 <sup>nd</sup> March	W/C 29 <sup>th</sup> March	
How you will access home learning		The PowerPoint and lesson materials will be available in our Year 11 T4 group on Microsoft Teams. Lessons take place at 1.20 on Thursdays in teams. The recording of the lesson will be available on teams, as is the powerpoint and all assignments. You will also find all lesson resources on the G-drive: G:\Science\year 11\GCSE Biology - unit 7 lessons			
How you be able to interact with your teacher and gain feedback on your work		You can interact with your teacher by asking any questions about the work by using the chat function on your Year 11 Microsoft Team Class. Your teacher will monitor your scores on teams assignment quizzes, and you will be able to submit written work for feedback through the online submission function on teams assignments.			
Retrieval  How we will help you to  recall previously learnt  knowledge		Five knowledge recap questions about the previous learning will be at the start of each PowerPoint which will be put on MS Teams.  These are self marked using Microsoft forms.			
	What you will be learning about this week	Unit 7.30 Global warming Unit 7.31 The impact of change	Unit 7.32 Maintaining Biodiversity Unit 7.33 Trophic levels and biomass	Unit 7.34 Biomass transfers and Unit 7.35 Factors affecting food security	
New Learning	How we will teach you the new knowledge or ideas	New knowledge will be taught through PowerPoint content. You will watch some clips that explore global warming and the impacts on the environment specifically focusing on season changes and the changes in bird populations. You will also look at new ideas and technologies that aim to reduce the carbon dioxide emissions and how these might help long term.	New knowledge will be taught through PowerPoint content. You will learn what biodiversity is and the importance of maintaining it focusing on breeding programmes and protection of habitats. You will also extend previous work on carbon dioxide emission and look at how reducing these emission helps with biodiversity. Trophic levels and biomass will also be covered looking at feeding relationships and linking together earlier ideas on food chains and food webs and understanding how a pyramid of biomass can be made.	New knowledge will be taught through PowerPoint content. Trophic levels and biomass will be covered looking at feeding relationships. We will analyse the importance of food security, and consider factors that affect global food security.	
	Activities that will help you learn and practice what you've been taught	Activities will be built into the PowerPoint for you to complete as you follow the instructions and slides. These will be broken down into short tasks. You will complete a range of tasks practicing some exam questions on global	Activities will be built into the PowerPoint for you to complete as you follow the instructions and slides. These will be broken down into short tasks. You will complete questions on biodiversity and be able to define it. You will	Activities will be built into the PowerPoint for you to complete as you follow the instructions and slides. These will be broken down into short tasks. You will be asked to complete	

		warming and the wider impact on the	make links with previous topic on global	assignments on teams, after doing some
		environment.	warming and see the effect of this on	research.
			biodiversity. You will complete a range of	
			tasks linking back to previous work food chains	
			including exam questions on the basics then	
			moving onto more complex exam questions	
			covering biomass.	
	What you can do if you are stuck	You can ask a question through the chat function on your Year 11 Biology Microsoft Team, or you can email me. You can go back over the PowerPoint materials and log into Kerboodle to view the textbook.		