Curriculum Plan		Subject: 2 nd year GCSE (Mr Robinson Mr Saunders, Mr Scriven) Weimar and Nazi Germany Please note, lesson content will vary depending on your teacher's approach to exam practice and the point at which your class began this paper. See your class teacher for more information if you need it.		Year	10/11		
Spring 2		W/C 22 nd February	W/C 1 st March	W/C 8 th March			
How you will access home learning		SMHW instructions set weekly / resources on G drive MS Teams lessons Tuesday P3 and Friday P1-P2 (for y11) OR Monday p3 and Friday P4+ 5 (for y10)					
How you be able to interact with your teacher and gain feedback on your work		Feedback and questions via email / weekly MS teams online lesson scheduled at normal lesson time (chat function or microphone on) / SMHW comment in 'assessed' area.					
Retrieval How we will help you to recall previously learnt knowledge		Recap quizzing, recall practice and recaps, pre/post lesson reading.					
New Learning	What you will be learning about this week	Nazi Germany: • Opposition, Resistance, Conformity • Churches, Edelweiss Pirates, Swing Movement	Nazi Germany: • Policies towards women	Nazi Germany: • Policies towards the young • Hitler Youth • League of German Maidens • Education			
	How we will teach you the new knowledge or ideas	Weekly MS teams lessons including direct instruction and opportunities for independent study and deepening of knowledge and understanding, supported by set questions/worksheets/advice re note taking as appropriate					
	Activities that will help you learn and practice what you've been taught	Creating your own revision resources and testing yourself, exam-style practice as and when instructed, Regular SMHW quizzing as appropriate. Contact your teacher, asap, if you have any questions about the work.					
	What you can do if you are stuck	Reread SMHW resources and instructions, and Scheme Of Learning document , discuss with other students, Watch lesson recording on Teams. Read relevant chapter in textbook -					

		W/C 15 th March	W/C 22 nd March	W/C 29 th March		
How you will access home learning		SMHW instructions / resources on G drive / MS Teams lessons Tuesday P3 and Friday P1-P2. MS Teams lessons Tuesday P3 and Friday P1-P2 (for y11) OR Monday p3 and Friday P4+ 5 (for y10)				
How you be able to interact with your teacher and gain feedback on your work		Feedback and questions via email / weekly MS teams online lesson scheduled at normal lesson time (chat function or microphone on) / SMHW comment in 'assessed' area.				
Retrieval How we will help you to recall previously learnt knowledge		Recap quizzing, recall practice and recaps, pre/post lesson reading.				
New Learning	What you will be learning about this week	Nazi Germany: Employment and living standards Re-armament Policies towards workers	Nazi Germany: • The persecution of minorities • Racial beliefs • Groups persecuted • Anti-Semitism	Nazi Germany: • Revision and Review (• Key Topic 3 • Key Topic 4		
	How we will teach you the new knowledge or ideas	Weekly MS teams lessons including direct instruction and opportunities for independent study and deepening of knowledge and understanding, supported by set questions/worksheets/advice re note taking as appropriate				
	Activities that will help you learn and practice what you've been taught	Creating your own revision resources and testing yourself, exam-style practice as and when instructed, Regular SMHW quizzing as appropriate. Creating your own revision resources and testing yourself, exam-style practice as and when instructed, Regular SMHW quizzing as appropriate.				
	What you can do if you are stuck	Reread SMHW resources and instructions, and Scheme Of Learning document , discuss with other students, Watch lesson recording on Teams. Read chapter in textbook - pages 123- 130	Reread SMHW resources and instructions, and Scheme Of Learning document , discuss with other students, Watch lesson recording on Teams. Read chapter in textbook - pages	Reread SMHW resources and instructions, and Scheme Of Learning document , discuss with other students, Watch lesson recording on Teams. Read chapter in textbook – page 105 & page 139		