

Curriculum Plan		Subject	Y10 Geography - Mr Pickup		Year	10
Spring 2		W/C 22nd February		W/C 1st March		W/C 8th March
How you will access home learning		Through a mixture of Teams lessons and independent tasks. Check SMHW for updates on the day of each lesson.				
How you be able to interact with your teacher and gain feedback on your work		Join the live lessons on Teams and submit the work that I ask for. I will be looking at your work and giving feedback in a mixture of: written comments on SMHW/Teams assignments, feedback in class/teams and also I might alter future lessons to address anything I think we can work on!				
Retrieval How we will help you to recall previously learnt knowledge		A mixture of SMHW/Teams quizzes and tasks set in the session. Follow the instructions set on SMHW at the start of each session for updates, as this will change each week.				
New Learning	What you will be learning about this week	<p>We will continue 'Forests under threat' topic.</p> <ol style="list-style-type: none"> 1. Recap on TRF & Taiga forests – where, climate, biodiversity, nutrient cycle action, food web and adaptations. 2. Direct & indirect threats to the TRF. 	<p>Direct threats to the taiga & the taiga under pressure.</p> <p>Protecting TRF and the possible path to a sustainable future for TRF.</p>	Exploiting, conserving & protecting the taiga.		
	How we will teach you the new knowledge or ideas	A mixture of both teams lessons and independent tasks. Check SMHW for instructions on the morning of each lesson. Also textbook pages 258-269.	A mixture of both teams lessons and independent tasks. Check SMHW for instructions on the morning of each lesson. Also textbook pages 270-277.	A mixture of both teams lessons and independent tasks. Check SMHW for instructions on the morning of each lesson. Also textbook pages 278-281.		
	Activities that will help you learn and practice what you've been taught					
	What you can do if you are stuck	You can contact me via email, SMHW comment or in the Teams chat. You should listen back to the recording of the Teams lesson and my instructions on SMHW if you are stuck. The best way to ensure you understand the work is to join live lessons.				

		W/C 15 th March	W/C 22 nd March	W/C 29 th March
How you will access home learning		Through a mixture of Teams lessons and independent tasks. Check SMHW for updates on the day of each lesson.		
How you be able to interact with your teacher and gain feedback on your work		Join the live lessons on Teams and submit the work that I ask for. I will be looking at your work and giving feedback in a mixture of: written comments on SMHW/Teams assignments, feedback in class/teams and also I might alter future lessons to address anything I think we can work on!		
Retrieval How we will help you to recall previously learnt knowledge		A mixture of SMHW quizzes and tasks set in the session. Follow the instructions set on SMHW at the start of each session for updates as this will change each week.		
New Learning	What you will be learning about this week	LAST TOPIC! <u>Consuming energy resources</u> Remember, this topic is a little longer than the others and contains more marks. Have a look at the mark distribution on a unit 3 paper. Energy classification and access to energy (UK reference)	Environmental impacts of energy use & extraction. Geographical skills pgs 290-291 Global energy use.	The price of oil & availability of oil. The costs of developing fossil fuels.
	How we will teach you the new knowledge or ideas	A mixture of both teams lessons and independent tasks. Check SMHW for instructions on the morning of each lesson. Also textbook pages 282-289.	A mixture of both teams lessons and independent tasks. Check SMHW for instructions on the morning of each lesson. Also textbook pages 286-293.	A mixture of both teams lessons and independent tasks. Check SMHW for instructions on the morning of each lesson. Also textbook pages 294-301.
	Activities that will help you learn and practice what you've been taught			
	What you can do if you are stuck	You can contact me via email, SMHW comment or in the Teams chat. You should listen back to the recording of the Teams lesson and my instructions on SMHW if you are stuck. The best way to ensure you understand the work is to join live lessons.		

