Curriculum Plan	Subject	French	Year	У10
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		W/C 22 nd February	W/C 1st March	W/C 8 th March	
How	you will access home learning	Lessons will be set on SMHW by your class teacher. Please check this first. Each week during school closure there will be live teaching input through Microsoft Teams and also independent activities to complete by yourself. If the lesson is not on SMHW then please use the below links and suggested activities. Key reference materials can be found in Microsoft Teams. Please remember that you are also expected to independently revise key vocab and structures (vocab booklet). Enrichment activities can be found as a flexible task on SMHW.			
inter	dow you be able to eact with your teacher gain feedback on your work	You will have a live session with your teacher each week during school closure, where you can ask questions, listen to explanations and you might mark work together. At other times please leave a message for your teacher via SMHW (alternatively via email). You will submit key pieces of work via SMHW and staff will comment on / return marked work via SMHW.			
		New topic Mind map any relevant vocab you already know	Class test Mind map relevant previously learned vocab and phrases	Possible Teams input (see SMHW for details) https://quizlet.com/_99oetc?x=1jqt&i=wpa0k	
	Retrieval w we will help you to call previously learnt	Previous vocab and structures will be revisited and reinforced alongside new language and phrases within new tasks set.	Possible Teams input (see SMHW for details) https://quizlet.com/_8tgy2x?x=1jqt&i=wpa0k	Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.	
	knowledge	·	Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.		
	What you will be	Countries and locations - where	How you travel	At the Hotel	
ning	learning about this week	you go, where you stay, how long for	Holiday Activities		
New Learning	How we will teach	Possible Teams input (see SMHW for details) Guided independent vocab research	Possible Teams input (see SMHW for details) Guided independent vocab research	Possible Teams input (see SMHW for details) Guided independent vocab research	
New	you the new knowledge or ideas	https://quizlet.com/_8tgy2x?x=1jqt&i=wpa0k	https://quizlet.com/ 99oetc?x=1jqt&i=wpa0k Lesson: Saying what you do and did on holiday (Part	https://quizlet.com/ 9acl6d?x=1jqt&i=wpa0k Lesson: Booking hotels (Part 1/2) Teacher Hub	
	Milowieuge of Ideas	Example sentence structures modelled via Teams / PowerPoint / worksheets.	1/4) Teacher Hub Oak National Academy (thenational academy)	Oak National Academy (thenational.academy) + part 2	

			Key phrases and structures via Teams / PowerPoint / worksheets.	21 "HOTEL" phrases to help you book a French hotel-Bing video Year 10 Wk 3 L05 French To book a hotel room - Bing video Key vocab and role play phrases modelled via Teams / PowerPoint / worksheets	
-	Activities that will help you learn and practice what you've been taught	Vocab learning for test languages online languages online Quizlet test / Seneca Class PowerPoint / Reading comprehension / writing tasks sent through SMHW Translation (sentences or a short passage) Teams live session (see SMHW for details) Quizlet Live / Kahoot Vocabulary - travel - Holidays and tourism in French - GCSE French Revision - AQA - BBC Bitesize	Vocab learning Quizlet test and games / Seneca Class powerpoint / Reading comprehension / writing tasks sent through SMHW Translation tasks - building up descriptions including phases from last week Teams live session (see SMHW for details) Quizlet Live / Kahoot languages online (transport) Vocabulary - modes of transport - Travel in French - GCSE French Revision - Edexcel - BBC Bitesize	Vocab learning Quizlet games and test Write (and learn) a role play booking a hotel room and asking questions Create a poster to advertise a new hotel and its amenities Listening task - note the main points Class powerpoint / Reading comprehension / writing tasks sent through SMHW Teams live session (see SMHW for details) Quizlet Live / Kahoot	
	What you can do if you are stuck	Please see the vocabulary list and vocab test preparation sheet for this topic. These are saved in G:\Languages\Key MFL Documents for Pupils and Parents, also on the MFL page of the school website and in your class's Microsoft Teams. Look carefully through your book / vocab sheets to find previously taught vocabulary, phrases and grammar you need to adapt, eg. connectives, adjectives. Look at model sentences and paragraphs in the resources you are sent and adapt those rather than starting from scratch. Avoid internet translators as it doesn't show us what you can do for yourself. If we can see where you are having difficulty, then we are more able to help you. You can also ask any questions to your teacher through SMHW or email. Please be as specific as you can so we can support you.			

		W/C 15 th March	W/C 22 nd March	W/C 29 th March	
How	you will access home learning	Lessons will be set on SMHW by your class teacher. Please check this first. Each week during school closure there will be live teaching input through Microsoft Teams and also independent activities to complete by yourself. If the lesson is not on SMHW then please use the below links and suggested activities. Key reference materials can be found in Microsoft Teams. Please remember that you are also expected to independently revise key vocab and structures (vocab booklet). Enrichment activities can be found as a flexible task on SMHW.			
ir	low you be able to nteract with your teacher and gain dback on your work	You will have a live session with your teacher each week during school closure, where you can ask questions, listen to explanations and you might mark work together. At other times please leave a message for your teacher via SMHW (alternatively via email). You will submit key pieces of work via SMHW and staff will comment on / return marked work via SMHW.			
Retrieval How we will help you to recall previously learnt knowledge		Min map relevant role play phrases covered previously Possible Teams input (see SMHW for details) https://quizlet.com/gacl6d?x=1jqt&i=wpa0k Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.	Possible Teams input (see SMHW for details) https://quizlet.com/_9ddckz?x=1jqt&i=wpa0k Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.	Revision of perfect tense Possible Teams input (see SMHW for details) https://quizlet.com/_9ay3mk?x=1jqt&i=wpa0k Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.	
New Learning	What you will be learning about this week	Travel Buying travel tickets and asking for travel information	Describing a Past Holiday	Describing a Past Holiday Perfect Tense Grammar Focus	
	How we will teach you the new knowledge or ideas	Possible Teams input (see SMHW for details) Guided independent vocab research https://quizlet.com/_9ddckz?x=1jqt&i=wpa0k Lesson: At the train station Teacher Hub Oak National Academy (thenational.academy) French conversation and vocab: At the train station learn about time - Bing video	Possible Teams input (see SMHW for details) https://quizlet.com/ 9ay3mk?x=1jqt&i=wpa0k Lesson: Saying what you do and did on holiday (Part 2/4) Teacher Hub Oak National Academy (thenational.academy) + part 3	Possible Teams input (see SMHW for details) https://quizlet.com/ 9bf9lf?x=1jqt&i=wpa0k Lesson: Saying what you do and did on holiday (Part 4/4) Teacher Hub Oak National Academy (thenational.academy)	

	Key role-play phrases modelled via Teams / PowerPoint / worksheets.	https://classroom.thenational.academy/lessons/compare-past-experiences-part-12-6mwpct https://classroom.thenational.academy/lessons/talk-about-what-you-and-others-did-and-did-not-do-part-12-cdj38e part 1 of 2 Key grammar and sentence formation modelled via Teams / PowerPoint / worksheets.	https://classroom.thenational.academy/lessons/compare-past-experiences-part-22-69h66d https://classroom.thenational.academy/lessons/talk-about-what-you-and-others-did-and-did-not-do-part-22-6th3et part 2 of 2. https://classroom.thenational.academy/lessons/talk-about-what-you-are-doing-today-vs-what-you-did-yesterday-part-22-6ct30d present and past activities.
	Vocab learning <u>languages online</u> Create a quiz for your class	Vocab learning Quizlet games and test Class powerpoint / Reading comprehension /	Key grammar (and sentence formation) modelled via Teams / PowerPoint / worksheets. Vocab learning Grammar exercises Quizlet games and test
Activities that will help you learn and practice what	Quizlet games and test Write (and learn) your own role play buying travel tickets and asking travel-related questions Listening task - note the main points Class powerpoint / Reading comprehension /	writing tasks sent through SMHW Sentence builder - extended sentences Teams live session (see SMHW for details) Quizlet Live / Kahoot	Sentence builder - extended sentences Write an account of a holiday set in the past Class powerpoint / Reading comprehension / writing tasks sent through SMHW Teams live session (see SMHW for details) Quizlet Live / Kahoot
you've been taught	writing tasks sent through SMHW Teams live session (see SMHW for details) Quizlet Live / Kahoot Speaking questions - transport role-play - Foundation - Travel in French - GCSE French Revision - Edexcel - BBC Bitesize		Forming the perfect tense with avoir - The perfect tense with avoir and être - GCSE French Revision - BBC Bitesize languages online (perfect tense) languages online (perfect tense 2)
What you can do if you are stuck	adjectives. Look at model sentences and paragraphs in the resources you are sent and adapt those rather than starting from scratch		