Curriculum Plan		Subject	Subject Combined Science - Chemistry		Year	10
Spring 2		W/C 22 nd February		W/C 1st March	W/C 8 th March	
How you will access home learning Individual lessons will be posted using the 'Classwork' function on ShowMyHomeWork, along with other supplemental success home exam style questions, question sheets, mark schemes. Other tasks may be set using programmes such as www.kerboodle.com but they will be referenced in SMHK first. Alternatively they may be accessed		www.senecalearning.com and				
How you be able to interact with your teacher and gain feedback on your work		Pupils will be able to message teachers through a variety of methods: email to teachers' @notredame-high.co.uk email addresses; via the messaging system in SMHK; via chat functions in MSTeams				
Retrieval How we will help you to recall previously learnt knowledge		Starters will incorporate prior knowledge from both recent lessons as well as previous topics. Exam style questions will incorporate current and past topics. Links will be made between different topics in powerpoint presentations and questions		Starters will incorporate prior knowledge from both recent lessons as well as previous topics. Exam style questions will incorporate current and past topics. Links will be made between different topics in powerpoint presentations and questions	Starters will incorporate prior knowledge from both recent lessons as well as previous topics. Exam style questions will incorporate current and past topics. Links will be made between different topics in powerpoint presentations and questions	
	What you will be learning about this week	Rates & Equilibria multiple choid		Rates & Energy test	Life Cycle	SOURCES TOPIC: Assessments – what are they e they useful
New Learning	How we will teach you the new knowledge or ideas	Carefully crafted lesson printroduce new content existing online videos or invideos / voiced present concepts will be introduced of you do progres independent learning. approaches showing how break down and atter questions will be incocommand words, data gi	, making use of nhouse produced ntations. New e via the "I do / we sion towards Metacognitive ow students can mpt tasks and orporated e.g.	Carefully crafted lesson presentations will introduce new content, making use of existing online videos or inhouse produced videos / voiced presentations. New concepts will be introduce via the "I do / we do / you do" progression towards independent learning. Metacognitive approaches showing how students can break down and attempt tasks and questions will be incorporated e.g. command words, data given in questions	introduce existing onli videos / concepts wil do / yo independ approach break d questio	rafted lesson presentations will e new content, making use of ine videos or inhouse produced voiced presentations. New I be introduce via the "I do / we u do" progression towards dent learning. Metacognitive es showing how students can own and attempt tasks and ns will be incorporated e.g. words, data given in questions
	Activities that will help you learn and	Worked examples will be questions attempted col independent tasks with schemes to check and im	shown. "We do" llaboratively and access to mark	Worked examples will be shown. "We do" questions attempted collaboratively and independent tasks with access to mark schemes to check and improve individual	Worked exa	amples will be shown. "We do" attempted collaboratively and ent tasks with access to mark

practice what you've been taught	learning will be shared. Low risk quizzes, online quizzes / assignments, self-determination matrices and exam style questions will help retrieval practice and assessment. Exam style questions will interleave questions on new and previous learning.	learning will be shared. Low risk quizzes, online quizzes / assignments, self-determination matrices and exam style questions will help retrieval practice and assessment. Exam style questions will interleave questions on new and previous learning.	schemes to check and improve individual learning will be shared. Low risk quizzes, online quizzes / assignments, self-determination matrices and exam style questions will help retrieval practice and assessment. Exam style questions will interleave questions on new and previous learning.
What you can do if you are stuck	Contact classmates via existing communication methods e.g. social media, WhatsApp Use online resources such as OakNationalAcademy, BBC Bitesize, FreeScienceLessons, Primrose Kitten, ChemGuy, Fuse School Kerboodle has our text book AQA Oxford Chemistry and online resources Additional resources available on school's G: drive	Contact classmates via existing communication methods e.g. social media, WhatsApp Use online resources such as OakNationalAcademy, BBC Bitesize, FreeScienceLessons, Primrose Kitten, ChemGuy, Fuse School Kerboodle has our text book AQA Oxford Chemistry and online resources Additional resources available on school's G: drive	Contact classmates via existing communication methods e.g. social media, WhatsApp Use online resources such as OakNationalAcademy, BBC Bitesize, FreeScienceLessons, Primrose Kitten, ChemGuy, Fuse School Kerboodle has our text book AQA Oxford Chemistry and online resources Additional resources available on school's G: drive

		W/C 15 th March	W/C 22 nd March	W/C 29 th March		
How you will access home learning		Individual lessons will be posted using the 'Classwork' function on ShowMyHomeWork, along with other supporting documentation – exam style questions, question sheets, mark schemes. Other tasks may be set using programmes such as www.senecalearning.com and www.kerboodle.com but they will be referenced in SMHK first. Alternatively they may be accessed via G:drive				
How you be able to interact with your teacher and gain feedback on your work		Pupils will be able to message teachers through a variety of methods: email to teachers' @notredame-high.co.uk email addresses; via the messaging system in SMHK; via chat functions in MSTeams				
Retrieval How we will help you to recall previously learnt knowledge		Starters will incorporate prior knowledge from both recent lessons as well as previous topics. Exam style questions will incorporate current and past topics. Links will be made between different topics in powerpoint presentations and questions	Starters will incorporate prior knowledge from both recent lessons as well as previous topics. Exam style questions will incorporate current and past topics. Links will be made between different topics in powerpoint presentations and questions	Starters will incorporate prior knowledge from both recent lessons as well as previous topics. Exam style questions will incorporate current and past topics. Links will be made between different topics in powerpoint presentations and questions		
	What you will be learning about this week	Reduce, Re-use, Recycle Learning about the hierarchy of use	Extracting metals – how to obtain them from natural sources	Evaluating metal extraction – what are the benefits / drawbacks of different methods		
New Learning	How we will teach you the new knowledge or ideas	Carefully crafted lesson presentations will introduce new content, making use of existing online videos or inhouse produced videos / voiced presentations. New concepts will be introduce via the "I do / we do / you do" progression towards independent learning. Metacognitive approaches showing how students can break down and attempt tasks and questions will be incorporated e.g. command words, data given in questions	Carefully crafted lesson presentations will introduce new content, making use of existing online videos or inhouse produced videos / voiced presentations. New concepts will be introduce via the "I do / we do / you do" progression towards independent learning. Metacognitive approaches showing how students can break down and attempt tasks and questions will be incorporated e.g. command words, data given in questions	Carefully crafted lesson presentations will introduce new content, making use of existing online videos or inhouse produced videos / voiced presentations. New concepts will be introduce via the "I do / we do / you do" progression towards independent learning. Metacognitive approaches showing how students can break down and attempt tasks and questions will be incorporated e.g. command words, data given in questions		
	Activities that will help you learn and	Worked examples will be shown. "We do" questions attempted collaboratively and independent tasks with access to mark schemes to check and improve individual	Worked examples will be shown. "We do" questions attempted collaboratively and independent tasks with access to mark schemes to check and improve individual	Worked examples will be shown. "We do" questions attempted collaboratively and independent tasks with access to mark		

practice what you've been taught	learning will be shared. Low risk quizzes, online quizzes / assignments, self-determination matrices and exam style questions will help retrieval practice and assessment. Exam style questions will interleave questions on new and previous learning.	learning will be shared. Low risk quizzes, online quizzes / assignments, self-determination matrices and exam style questions will help retrieval practice and assessment. Exam style questions will interleave questions on new and previous learning.	schemes to check and improve individual learning will be shared. Low risk quizzes, online quizzes / assignments, self-determination matrices and exam style questions will help retrieval practice and assessment. Exam style questions will interleave questions on new and previous learning.
What you can do if you are stuck	Contact classmates via existing communication methods e.g. social media, WhatsApp Use online resources such as OakNationalAcademy, BBC Bitesize, FreeScienceLessons, Primrose Kitten, ChemGuy, Fuse School Kerboodle has our text book AQA Oxford Chemistry and online resources Additional resources available on school's G: drive	Contact classmates via existing communication methods e.g. social media, WhatsApp Use online resources such as OakNationalAcademy, BBC Bitesize, FreeScienceLessons, Primrose Kitten, ChemGuy, Fuse School Kerboodle has our text book AQA Oxford Chemistry and online resources Additional resources available on school's G: drive	Contact classmates via existing communication methods e.g. social media, WhatsApp Use online resources such as OakNationalAcademy, BBC Bitesize, FreeScienceLessons, Primrose Kitten, ChemGuy, Fuse School Kerboodle has our text book AQA Oxford Chemistry and online resources Additional resources available on school's G: drive