

Curriculum Plan		Subject	Historic Environment: The British sector of the Western Front, 1914-18: injuries, treatment and the trenches		Year	9
Spring 2		W/C 22nd February		W/C 1st March		W/C 8th March
How you will access home learning		SMHW instructions set weekly / resources on G drive / MS Teams lessons Tuesday S1 and Thursday S2.				
How you be able to interact with your teacher and gain feedback on your work		Feedback and questions via email / weekly MS teams online lesson scheduled at normal lesson time (chat function or microphone on) / SMHW comment in 'assessed' area.				
Retrieval How we will help you to recall previously learnt knowledge		Recap quizzing, recall practice and recaps, pre/post lesson reading.				
New Learning	What you will be learning about this week (contextual knowledge)	<u>The context of the British sector of Western Front and the theatre of war in Flanders and Northern France:</u> 1. the Ypres salient, the Somme, Arras and Cambrai. 2. The trench system - its construction and organisation, including frontline and support trenches. 3. The use of mines at Hill 60 near Ypres and the expansion of tunnels, caves and quarries at Arras. 4. Significance for medical treatment of the nature of the terrain and problems of the transport and communications infrastructure.	<u>Conditions requiring medical treatment on the Western Front:</u> 1. the problems of ill health arising from the trench environment. 2. The nature of wounds from rifles and explosives. 3. The problem of shrapnel, wound infection and increased numbers of head injuries. 4. The effects of gas attacks.	<u>The work of the RAMC and FANY</u> 1. The system of transport: stretcher bearers, horse and motor ambulances. 2. The stages of treatment areas: aid post and field ambulance, dressing station, casualty clearing station, base hospital. 3. The underground hospital at Arras.		
	What you will be learning about this week (knowledge of sources and analysis skills)	1. Knowledge of national sources relevant to the period and issue, e.g. army records, national newspapers, government reports, medical articles. 2. Knowledge of local sources relevant to the period and issue, e.g. personal accounts, photographs, hospital records, army statistics. 3. Recognition of the strengths and weaknesses of different types of source for specific enquiries. 4. Framing of questions relevant to the pursuit of a specific enquiry. 5. Selection of appropriate sources for specific investigations				
	How we will teach you the new knowledge or ideas	Weekly MS teams lessons including direct instruction and opportunities for independent study and deepening of knowledge and understanding, supported by set questions/worksheets/advice re note taking as appropriate.				
	Activities that will help you learn and practice what you've been taught	Creating your own revision resources and testing yourself. Exam-style practice as and when instructed. Regular SMHW quizzing as appropriate.				
	What you can do if you are stuck	Contact your teacher, asap, if you have any questions about the work. Reread SMHW resources and instructions, and Scheme Of Learning document , discuss with other students, Use chat function on Microsoft Teams / Use SMHW comments on task/ Email your teacher				

		W/C 15 th March	W/C 22 nd March	W/C 29 th March
How you will access home learning		SMHW instructions set weekly / resources on G drive / MS Teams lessons Tuesday S1 and Thursday S2.		
How you be able to interact with your teacher and gain feedback on your work		Feedback and questions via email / weekly MS teams online lesson scheduled at normal lesson time (chat function or microphone on) / SMHW comment in 'assessed' area.		
Retrieval How we will help you to recall previously learnt knowledge		Recap quizzing, recall practice and recaps, pre/post lesson reading.		
New Learning	What you will be learning about this week (contextual knowledge)	<u>The significance of the Western Front for experiments in surgery and medicine:</u> 1. new techniques in the treatment of wounds and infection 2. the Thomas splint 3. the use of mobile x-ray units 4. the creation of a blood bank for the Battle of Cambrai.	<u>The historical context of medicine in the early twentieth century and its relationship to the Western Front:</u> 1. the understanding of infection and moves towards aseptic surgery 2. the development of x-rays 3. blood transfusions and developments in the storage of blood.	<u>Review and assessment of topic and skills</u>
	What you will be learning about this week (knowledge of sources and analysis skills)	1. Knowledge of national sources relevant to the period and issue, e.g. army records, national newspapers, government reports, medical articles. 2. Knowledge of local sources relevant to the period and issue, e.g. personal accounts, photographs, hospital records, army statistics. 3. Recognition of the strengths and weaknesses of different types of source for specific enquiries. 4. Framing of questions relevant to the pursuit of a specific enquiry. 5. Selection of appropriate sources for specific investigations		
	How we will teach you the new knowledge or ideas	Weekly MS teams lessons including direct instruction and opportunities for independent study and deepening of knowledge and understanding, supported by set questions/worksheets/advice re note taking as appropriate.		
	Activities that will help you learn and practice what you've been taught	Creating your own revision resources and testing yourself. Exam-style practice as and when instructed. Regular SMHW quizzing as appropriate.		
	What you can do if you are stuck	Contact your teacher, asap, if you have any questions about the work. Reread SMHW resources and instructions, and Scheme Of Learning document , discuss with other students,Use chat function on Microsoft Teams / Use SMHW comments on task/ Email your teacher.		

