

<b>Curriculum Plan</b>	<b>Subject</b>	<b>GCSE PE- PHYSIOLOGY (PAPER 1)</b>	<b>Year</b>	<b>9</b>
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		<b>W/C 4th January</b>	<b>W/C 11<sup>th</sup> January</b>	<b>W/C 18th January</b>
<b>How you will access home learning</b>		The PowerPoint and lesson materials will be available in our Y9 group on Microsoft Teams. You will need access to your PE textbook- either your hard copy or the online version.		
<b>How you be able to interact with your teacher and gain feedback on your work</b>		You will be able to join some lessons via Microsoft Teams, when/ if a large percentage of the class is missing or another 'lockdown' occurs. All lesson content will be on Teams and pinned for the current week to enable easy access. Tasks will be set on SMHE and phone calls home can be arranged via email if a further explanation on lesson content is required. Work will be submitted via the online submission function on SHMW or e mailed as requested. You will receive feedback through the teacher comment box on SHMW or via e mail.		
<b>Retrieval</b> How we will help you to recall previously learnt knowledge		<b>Levers and movement</b>	<b>effects of exercise</b>	<b>recovery / cool down</b>
<b>New Learning</b>	What you will be learning about this week	<u>REVISION/ TEST/ CATCH-UP WEEK</u>	<u>3.1.3.1 The relationship between health and fitness and the role that exercise plays in both.</u>	<u>3.1.3.1 The relationship between health and fitness</u>
	How we will teach you the new knowledge or ideas	Recap previous topic (aerobic/anaerobic, levers & mechanical advantage.)	Teacher led explanation of new knowledge which will be covered in the PowerPoint. Teacher explanation and modelling of effective exam technique when addressing relationship between health and fitness in past paper questions.	Teacher led explanation of new knowledge which will be covered in the PowerPoint. Teacher explanation and practical examples of testing.
	Activities that will help you learn and practice what you've been taught		Tasks that are found within the Hodder textbook, on the PowerPoint past paper questions store on Teams/ placed on SMHW. Production of revision aids whether these be cards, knowledge organisers or A01/AO2/AO3 spider diagrams.	Tasks that are found within the Hodder textbook, on the PowerPoint past paper questions store on Teams/ placed on SMHW. Production of revision aids whether these be cards, knowledge organisers or A01/AO2/AO3 spider diagrams.
	What you can do if you are stuck	You can ask any questions during any live lesson through using the chat function on Microsoft Teams OR email OR arranged phonecall. your online Hodder textbook to refer to any previous content. If you have questions in relation to any of the longer style exam questions, you can use the frameworks provided, and modelled explanations, to help you answer the questions. If you need to e-mail me to ask a question, then please attach a copy of the work that you have completed so far, so I can be specific in giving you feedback and help. gtweeddale@notredame-high.co.uk		

		W/C 25th January	W/C 1st February	W/C 8 <sup>th</sup> February	W/C 15 <sup>th</sup> February
How you will access home learning		The PowerPoint and lesson materials will be available in our Y9 group on Microsoft Teams. You will need access to your PE textbook- either your hard copy or the online version.			
How you be able to interact with your teacher and gain feedback on your work		You will be able to join some lessons via Microsoft Teams, when/ if a large percentage of the class is missing or another 'lockdown' occurs. All lesson content will be on Teams and pinned for the current week to enable easy access. Tasks will be set on SMHE and phone calls home can be arranged via email if a further explanation on lesson content is required.  Work will be submitted via the online submission function on SHMW or e mailed as requested. You will receive feedback through the teacher comment box on SHMW or via e mail.			
<b>Retrieval</b> How we will help you to recall previously learnt knowledge		Types of movement-definitions and sporting examples.	Plaines and Axes	Aerobic/ anaerobic	Structure of heart
<b>New Learning</b>	What you will be learning about this week	<u>3.1.3.2 The components of fitness, benefits for sport and how fitness is measured and improved.</u>	<u>3.1.3.2 The components of fitness, benefits for sport and how fitness is measured and improved.</u>	<u>3.1.3.3 Principles of training</u>	<u>Types of training</u>
	How we will teach you the new knowledge or ideas	PowerPoint content and teacher led explanations to support you in discussion around effects of exercise- AO1 points clearly listed on specification, we will develop these into AO2 points through use of textbook and explanation.	PowerPoint content and teacher led explanations to support you in discussion around effects of exercise- AO1 points clearly listed on specification, we will develop these into AO2 points through use of textbook and explanation..	PowerPoint content and teacher led explanations to support you in discussion around training priciples	PowerPoint content and teacher led explanations to support you in discussion around movement analysis and types of training. Part of this will be revising all of the movements we looked at in December but with the addition of levers.
	Activities that will help you learn and practice what you've been taught	Production of table listing the AO1 points in one column with the additional exemplification and importance (AO2) in the second column. Tasks within textbook and past paper questions.	Explore different revision techniques. Revision and good old fashioned hard work and dedication, revision with NO distractions!	Tasks that are found within the Hodder textbook, on the PowerPoint past paper questions store on Teams/ placed on SMHW. Production of revision aids whether these be cards, knowledge organisers or A01/AO2/AO3 spider diagrams.	Tasks that are found within the Hodder textbook, on the PowerPoint past paper questions store on Teams/ placed on SMHW. Production of revision aids whether these be cards, knowledge organisers or A01/AO2/AO3 spider diagrams.

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