

Curriculum Plan		Subject	The Beauty Myth & Critical Reading	Year	Y9
Spring 1		W/C 6th January	W/C 11th January	W/C 18th January	
How you will access home learning		Your teacher will upload your PowerPoint/ resources to SMHW each day.			
How you be able to interact with your teacher and gain feedback on your work		Use the chat function on SMHW, or email your teacher.			
Retrieval How we will help you to recall previously learnt knowledge		Introduction to key vocabulary and terminology to be used throughout the Curriculum Plan	Three knowledge re-cap multiple choice questions at the start of the lesson	Application of key terms/vocabulary to a text extract	
New Learning	What you will be learning about this week	An introduction to Critical reading. You will explore ideas of bias, skewed presentation, use of statistics in a news article, positioning of a reader/audience and use of language for persuasive effect	An introduction to notions of beauty and the roles of the advertising industry and social media in promoting ideas about beauty. Exploring adverts and social media posts which both promote and challenge cultural notions of beauty	Critical reading of an advertisement/magazine article promoting a specific idea of beauty. Exploring impacts of cultural notions of beauty on people and their sense of self-worth.	
	How we will teach you the new knowledge or ideas	PowerPoints/ voice over PowerPoints uploaded to Show My Homework, links to websites such as Oak Academy, BBC Bitesize. Model answers for each question. All resources for each lesson will be embedded into the PowerPoint. Reading and recapping the relevant extract at the start of the lesson			
	Activities that will help you learn and practice what you've been taught	Models of PQA responses, sentence starters, success criteria explaining how to respond to each answer. Short tasks such as spider diagrams, quotation explosions and developing vocabulary will also be planned into the PowerPoint.			

What you can do if you are stuck	You can ask a question through the chat function on SMHW, or email your English Teacher. You can go back over the PowerPoint materials, re-read any extracts that you are working from, and listen to the key explanations included.
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		W/C 25 th January	W/C 1 st February	W/C 8 th February
How you will access home learning		Your teacher will upload your PowerPoint/ resources to SMHW each day.		
How you be able to interact with your teacher and gain feedback on your work		Use the chat function on SMHW, or email your teacher.		
Retrieval How we will help you to recall previously learnt knowledge		Spelling test of key terms and terminology	Identification and labelling of techniques and terminology used in an extract.	'5-a-day' style activity based on key ideas, concepts, terminology and techniques
New Learning	What you will be learning about this week	Exploring how to construct an argument to present an opinion and to persuade.	How to effectively present ideas	Preparing for and completing a formal assessment in timed conditions
	How we will teach you the new knowledge or ideas	PowerPoints/ voice over PowerPoints uploaded to Show My Homework, links to websites such as Oak Academy, BBC Bitesize. Model answers for each question. All resources for each lesson will be embedded into the PowerPoint. Reading and recapping the relevant extract at the start of the lesson		
	Activities that will help you learn and practice what you've been taught	Models of PQA responses, sentence starters, success criteria explaining how to respond to each answer. Short tasks such as spider diagrams, quotation explosions and developing vocabulary will also be planned into the PowerPoint.		
	What you can do if you are stuck	You can ask a question through the chat function on SMHW, or email your English Teacher. You can go back over the PowerPoint materials, re-read any extracts that you are working from, and listen to the key explanations included.		