

Curriculum Plan	Subject	French	Year	Y7
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		W/C 6 th January	W/C 11 th January	W/C 18 th January
How you will access home learning		Lessons will be set on SMHW by your class teacher. Please check this first. If the lesson is not on SMHW then please use the below links and suggested activities. Key reference materials can be found in Microsoft Teams.		
How you be able to interact with your teacher and gain feedback on your work		Please leave a message for your teacher via SMHW (alternatively via email). You can submit key pieces of work via SMHW and staff will comment on / return marked work via SMHW.		
Retrieval How we will help you to recall previously learnt knowledge		<p>Mind map key vocab learnt before holiday</p> <p>Quizlet work for the first ten minutes of home learning on our previous key vocab: https://quizlet.com/gb/250625942/studio-1-module-2-mes-matieres-flash-cards/</p> <p>Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.</p>	<p>Vocab test sent via SMHW - send mark to teacher</p> <p>Quizlet work for the first ten minutes of home learning on our previous key vocab: https://quizlet.com/902i7g?x=1jqt&i=wpa0k</p> <p>Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.</p>	<p>Vocab test sent via SMHW - send mark to teacher</p> <p>Quizlet work for the first ten minutes of home learning on our previous key vocab: https://quizlet.com/151358511/telling-time-in-french-flash-cards/</p> <p>Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.</p>
New Learning	What you will be learning about this week	Giving reasons for opinions of school subjects - extended sentences using connectives	Telling the time	The time / Days of the week Understanding a timetable
	How we will teach you the new	<p>Guided independent vocab research</p> <p>https://quizlet.com/902i7g?x=1jqt&i=wpa0k</p> <p>Sentences structures modelled via PowerPoint / worksheets.</p>	<p>Guided independent vocab research</p> <p>https://quizlet.com/151358511/telling-time-in-french-flash-cards/</p> <p>Sentences structures and example times modelled via PowerPoint / worksheet</p>	<p>Guided independent vocab research</p> <p>https://quizlet.com/902i7g?x=1jqt&i=wpa0k</p> <p>Sentences structures modelled via PowerPoint / worksheets.</p>

knowledge or ideas			<p>You tube link - https://m.youtube.com/watch?v=xYHEXgl7KVw</p>	
Activities that will help you learn and practice what you've been taught		<p>Vocab learning for class test Quizlet games and test Class powerpoint / Reading comprehension / writing tasks sent through SMHW Translation (sentences or a short passage) Sentence builder - Create your own sentences / paragraph to show your own new language Possible Quizlet Live / Kahoot alongside the live class where possible / applicable</p>	<p>languages online (click on link) Vocab learning for class test Quizlet games and test Class powerpoint Try to tell the time in French all week Click face and time worksheets Possible Quizlet Live / Kahoot alongside the live class where possible / applicable</p>	<p>Vocab learning for assessment languages online (click on link) L'emploi du temps de Christophe (languagesonline.org.uk) Quizlet games and test Create your own school timetable in French Class powerpoint / Reading comprehension / Sentence builder - Create your own sentences / paragraph to show your own new language - try to add times and days Possible Quizlet Live / Kahoot alongside the live class where possible / applicable</p>
What you can do if you are stuck	<p>Please see the vocabulary list and vocab test preparation sheet for this topic. These are saved in G:\Languages\Key MFL Documents for Pupils and Parents, also on the MFL page of the school website and in your class's Microsoft Teams.</p> <p>Look carefully through your book / vocab sheets to find previously taught vocabulary, phrases and grammar you need to adapt, eg. connectives, adjectives. Look at model sentences and paragraphs in the resources you are sent and adapt those rather than starting from scratch.</p> <p>Avoid internet translators as it doesn't show us what <u>you</u> can do for yourself. If we can see where you are having difficulty, then we are more able to help you.</p> <p>You can also ask any questions to your teacher through SMHW or email. Please be as specific as you can so we can support you.</p>			

		W/C 25 th January	W/C 1 st February	W/C 8 th February
How you will access home learning		Lessons will be set on SMHW by your class teacher. Please check this first. If the lesson is not on SMHW then please use the below links and suggested activities. Key reference materials can be found in Microsoft Teams.		
How you be able to interact with your teacher and gain feedback on your work		Please leave a message for your teacher via SMHW (alternatively via email). You can submit key pieces of work via SMHW and staff will comment on / return marked work via SMHW.		
Retrieval How we will help you to recall previously learnt knowledge		Mid-module assessment to complete at home Quizlet work for the first ten minutes of home learning on our previous key vocab: https://quizlet.com/_902i7g?x=1jgt&i=wpa0k Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.	Quizlet work for the first ten minutes of home learning on our previous learning: https://quizlet.com/75564603/studio-1-module-2-unit-4-au-college-en-france-flash-cards/ Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.	Quizlet work for the first ten minutes of home learning on our previous learning: https://quizlet.com/gb/544329476/studio-1-module-24-flash-cards/ Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.
New Learning	What you will be learning about this week	Describing your school day	Food and Drink	Food and drink - altering and substituting items Extended writing
	How we will teach you the new knowledge or ideas	Guided independent vocab research https://quizlet.com/75564603/studio-1-module-2-unit-4-au-college-en-france-flash-cards/ Sentence and paragraph formation modelled via PowerPoint / worksheets.	Guided independent vocab research https://quizlet.com/gb/544329476/studio-1-module-24-flash-cards/ Sentence formation modelled via PowerPoint / worksheets.	Example paragraph modelling what a piece of extended writing on this topic should look like and the key content / phrases to include - Read through, highlight unknown vocab and phrases, look these up, how many ... can you find?

	<p>Activities that will help you learn and practice what you've been taught</p>	<p>Vocab learning Quizlet games and test Grammar exercises Class powerpoint / Reading comprehension / writing tasks sent through SMHW Create your own extended sentences / paragraph about your own school day Possible Quizlet Live / Kahoot alongside the live class where possible / applicable</p>	<p>Create your own school menu in French with pictures and prices Create weird combinations - potatoes with strawberry ice cream etc! Vocab learning for class test Quizlet games and test Class powerpoint / Reading comprehension / writing tasks sent through SMHW Sentences combining foods with opinions Possible Quizlet Live / Kahoot alongside the live class where possible / applicable</p>	<p>Vocab learning Quizlet games and test Find all the verbs / adjectives / opinions / connectives in the model text Translation (sentences or a short passage) Adapt the model to create your own extended writing on this topic - display work</p>
	<p>What you can do if you are stuck</p>	<p>Please see the vocabulary list and vocab test preparation sheet for this topic. These are saved in G:\Languages\Key MFL Documents for Pupils and Parents, also on the MFL page of the school website and in your class's Microsoft Teams.</p> <p>Look carefully through your book / vocab sheets to find previously taught vocabulary, phrases and grammar you need to adapt, eg. connectives, adjectives. Look at model sentences and paragraphs in the resources you are sent and adapt those rather than starting from scratch.</p> <p>Avoid internet translators as it doesn't show us what you can do for yourself. If we can see where you are having difficulty, then we are more able to help you.</p> <p>You can also ask any questions to your teacher through SMHW or email. Please be as specific as you can so we can support you.</p>		