		W/C 4 th Jan	W/C 11 th Jan	W/C 18 th Jan		
How you will access home learning		The PowerPoint and lesson materials will be available in our Y1 group on Microsoft Teams. You will need access to your PE textbook via Hodder.				
How you be able to interact with your teacher and gain feedback on your work		You will be able to join some lessons via Microsoft Teams. All lesson content will be on Teams and pinned for the current week to enable easy access. Tasks will be set on SMHE and phone calls home can be arranged via email if a further explanation on lesson content is required. Work will be submitted via the online submission function on SHMW or e mailed as requested. You will receive feedback through the teacher comment box on SHMW or via e mail.				
Retrieval How we will help you to recall previously learnt knowledge		TEST	Flash cards on <u>stability</u>	Short answer questions on <u>distance and speed</u>		
ning	What you will be learning about this week	Assessment on Neuromuscular, energy systems and underrepresented groups	3.1.3.1.2 Industrial and post-industrial (1780 - 1900) Characteristics and impact on sport of: Industrial Revolution. Urbanisation. Transport and communication. The British Empire.	Characteristics and impact on sport of: Provision through factories. Churches and local authorities. Three-tier class system (emphasis on middle class and working class). Development of national governing bodies.		
New Learning	How we will teach you the new knowledge or ideas	Revision and production of revision aids in multiple forms- A01/2/3 diagrams, revision cards, use of mark schemes.	PowerPoint content and teacher led explanations to support you in discussion around the characteristics and impact on sport of the industrial revolution.	PowerPoint content and teacher led explanations to support you in discussion around the characteristics and impact on sport of the industrial revolution.		
-	Activities that will help you learn and practice what you've been taught	REVISE!	Tasks that are found within the Hodder textbook, on the PowerPoint past paper questions store on Teams/ placed on SMHW. Production of revision aids whether these be cards, knowledge organisers or A01/AO2/AO3 spider diagrams	Tasks that are found within the Hodder textbook, on the PowerPoint past paper questions store on Teams/ placed on SMHW. Link to youtube visualising the characteristics of these methods.		

you are stuck a copy of the work that you have completed so far, so I can be specific in giving you feedback and help. josullivan@notredame-high.co.uk		What you can do if you are stuck	You can ask any questions during any live lesson through using the chat function on Microsoft Teams OR email OR arranged phonecall. your online Hodder textbook to refer to any previous content. If you have questions in relation to any of the longer style exam questions, you can use the frameworks provided, and modelled explanations, to help you answer the questions. If you need to e-mail me to ask a question, then please attach a copy of the work that you have completed so far, so I can be specific in giving you feedback and help. josullivan@notredame-high.co.uk
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		W/C 25 nd Jan	W/C 1 st Feb	W/C 8 th Feb			
How you will access home learning		The PowerPoint and lesson materials will be available in our Y1 group on Microsoft Teams. You will need access to your PE textbook via Hodder.					
How you be able to interact with your teacher and gain feedback on your work		You will be able to join some lessons via Microsoft Teams. All lesson content will be on Teams and pinned for the current week to enable easy access. Tasks will be set on SMHE and phone calls home can be arranged via email if a further explanation on lesson content is required. Work will be submitted via the online submission function on SHMW or e mailed as requested. You will receive feedback through the teacher comment box on SHMW or via e mail.					
Retrieval How we will help you to recall previously learnt knowledge		Revise!	Multiple-choice questions on Newton's Laws application	Labelling and annotation of the 3 levers			
New Learning	What you will be learning about this week	MOCK EXAM WEEK	Characteristics and impact on sport of: Characteristics of sport. Consideration of the changing role of women in sport. The status of amateur and professional performers.	Characteristics and impact on sport (limited to development of association football, lawn tennis, rationalisation of track and field events and the role of theWenlock Olympian Games).			
	How we will teach you the new knowledge or ideas	MOCK EXAM WEEK	PowerPoint content and teacher led explanations to support you in discussion around the characteristics and impact on sport of the industrial revolution.	PowerPoint content and teacher led explanations to support you in discussion around the characteristics and impact on sport of the industrial revolution			
New L	Activities that will help you learn and practice what you've been taught	MOCK EXAM WEEK	Tasks that are found within the Hodder textbook, on the PowerPoint past paper questions store on Teams/ placed on SMHW. Making a table analysing the difference between popular and rational recreation including what caused these changes.	Tasks that are found within the Hodder textbook, on the PowerPoint past paper questions store on Teams/ placed on SMHW. Making a table analysing the difference between popular and rational recreation including what caused these changes.			
	What you can do if you are stuck	You can ask any questions during any live lesson through using the chat function on Microsoft Teams OR email OR arranged phonecall. your online Hodder textbook to refer to any previous content. If you have questions in relation to any of the longer style exam questions, you can use the frameworks provided, and modelled explanations, to help you answer the questions. If you need to e-mail me to ask a question, then please attach a copy of the work that you have completed so far, so I can be specific in giving you feedback and help. josullivan@notredame-high.co.uk					