

Curriculum Plan	Subject	French	Year	Y13 EGQ
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		W/C 6th January	W/C 11th January	W/C 18th January
How you will access home learning		PowerPoints and lesson materials will be made available via Teams / SMHW. You will be invited to join the lesson via Teams. If the lesson is not on SMHW / Teams then please use the below Quizlet links and suggested activities. You will also need the photocopied sheets handed out for Module 11.		
How you be able to interact with your teacher and gain feedback on your work		You will be able to join each lesson via Microsoft Teams. This will enable you to listen to teacher delivery, to ask questions, and to complete the same tasks live as those who are working in the lesson. You can join in with questioning in the lesson using the chat function to check your understanding. Work can be submitted via the online submission function on SHMW or via email. You will receive feedback on essay / summary questions through the teacher comment box on SHMW or via email.		
Retrieval How we will help you to recall previously learnt knowledge		Each week you should look through your vocab / notes and test yourself on the key vocabulary from the topic covered so far (manifestations, grèves – à qui le pouvoir ?). Please use the sets of cards allocated to our Quizlet class: https://quizlet.com/369604672/aqa-a-level-french-les-manifestations-flash-cards/ Also spend time looking through and learning the facts on the statistics /topic summary for this unit (and previous Y12/Y13 units) handed out in class. You can also find these at G:\Languages\EGQ\Statistics and summary sheets Spend time testing yourself on regular and irregular verbs in all the tenses covered so far. Select a verb, form it in all tenses and check on wordreference.com. Tasks set will regularly revisit, model and require your use of the key language, sentence structures and grammar points taught so far.		
New Learning	What you will be learning about this week	N/A Monday / Tuesday	11.1 Le pouvoir des syndicats Understanding the important role of trade unions; subject and object pronouns; using the gerund	11.1 Le pouvoir des syndicats Understanding the important role of trade unions; subject and object pronouns; using the gerund
	How we will teach you the new knowledge or ideas		PowerPoints on cultural context and key ideas Use of authentic texts / newspaper articles AQA and Hodder textbook activities – Listening, reading, Writing and grammar Kerboodle exercises Additional grammar and verb revision Summary writing tasks Reading and listening comprehension tasks Vocab focus / learning Modelling written responses / Study of mark schemes Independent research	PowerPoints on cultural context and key ideas Use of authentic texts / newspaper articles AQA and Hodder textbook activities – Listening, reading, Writing and grammar Kerboodle exercises Additional grammar and verb revision Summary writing tasks Reading and listening comprehension tasks Vocab focus / learning Modelling written responses / Study of mark schemes Independent research

	<p>Activities that will help you learn and practice what you've been taught</p>		<p>AQA Hodder textbook activities – Listening, reading, writing and grammar Kerboodle exercises Additional activities via PowerPoints Grammar and verb exercises Summary writing tasks Reading and listening comprehension tasks Vocab tests / Quizlet Stimulus card preparation and practice Presentations to whole class on own research (Essays on La Haine)</p>	<p>AQA Hodder textbook activities – Listening, reading, writing and grammar Kerboodle exercises Additional activities via PowerPoints Grammar and verb exercises Summary writing tasks Reading and listening comprehension tasks Vocab tests / Quizlet Stimulus card preparation and practice Presentations to whole class on own research (Essays on La Haine)</p>
	<p>What you can do if you are stuck</p>	<p>You can ask any questions during the live lesson through using the chat function on Microsoft Teams. The Teams lessons will be recorded so you can refer to teacher explanations and listen to them again. Use your photocopies / the online Kerboodle textbook to refer to any specific content. If you have questions in relation to answering any of the essay or summary questions, refer first to the mark scheme that will have been shared and the modelling in class via Teams. If you need to e-mail me to ask a question, then please attach a copy of the work that you have completed so far, so I can be specific in giving you feedback and help</p>		

		W/C 25 th January	W/C 1 st February	W/C 8 th February
How you will access home learning		PowerPoints and lesson materials will be made available via Teams / SMHW. You will be invited to join the lesson via Teams. If the lesson is not on SMHW / Teams then please use the below Quizlet links and suggested activities. You will also need the photocopied sheets handed out for Module 11.		
How you be able to interact with your teacher and gain feedback on your work		You will be able to join each lesson via Microsoft Teams. This will enable you to listen to teacher delivery, to ask questions, and to complete the same tasks live as those who are working in the lesson. You can join in with questioning in the lesson using the chat function to check your understanding. Work can be submitted via the online submission function on SHMW or via email. You will receive feedback on essay / summary questions through the teacher comment box on SHMW or via email.		
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New Learning	What you will be learning about this week	Mock exam	11.2 Manifestations et grèves – sont-elles efficaces? Talking and about strikes and protests and considering different methods of protesting; relative pronouns, using language to promote a cause	11.2 Manifestations et grèves – sont-elles efficaces? Talking and about strikes and protests and considering different methods of protesting; relative pronouns, using language to promote a cause
	How we will teach you the new knowledge or ideas	n/a If we have lesson time, we will continue with 11.2.	PowerPoints on cultural context and key ideas Use of authentic texts / newspaper articles AQA and Hodder textbook activities – Listening, reading, Writing and grammar Kerboodle exercises Additional grammar and verb revision Summary writing tasks Reading and listening comprehension tasks Vocab focus / learning Modelling written responses / Study of mark schemes Independent research	PowerPoints on cultural context and key ideas Use of authentic texts / newspaper articles AQA and Hodder textbook activities – Listening, reading, Writing and grammar Kerboodle exercises Additional grammar and verb revision Summary writing tasks Reading and listening comprehension tasks Vocab focus / learning Modelling written responses / Study of mark schemes Independent research

	<p>Activities that will help you learn and practice what you've been taught</p>	<p>Paper 1 – Listening, reading and writing Paper 2 – Writing Paper 3 - Speaking</p>	<p>AQA Hodder textbook activities – Listening, reading, writing and grammar Kerboodle exercises Additional activities via PowerPoints Grammar and verb exercises Summary writing tasks Reading and listening comprehension tasks Vocab tests / Quizlet Stimulus card preparation and practice Presentations to whole class on own research (Essays on La Haine)</p>	<p>AQA Hodder textbook activities – Listening, reading, writing and grammar Kerboodle exercises Additional activities via PowerPoints Grammar and verb exercises Summary writing tasks Reading and listening comprehension tasks Vocab tests / Quizlet Stimulus card preparation and practice Presentations to whole class on own research (Essays on La Haine)</p>
	<p>What you can do if you are stuck</p>	<p>You can ask any questions during the live lesson through using the chat function on Microsoft Teams. The Teams lessons will be recorded so you can refer to teacher explanations and listen to them again. Use your photocopies / the online Kerboodle textbook to refer to any specific content. If you have questions in relation to answering any of the essay or summary questions, refer first to the mark scheme that will have been shared and the modelling in class via Teams. If you need to e-mail me to ask a question, then please attach a copy of the work that you have completed so far, so I can be specific in giving you feedback and help</p>		