

Curriculum Plan		Subject	English Language A Level		Year	12
Spring 1		W/C 6 th January		W/C 11 th January	W/C 18 th January	
How you will access home learning		<p>The PowerPoint and lesson materials will be available in our Y12 group on Microsoft Teams and will also be uploaded each lesson on SMHWK.</p> <p>There are also resources saved in Group Directories in the KS5 Eng Lang Working From Home folder.</p>				
How you be able to interact with your teacher and gain feedback on your work		<p>Work will be submitted via the online submission function on SHMW. You will receive feedback on any work submitted, through the teacher comment box on SHMW. You can also email your teacher to ask for further information or support if needed.</p>				
<p>Retrieval</p> <p>How we will help you to recall previously learnt knowledge</p>		<p>We will use a range of strategies here, including: glossary quizzes; recapping on prior learning; use of flashcards to learn terms/theories/mindmaps/knowledge quizzes at set points in lessons (e.g. bell starter activity)</p>				
New Learning	What you will be learning about this week	<p>Teacher 1: Language Varieties: Occupation: Focus on a range of occupations to exemplify use of specialist lexis/jargon, politeness, face saving, power/status, etc. (e.g. medical, legal, teaching, mechanics, hairdressers, chefs). Use data to examine different occupational varieties and usage. Develop students' ability to analyse and interpret data (prep for Paper 2 Q3).</p> <p>Teacher 2: Language Varieties: Language and social groups: (sociolects) Focus on key concepts, e.g. hierarchies, status, prestige, social networks, etc. Develop students' ability to analyse and interpret data (prep for Paper 2 Q3).</p> <p>Spring 1 Assessment: Complete full Paper 2 over a series of lessons with each teacher (Occupation/Gender/Social Groups)</p>				
	How we will teach you the new knowledge or ideas	<p>PowerPoint content and teacher led explanations to support you in learning the new knowledge.</p> <p>Teacher modelling to talk through scaffolded approach to writing Evaluate questions. Use of articles/text books/YouTube clips/podcasts.</p>				

	<p>Activities that will help you learn and practice what you've been taught</p>	<p>Questions will be set for you to answer in the PowerPoints, around each new topic/theory and each new term being introduced.</p> <p>You will also be directed to produce your own revision notes/summaries of theories and new terms.</p> <p>We will work through plans and mark schemes for each of the question types for Paper 2, guiding you through the skills required for successful responses.</p> <p style="text-align: center;">SHMW quizzes/recapping/further reading to complete after the lesson.</p>
	<p>What you can do if you are stuck</p>	<p>You can ask any questions via the chat function on SMHWK. Some Teams lessons will be recorded so you can refer to teacher explanations and listen to them again. You will be given advance notice of this when Teams will be offered during lesson times. There will be frameworks provided, and model answers, to help you prepare for Evaluate questions and Directed Writing tasks. If you need to e-mail your teacher to ask a question, then please attach a copy of the work that you have completed so far, so we can be specific in giving you feedback and help.</p> <p>You might like to buy your own copy of an AQA English Language A Level textbook (either the Oxford or the Cambridge version would be helpful). We have copies of the Oxford A Level textbook in school if you would like to borrow one.</p>

		W/C 25 th January	W/C 1 st February	W/C 8 th February
How you will access home learning		The PowerPoint and lesson materials will be available in our Y12 group on Microsoft Teams and will also be uploaded each lesson on SMHWK. There are also resources saved in Group Directories in the KS5 Eng Lang Working From Home folder.		
How you be able to interact with your teacher and gain feedback on your work		Work will be submitted via the online submission function on SHMW. You will receive feedback on any work submitted, through the teacher comment box on SHMW. You can also email your teacher to ask for further information or support if needed.		
Retrieval How we will help you to recall previously learnt knowledge		We will use a range of strategies here, including: glossary quizzes; recapping on prior learning; use of flashcards to learn terms/theories/mindmaps/knowledge quizzes at set points in lessons (e.g. bell starter activity)		
New Learning	What you will be learning about this week	<p>Teacher 1: Language Varieties: Occupation: Focus on a range of occupations to exemplify use of specialist lexis/jargon, politeness, face saving, power/status, etc. (e.g. medical, legal, teaching, mechanics, hairdressers, chefs). Use data to examine different occupational varieties and usage. Develop students' ability to analyse and interpret data (prep for Paper 2 Q3).</p> <p>Teacher 2: Language Varieties: Language and social groups: (sociolects) Focus on key concepts, e.g. hierarchies, status, prestige, social networks, etc. Develop students' ability to analyse and interpret data (prep for Paper 2 Q3).</p>	Spring Term 1 Assessments: to complete Paper 2 tasks in lesson time, covering the following topics: Occupation, Gender, Social Groups	Feedback on Assessments and consolidation of topics covered so far (Regions, Gender, Occupation, Social Groups)

		<p>Assessment: Complete full Paper 2 over a series of lessons (Gender or Social Groups)</p>		
	<p>How we will teach you the new knowledge or ideas</p>	<p>PowerPoint content and teacher led explanations to support you in learning the new knowledge.</p> <p>Teacher modelling to talk through scaffolded approach to writing Evaluate questions. Use of articles/text books/YouTube clips/podcasts.</p>		
	<p>Activities that will help you learn and practice what you've been taught</p>	<p>Questions will be set for you to answer in the PowerPoints, around each new topic/theory and each new term being introduced.</p> <p>You will also be directed to produce your own revision notes/summaries of theories and new terms.</p> <p>We will work through plans and mark schemes for each of the question types for Paper 2, guiding you through the skills required for successful responses.</p> <p>SHMW quizzes/recapping/further reading to complete after the lesson.</p>		
	<p>What you can do if you are stuck</p>	<p>You can ask any questions via the chat function on SMHWK. Some Teams lessons will be recorded so you can refer to teacher explanations and listen to them again. You will be given advance notice of this when Teams will be offered during lesson times. There will be frameworks provided, and model answers, to help you prepare for Evaluate questions and Directed Writing tasks. If you need to e-mail your teacher to ask a question, then please attach a copy of the work that you have completed so far, so we can be specific in giving you feedback and help.</p> <p>You might like to buy your own copy of an AQA English Language A Level textbook (either the Oxford or the Cambridge version would be helpful). We have copies of the Oxford A Level textbook in school if you would like to borrow one.</p>		