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| Curriculum Plan | | Subject | Geography GCSE - Edexcel B | | Year | 11 |
| Spring 1 | | W/C 6th January | | W/C 11th January | | W/C 18th January |
| How you will access home learning | | All work will be in our Microsoft Teams group (look for group ending GG). In there, look in the 'Files' section where you will find class materials saved in folders for each week. There are also the numbers of the textbook pages you can read and answer questions on. | | | | |
| How you be able to interact with your teacher and gain feedback on your work | | You can interact with your teacher by asking any questions about the work by using the chat function on your Year 11 Microsoft Team Class. Your teacher will monitor your scores on SHMW quizzes, and you will be able to submit written work for feedback through the online submission function on SHMW. <u>If you are isolating, you must check in with your teacher (e.g. by submitting work) once a week!</u> | | | | |
| Retrieval How we will help you to recall previously learnt knowledge | | Introductory quizzes and questioning, recall practice and recaps of knowledge. This can vary from week to week depending on the type of thing you have just been learning! It could be recap questions on the first PowerPoint slide or a SMHW quiz. | | | | |
| New Learning | What you will be learning about this week | Opportunities and challenges in rural areas. | End of topic test on UK Human Landscapes and then onto Paper 3 - what is the biosphere? | | Ecosystem services, global services and threats to the biosphere/biomes | |
| | How we will teach you the new knowledge or ideas | PowerPoints will be uploaded to Teams 'Files area or SHMW or go to these textbook pages: 192-197 | PowerPoints will be uploaded to Teams 'Files area or SHMW or go to these textbook pages: 244-247 | | PowerPoints will be uploaded to Teams 'Files area or SHMW or go to these textbook pages: 250-255 | |
| | Activities that will help you learn and practice what you've been taught | It can be confusing opening up some resources and knowing where to start! So begin by looking at the PowerPoint and reading each slide and following the instructions carefully (if there is a link to a video, watch it, if there is a slide with a group of questions, answer them). Sometimes there will be voiceover to guide you when needed, or a live lesson if it needs further guidance with a tricky concept! | | | | |
| | What you can do if you are stuck | Firstly, check the PowerPoint again and read or listen to the guidance. But please don't sit at home stuck! Contact us! You can write a comment in the chat function in our teams group, or write a SMHW comment. | | | | |

| | | W/C 25 th January | W/C 1 st February | W/C 8 th February |
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| How you will access home learning | | All work will be in our Microsoft Teams group (look for group ending GG). In there, look in the 'Files' section where you will find class materials saved in folders for each week. There are also links to video lessons from the Oak Academy website each week that are listed below | | |
| How you be able to interact with your teacher and gain feedback on your work | | You can interact with your teacher by asking any questions about the work by using the chat function on your Year 11 Microsoft Team Class. Your teacher will monitor your scores on SHMW quizzes, and you will be able to submit written work for feedback through the online submission function on SHMW. <u>If you are isolating, you must check in with your teacher (e.g. by submitting work) once a week!</u> | | |
| Retrieval How we will help you to recall previously learnt knowledge | | Introductory quizzes and questioning, recall practice and recaps of knowledge. This can vary from week to week depending on the type of thing you have just been learning! It could be recap questions on the first PowerPoint slide or a SMHW quiz. | | |
| New Learning | What you will be learning about this week | Future relationship between people and the environment and end of topic test 256-257 | What is the Tropical Rainforest like? Location, climate, species and their adaptations and nutrient cycles | Threats to the tropical rainforest, both direct and indirect. Protecting tropical rainforests |
| | How we will teach you the new knowledge or ideas | PowerPoints will be uploaded to Teams 'Files area or SHMW or go to these textbook pages: 192-197 | PowerPoints will be uploaded to Teams 'Files area or SHMW or go to these textbook pages: 260-263 | PowerPoints will be uploaded to Teams 'Files area or SHMW or go to these textbook pages: 266-269 and 274-277 |
| | Activities that will help you learn and practice what you've been taught | It can be confusing opening up some resources and knowing where to start! So begin by looking at the PowerPoint and reading each slide and following the instructions carefully (if there is a link to a video, watch it, if there is a slide with a group of questions, answer them). Sometimes there will be voiceover to guide you when needed, or a live lesson if it needs further guidance with a tricky concept! | | |
| | What you can do if you are stuck | Firstly, check the PowerPoint again and read or listen to the guidance. But please don't sit at home stuck! Contact us! You can write a comment in the chat function in our teams group, or write a SMHW comment. | | |