Curriculum Plan		Subject	Geography: Hazardous Earth (Mrs Harrison/ Miss Jackson)	Year	10MS2-GG
Spring 1		**W/C 6th January**	**W/C 11th January**	**W/C 18th January**	
How you will access home learning		The PowerPoint and lesson materials will be available in the files section of Microsoft teams each week. **There are also text book pages for each week (you can access the text book via kerboodle) these are listed below.**			
How you be able to interact with your teacher and gain feedback on your work		You can interact with your teacher by asking any questions about the work by using the chat function in Microsoft Teams. You will be able to submit written work and exam responses for feedback through the online submission function on SHMW or by email to your teacher.			
Retrieval How we will help you to recall previously learnt knowledge		Introductory quizzes and questioning, recall practice and recaps of knowledge	Introductory quizzes and questioning, recall practice and recaps of knowledge	Introductory quizzes and questioning, recall practice and recaps of knowledge	
New Learning	What you will be learning about this week	The causes of contrasting earthquake hazards, including tsunami (shallow/deep, magnitude). That tectonic hazards affect people, and are managed, differently at contrasting locations. The primary and secondary impacts of earthquakes on property and people. (warning and evacuation; building design) and prediction	How these impacts vary in different countries according to their level of development. How to apply knowledge of impacts to one named developed world case study (Japan) and one developing world case study (Haiti). That the management of earthquake hazards, in a developed and developing country varies. This includes short-term relief (shelter and supplies) and long-term planning and preparation. (trained and funded emergency services), The four theories of natural causes of climate change in the past. The eruption theory, asteroid collisions, the sunspot theory, the orbital theory.	How climate was very different from that of today in both the recent, and distant, past. How different types of evidence are used to work out changes in climate, e.g. Ice cores, tree rings and historical sources. That the greenhouse effect is a natural process but that humans are contributing to the enhanced greenhouse effect. How various human activities are contributing to the enhanced greenhouse effect by adding a variety of greenhouse gases to the atmosphere.
	How we will teach you the new knowledge or ideas	PowerPoints will be uploaded to teams or you can make notes from the text book pages 46-47.	PowerPoints will be uploaded to teams or you can make notes from the text book pages 47-49 and 16-17.	PowerPoints will be uploaded to teams or you can make notes from the text book pages 18-21.	

	Activities that will help you learn and practice what you've been taught	Activities will be built into the PowerPoint for you to complete as you follow the instructions and slides.
	What you can do if you are stuck	You can ask a question through the chat function on Geography Microsoft Teams or send an email to your teacher. You can go back over the PowerPoint materials which will be saved in teams and set as classwork in SMHW.

		W/C 25th January	W/C 1st February	W/C 8th February
How you will access home learning		The PowerPoint and lesson materials will be available in the files section of Microsoft teams each week. There are also text book pages for each week (you can access the text book via kerboodle) these are listed below.		
How you be able to interact with your teacher and gain feedback on your work		You can interact with your teacher by asking any questions about the work by using the chat function in Microsoft Teams. You will be able to submit written work and exam responses for feedback through the online submission function on SHMW or by email to your teacher.		
Retrieval How we will help you to recall previously learnt knowledge		Introductory quizzes and questioning, recall practice and recaps of knowledge.	Introductory quizzes and questioning, recall practice and recaps of knowledge	Introductory quizzes and questioning, recall practice and recaps of knowledge
New Learning	What you will be learning about this week	How pollution of the atmosphere with greenhouse gases has led to the enhanced greenhouse effect, also known as global warming. Introduction to tropical cyclones and the hazards they bring.	How tropical cyclones form and develop. The impacts of Cyclone Aila in Bangladesh.	How well Bangladesh plans and prepares for tropical cyclones. How well the USA has been able to plan and prepare for cyclones.
	How we will teach you the new knowledge or ideas	PowerPoints will be uploaded to teams or you can make notes from the text book pages 22-25.	PowerPoints will be uploaded to teams or you can make notes from the text book pages 26-29.	PowerPoints will be uploaded to teams or you can make notes from the text book pages 30-33.
	Activities that will help you learn and practice what you've been taught	Activities will be built into the PowerPoint for you to complete as you follow the instructions and slides.		
	What you can do if you are stuck	You can ask a question through the chat function on Geography Microsoft Teams or send an email to your teacher. You can go back over the PowerPoint materials which will be saved in teams and set as classwork in SMHW.		