

Curriculum Plan		Subject	Geography: The UK's evolving physical landscape (Mr Pickup)		Year	10MS1-GG
Spring 1		W/C 6th January		W/C 11th January		W/C 18th January
How you will access home learning		The PowerPoint and lesson materials will be available on SMHW each week and will be uploaded by your class teacher. They will also be made available on Teams. There are also text book pages for each week (you can access the text book via kerboodle) these are listed below.				
How you be able to interact with your teacher and gain feedback on your work		You can interact with your teacher by asking any questions about the work by using the chat function in Microsoft Teams. You will be able to submit written work and exam responses for feedback through the online submission function on SHMW or by email to your teacher.				
Retrieval How we will help you to recall previously learnt knowledge		Introductory quizzes and questioning, recall practice and recaps of knowledge	Introductory quizzes and questioning, recall practice and recaps of knowledge	Introductory quizzes and questioning, recall practice and recaps of knowledge		
New Learning	What you will be learning about this week	You've been asked to read pages 140-147 over the Christmas holidays. This was to give you a foundation for our upcoming work. We will build on that foundation this week. We will begin by looking at river processes in the upper course (upland areas). We will then look at what river valleys (and landforms) are like in the upper course. We will re-visit the idea of mass movement & weathering (last seen on our coasts section). I will return your assessments to you (done on 18/12/2020). Depending on how many I'm still waiting for this may be next week.	You've been asked to read pages 140-147 over the Christmas holidays. This was to give you a foundation for our upcoming work. We will build on that foundation this week. We will look at rivers and valleys in the middle course and see how they differ to the upper course. This will include the creation of some landforms. We will then look at the river and its valley in its lower course and how it/they change once again. We will learn about the 'Bradshaw model' and think about how it applies to a river we can identify with eg the river Don or the river Porter. If time allows we will do the mapskills task on pages 148-149 which will refresh our grid reference skills and also enable us to identify features on a map. We will do this next week if we run out of time.	You've been asked to read pages 140-147 over the Christmas holidays. This was to give you a foundation for our upcoming work. We will build on that foundation this week. We will look at a series of images and identify which part of a river or its valley they would be found in - upper/middle/lower. Before the Christmas break, as part of our online learning we looked at storm hydrographs. We will briefly re-visit these to check understanding. This will include going back to use the terminology on page 150 - links to the water cycle. Before the Christmas break, as part of our online learning, we looked at the events leading to the Sheffield floods in 2007. We will briefly re-visit this with the aim of being able to answer the ESQ		

			I will ask you to do DIRT work on your assessments (done 18/12/20).	'Evaluate the role of physical and human processes in causing flooding'. 12 marks.
	How we will teach you the new knowledge or ideas	PowerPoints will be uploaded to SHMW or you can make notes from the text book pages 140-143.	PowerPoints will be uploaded to SHMW or you can make notes from the text book pages 144-147.	PowerPoints will be uploaded to SHMW or you can make notes from the text book pages 150-153
	Activities that will help you learn and practice what you've been taught	Activities will be built into the PowerPoint for you to complete as you follow the instructions and slides.		
	What you can do if you are stuck	You can ask a question through the chat function on Geography Microsoft Teams or send an email to your teacher. You can go back over the PowerPoint materials which will be saved in teams and set as classwork in SMHW.		

		W/C 25 th January	W/C 1 st February	W/C 8 th February
How you will access home learning		The PowerPoint and lesson materials will be available on SMHW each week and will be uploaded by your class teacher. They will also be made available on Teams. There are also text book pages for each week (you can access the text book via kerboodle) these are listed below.		
How you be able to interact with your teacher and gain feedback on your work		You can interact with your teacher by asking any questions about the work by using the chat function in Microsoft Teams. You will be able to submit written work and exam responses for feedback through the online submission function on SHMW or by email to your teacher.		
Retrieval How we will help you to recall previously learnt knowledge		Introductory quizzes and questioning, recall practice and recaps of knowledge.	Introductory quizzes and questioning, recall practice and recaps of knowledge	Introductory quizzes and questioning, recall practice and recaps of knowledge
New Learning	What you will be learning about this week	<p>This week we will look at the increasing risks from RIVER flooding and the threats to people and the environment. We will identify physical & human causes and begin to identify why flood risk in the UK is rising.</p> <p>We will then look at hard and soft engineering (last seen on the coasts topic) and the costs and benefits associated with them.</p> <p>We will have an end of unit assessment for this section next week.</p>	<p>We will have an end of unit assessment this week for the UK's evolving physical landscape topic. This is part of your ongoing assessment cycle.</p> <p>We will also start some work towards paper 3 of your examination. Please familiarise yourself with the content of paper 3 Specification GCSE L1-L2 Geography B.pdf (pearson.com) and also an example of the way it is examined. Here is a link to the 2018 exam paper 1GB0_03_que_20180612.pdf (pearson.com)</p> <p>We will start on the 'People & the biosphere' topic.</p> <p>We will learn what a biome is, examples of biomes in the world and also how global distribution of biomes is affected by climate (including the role of latitude).</p>	<p>We will continue 'People and the biosphere'.</p> <p>We will look at how local factors (rock, soil type, water availability, drainage & altitude) affect biome location and type.</p> <p>We will look at climate graphs and work on the skills of analysing & interpreting climate data & how the climate will impact of vegetation type & growth.</p> <p>We will then look at the value of biomes in respect of the goods & services they provide.</p>

	How we will teach you the new knowledge or ideas	PowerPoints will be uploaded to SHMW or you can make notes from the text book pages 154-157.	PowerPoints will be uploaded to SHMW or you can make notes from the text book pages 244-245.	PowerPoints will be uploaded to SHMW or you can make notes from the text book pages 246-251.
	Activities that will help you learn and practice what you've been taught	Activities will be built into the PowerPoint for you to complete as you follow the instructions and slides.		
	What you can do if you are stuck	You can ask a question through the chat function on Geography Microsoft Teams or send an email to your teacher. You can go back over the PowerPoint materials which will be saved in teams and set as classwork in SMHW.		