

MPI/ET Y9 GCSE		W/C 2 nd November	W/C 9 th November	W/C 16 th November
How you will access home learning		The PowerPoint and lesson materials will be available in our Year 9 group on Microsoft Teams.		
How you be able to interact with your teacher and gain feedback on your work		You can interact with your teacher by asking any questions about the work by emailing them. Your teacher will monitor your scores on SHMW quizzes, and you will be able to submit written work for feedback through the online submission function on SHMW.		
Retrieval How we will help you to recall previously learnt knowledge		Five knowledge recap questions about the characteristics of different plate boundaries. These will be included in the lesson Powerpoint.	Five knowledge recap questions about the management strategies for tectonic hazards. These will be included in the lesson PowerPoint.	Make a spider diagram showing the threats from a volcanic eruption. Identify the primary and secondary threats.
New Learning	What you will be learning about this week	<ul style="list-style-type: none"> • Different ways of measuring development. • How populations change as countries develop (detailed study on Malawi as a developing country example. 	<ul style="list-style-type: none"> • Global inequality & how it has changed. • Some of the physical & environmental barriers to development for Malawi. 	<p>We will continue our Malawi country study.</p> <ul style="list-style-type: none"> • Some of the economic and political barriers to development for Malawi.
	How we will teach you the new knowledge or ideas	<p>New knowledge will be taught through PowerPoint content, with voice over added for key explanations where necessary.</p> <p>We will watch this clip to help introduce us to the topic of development - https://www.youtube.com/watch?v=fqwjpHnd_0Q&list=PLfDjOth8P1aPr1TRigPmPFVrJx3sUjEuz</p> <p>We will also look at population pyramids & discuss what they show us and what they might suggest about the levels of a development of a country. https://www.bbc.co.uk/bitesize/guides/ztr2w6f/revision/1</p>	<p>New knowledge will be taught through PowerPoint content, with voice over added for key explanations where necessary.</p> <p>We will look at the dated idea of a North/South divide and how/why this has changed.</p>	<p>New knowledge will be taught through PowerPoint content, with voice over added for key explanations where necessary.</p> <p>We will look at how Malawi trades with the rest of the world and whether the country does well out of this trade deal.</p> <p>If time permits we will do the Banana split fair trade game.</p>

	<p>http://www.coolgeography.co.uk/A-level/AQA/Year%2012/Population/Pop%20Pyramids/Population%20Pyramids.htm https://www.youtube.com/watch?v=RLmKfXwWQ+E</p> <p>There are lots of YouTube clips now too for most of our units. Put 'Edexcel B GCSE Geography Development Dynamics' into your YouTube search.</p>	<p>There are lots of YouTube clips now too for most of our units. Put 'Edexcel B GCSE Geography Development Dynamics' into your YouTube search.</p>	<p>There are lots of YouTube clips now too for most of our units. Put 'Edexcel B GCSE Geography Development Dynamics' into your YouTube search.</p>
<p>Activities that will help you learn and practice what you've been taught</p>	<p>Activities will be built into the PowerPoint for you to complete as you follow the instructions and slides. These will be broken down into short tasks. You will be given a print out of a population pyramid for the UK and Malawi.</p>	<p>Activities will be built into the PowerPoint for you to complete as you follow the instructions and slides. These will be broken down into short tasks. We will do a simple task of going around clothes/phones/TV etc plus other belongings in the house to see where they are made and why they are made there. We will use images showing the skyline of Shanghai in 1990 and the present day. This will help highlight the pace of change. Students will draw a diagram to show the 'economic cycle of poverty' (see page 58 in Kerboodle book) Answer the Exam Style Question from page 59 in your Kerboodle online textbook.</p>	<p>Activities will be built into the PowerPoint for you to complete as you follow the instructions and slides. These will be broken down into short tasks. Banana split fair trade game on the Cafod website. https://www.youtube.com/watch?v=a_r7LaMGq7I coffee production to highlight the problems facing countries relying on cash crops. We will do the ESQ on page 61. I will model this and break down the question in the way that I would approach it.</p>
<p>What you can do if you are stuck</p>	<p>You can email your teacher. If your lesson happens to be a live lesson you can ask a question through the chat function on your Year 9 Geography Microsoft Team. You can go back over the PowerPoint materials, and listen to the key explanations included.</p>		

		W/C 23 rd November	W/C 30 th November	W/C 7 th December	W/C 14 th December
How you will access home learning		The PowerPoint and lesson materials will be available in our Year 9 group on Microsoft Teams.			
How you be able to interact with your teacher and gain feedback on your work		You can interact with your teacher by asking any questions about the work by emailing them. Your teacher will monitor your scores on SHMW quizzes, and you will be able to submit written work for feedback through the online submission function on SHMW			
Retrieval How we will help you to recall previously learnt knowledge		Identify successes or otherwise of hazard management strategies in developed and developing countries.	MCQ quiz on tropical storms.	Spider diagram to recall preparations, responses and management strategies for tropical storms.	MCQ on atmospheric circulation & ocean currents.
New Learning	What you will be learning about this week	<ul style="list-style-type: none"> Theories of development. Apply the theories to a range of countries today. How globalisation has benefitted some countries more than others (Vietnam & Malawi) 	<ul style="list-style-type: none"> A study on India - starting by looking at its growth and significance as a country. Following on from last week's work we will look at how India has benefitted from globalisation. 	<ul style="list-style-type: none"> What TNCs are and how one in particular (BT) operates in India, including outsourcing. Changes in India have produced winners and losers in economic terms. 	<ul style="list-style-type: none"> Unequal development & rates of progress in India. Urban core & rural periphery. Environmental impacts of growth.
	How we will teach you the new knowledge or ideas	<p>New knowledge will be taught through PowerPoint content, with voice over added for key explanations where necessary.</p> <p>There are lots of YouTube clips now too for most of our units. Put 'Edexcel B GCSE Geography Development Dynamics' into your YouTube search.</p>	<p>New knowledge will be taught through PowerPoint content, with voice over added for key explanations where necessary.</p> <p>There are lots of YouTube clips now too for most of our units. Put 'Edexcel B GCSE Geography Development Dynamics' into your YouTube search. https://www.youtube.com/watch?v=0XuViFIyrwA</p>	<p>New knowledge will be taught through PowerPoint content, with voice over added for key explanations where necessary.</p> <p>There are lots of YouTube clips now too for most of our units. Put 'Edexcel B GCSE Geography Development Dynamics' into your YouTube search.</p>	<p>New knowledge will be taught through PowerPoint content, with voice over added for key explanations where necessary.</p> <p>There are lots of YouTube clips now too for most of our units. Put 'Edexcel B GCSE Geography Development Dynamics' into your YouTube search.</p>

		DVD clip on Vietnam from 'Globalisation is good'.			
	Activities that will help you learn and practice what you've been taught	<p>Activities will be built into the PowerPoint for you to complete as you follow the instructions and slides. These will be broken down into short tasks.</p> <p>We will add countries to stages of the models & discuss how/why countries can move between the stages.</p> <p>A living graph activity to help understand the Clark-Fisher Model of changes in employment structure.</p>	<p>Activities will be built into the PowerPoint for you to complete as you follow the instructions and slides. These will be broken down into short tasks.</p> <p>We will complete a SWOT (Strengths, Weaknesses, Opportunities & Threats) analysis about India.</p>	<p>Activities will be built into the PowerPoint for you to complete as you follow the instructions and slides. These will be broken down into short tasks.</p> <p>DVD clip showing economic winners & losers in India.</p>	<p>Activities will be built into the PowerPoint for you to complete as you follow the instructions and slides. These will be broken down into short tasks.</p>
	What you can do if you are stuck	<p>You can email your teacher. If your lesson happens to be a live lesson you can ask a question through the chat function on your Year9 Geography Microsoft Team. You can go back over the PowerPoint materials and listen to the key explanations included.</p>			