Year 9
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		W/C 2 <sup>nd</sup> November	W/C 9 <sup>th</sup> November	W/C 16 <sup>th</sup> November	
How	you will access home learning	All lesson resources and instructions can be accessed via the Classwork section of SMHW. Please remember that you are also expected to independently revise key vocab and structures (vocab booklet).			
How you be able to interact with your teacher and gain feedback on your work		Please leave a message for your teacher via SMHW (alternatively via email). You can submit key pieces of work via SMHW and staff will comment on / return marked work via SMHW.			
Retrieval  How we will help you to recall previously learnt knowledge		Quizlet work for the first ten minutes of home learning on our previous key vocab - https://quizlet.com/gb/532596425/un-bonami-flash-cards/  Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.	Quizlet work for the first ten minutes of home learning on our previous key vocab - https://quizlet.com/gb/535578926/studio-aqa-gcse-french-foundation-module-1-meeting-up-flash-cards/  Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.	Quizlet work for the first ten minutes of home learning on our previous key vocab - https://quizlet.com/352289323/french-arranging-to-meet-flash-cards/  Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set.	
	What you will be learning about this week	Making plans, what you are going to do	Times and prepositions, arranging to meet up	Near Future Tense	
New Learning	How we will teach you the new knowledge or ideas	Guided independent vocab research.  https://quizlet.com/gb/535578926/studio-aqa-gcse-french-foundation-module-1-meeting-up-flash-cards/  Key sentences and conversation structure -examples modelled through PowerPoint /worksheets	Guided independent vocab research.  https://quizlet.com/352289323/french- arranging-to-meet-flash-cards/  Structures - examples modelled through PowerPoint / worksheets	Guided independent vocab research.  https://quizlet.com/gb/308405322/studio-gcse- near-future-tense-flash-cards/  Grammar - examples and explanation via PowerPoint / worksheets .	
	Activities that will help you learn and practice what you've been taught	Quizlet Test Vocab learning - Class vocab test to be sent via SMHW Use of textbook activities via PowerPoint	Quizlet Test Use of textbook activities via PowerPoint Translation (sentences or a short passage) Create your own sentences / questions / quiz /	Reading comprehension / writing tasks sent through SMHW Grammar exercises sent through SMHW Translation (sentences or a short passage)	

		Reading comprehension / writing tasks sent through SMHW	poster to demonstrate what you have learned and your ability to create your own language	Create your own future tense sentences to demonstrate what you have learned and your	
		Translation (sentences or a short passage)	Possible Quizlet Live / Kahoot alongside the	ability to create your own language	
		Create your own sentences / questions / quiz / poster to demonstrate what you have learned	live class where possible / applicable	Possible Quizlet Live / Kahoot alongside the live class where possible / applicable	
		and your ability to create your own language		into class where possible / applicable	
		Possible Quizlet Live / Kahoot alongside the			
		live class where possible / applicable			
		Please see the vocabulary list and vocab booklet for this topic. These are saved in G:\Languages\Key MFL Documents for Pupils and Parents, also on the MFL page of the school website.			
	What you can do if you are stuck	Look carefully through your book / vocab sheets to find previously taught vocabulary, phrases and grammar you need to adapt, eg. connectives, adjectives. Look at model sentences and paragraphs in the resources you are sent and adapt those rather than starting from scratch.			
		Avoid internet translators as it doesn't show us what <u>you</u> can do for yourself. If we can see where you are having difficulty, then we are more able to help you.			
		You can also ask any questions to your teacher through SMHW or email. Please be as specific as you can so we can support you.			

		W/C 23 <sup>rd</sup> November	W/C 30 <sup>th</sup> November	W/C 7 <sup>th</sup> December	W/C 14 <sup>th</sup> December	
	ow you will cess home learning	All resources and instructions can be accessed via the Classwork section of SMHW.				
to in	you be able nteract with ur teacher and gain eedback on your work	Please leave a message for your teacher via SMHW (alternatively via email). You can submit key pieces of work via SMHW and staff will comment / return marked work via SMHW.				
Retrieval How we will help you to recall previously learnt knowledge		Quizlet work for the first ten minutes of home learning on our previous key vocab - https://quizlet.com/gb/308405322/studio- gcse-near-future-tense-flash-cards/ Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set	Vocab test to be sent via SMHW - send mark to teacher  Quizlet work for the first ten minutes of home learning on all our previous key vocab from the module - https://quizlet.com/gb/327827890/past-tense-studio-gcse-flash-cards/  Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set	Quizlet work for the first ten minutes of home learning on our previous key vocab - https://quizlet.com/gb/260366697/french-perfect-tense-flash-cards/  Previous vocab and structures will also be revised through test preparation.	Revision resources - Vocab booklet, previous class Quizlet sets, mind maps, exercise book, feedback to extended writing / speaking, languagesonline.org,uk	
New Learning	What you will be learning about this week	Describing what you did recently with friends	The perfect tense	Marriage, children and future plans Revision (set 1 – when I was little)	Assessment Christmas in France	
	How we will teach you the new knowledge or ideas	Guided independent vocab research.  https://quizlet.com/gb/327827890/past- tense-studio-gcse-flash-cards/  Grammar - examples and explanation via PowerPoint / worksheets.	Grammar - examples and explanation via PowerPoint / worksheets .  Oak academy video - https://classroom.thenational.academy/lessons/talking- about-what-you-are-doing-today-vs-what-you-did- yesterday-part-12-c4v36t?activity=video&step=2	Guided independent vocab research.  Grammar - examples and explanation via PowerPoint / worksheets .  Modelled writing example	Assessment - n/a  Christmas vocab and phrases - PowerPoint,  Quizlet flashcards	

		https://classroom.thenational.academy/lessons/talking- about-what-you-are-doing-today-vs-what-you-did- yesterday-part-22-6grpcd?activity=video&step=2 https://quizlet.com/gb/260366697/french- perfect-tense-flash-cards/		and games (and/or Active Learn), setting of guided independent vocab research.
Activit that w help y learn o practi	Grammar exercises  Reading comprehension / writing tasks sent through SMHW Translation (sentences or a short	through SMHW Translation (sentences or a short passage)	Quizlet Test Use of textbook activities via PowerPoint Reading comprehension / writing tasks sent through SMHW Translation (sentences or a short passage) Create your own sentences / questions / quiz / poster to demonstrate what you have learned and your ability to create your own language	Assessment to complete and submit to teacher  Christmas PowerPoint and worksheets
you'v beer taugh	poster to demonstrate what you have learned and your ability to create your	learned and your ability to create your own	Possible Quizlet Live / Kahoot alongside the live class where possible / applicable	
	Please see the vocabulary list and vocab booklet for this topic. These are saved in G:\Languages\Key MFL Documents for Pupils and Parents, also on the MFL page of the school website.			
	What you can do if Look at model sentences and paragraphs in the resources you are sent and adapt those rather than starting from scratch.  Avoid internet translators as it doesn't show us what you can do for yourself. If we can see where you are having difficulty, then we are more able you.			•
,				are more able to help
	You can also ask any qu	estions to your teacher through SMHW or email.	. Please be as specific as you can so we can supp	oort you.