Curriculum Plan Subject	History	Year	8
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		W/C 2 nd November	W/C 9 th November	W/C 16 th November			
How you will access home learning		SMHW instructions set weekly / resources on G drive / MS Teams lessons and attachments where applicable.					
How you be able to interact with your teacher and gain feedback on your work		Feedback and questions via email, weekly MS teams online lesson scheduled at normal double lesson time. Instant feedback to SMHW quizzes.					
Retrieval How we will help you to recall previously learnt knowledge		Introductory quizzes and questioning, recall practice and recaps, homework and revision activities.	Introductory quizzes and questioning, recall practice and recaps, homework and revision activities.	Introductory quizzes and questioning, recall practice and recaps, homework and revision activities.			
New Learning	What you will be learning about this week	 Assessment and Meanwhile elsewhere Assessment to answer enquiry question 'How Revolutionary was the Revolutionary Age?'. Meanwhile Elsewhere: The 1848 Revolutions in Europe. 	 Why did Britain become a global Empire? What is an empire and why did Britain want an empire? Where was the empire? How was it governed and by who? Early failure Roanoke 	 Why did Britain become a global Empire? How did technology influence the growth of empire? How did trade lead to growth of the empire? 			
	How we will teach you the new knowledge or ideas	Microsoft teams lesson where possible/ recorded PowerPoints where appropriate. These will include direct instruction and opportunities for independent study	Microsoft teams lesson where possible/ recorded PowerPoints where appropriate. These will include direct instruction and opportunities for independent study	Microsoft teams lesson where possible/ recorded PowerPoints where appropriate. These will include direct instruction and opportunities for independent study			
	Activities that will help you learn and practice what you've been taught	Creating your own revision resources and testing yourself, exam-style practice as and when instructed, Regular SMHW quizzing as appropriate. Voluntary exam practice using SOL document.	Creating your own revision resources and testing yourself, exam-style practice as and when instructed, Regular SMHW quizzing as appropriate. Voluntary exam practice using SOL document.	Creating your own revision resources and testing yourself, exam-style practice as and when instructed, Regular SMHW quizzing as appropriate. Voluntary exam practice using SOL document.			
	What you can do if you are stuck	Reread SMHW instruction, re- watch/read the powerpoint, discuss with other students and/or your parents, Email your teacher	Reread SMHW instruction, re- watch/read the powerpoint, discuss with other students and/or your parents, Email your teacher	Reread SMHW instruction, re- watch/read the powerpoint, discuss with other students and/or your parents, Email your teacher			

		W/C 23 rd November	W/C 30 th November	W/C 7 th December	W/C 14th December
	w you will access home learning	SMHW instructions set weekly / resources on G drive / MS Teams lessons and attachments Use Scheme of Learning document (SOL) to provide an overview of the course so far.			
How you be able to interact with your teacher and gain feedback on your work		Feedback and questions via email, weekly MS teams online lesson scheduled at normal double lesson time. Instant feedback to SMHW quizzes.			
	Retrieval we will help you to Ill previously learnt knowledge	Introductory quizzes and questioning, recall practice and recaps, homework and revision activities.	Introductory quizzes and questioning, recall practice and recaps, homework and revision activities.	Introductory quizzes and questioning, recall practice and recaps, homework and revision activities.	Introductory quizzes and questioning, recall practice and recaps, homework and revision activities.
New Learning	What you will be learning about this week	 Why did Britain become a global Empire? How did the transatlantic slave trade develop? How did the transatlantic slave trade lead to rapid growth for the British empire? 	Why did Britain become a global Empire? How and where did people resist the Empire? How and where did people resist slavery?	 Why did Britain become a global Empire? Why did pressure for abolition of slavery increase in the late 1780s? To what extent did abolition improve the lives of people within the empire? 	Why did Britain become a global Empire? assessment • Assessment - Why did Britain become a global empire? • Meanwhile/ elsewhere - concept of Terra Nullius - Australia
	How we will teach you the new knowledge or ideas	Microsoft teams lesson where possible/ recorded PowerPoints where appropriate. These will include direct instruction and opportunities for independent study	Microsoft teams lesson where possible/ recorded PowerPoints where appropriate. These will include direct instruction and opportunities for independent study	Microsoft teams lesson where possible/ recorded PowerPoints where appropriate. These will include direct instruction and opportunities for independent study	Microsoft teams lesson where possible/ recorded PowerPoints where appropriate. These will include direct instruction and opportunities for independent study
	Activities that will help you learn and practice what you've been taught	Creating your own revision resources and testing yourself, exam-style practice as and when instructed, Regular SMHW quizzing as appropriate. Voluntary exam practice using SOL document.	Creating your own revision resources and testing yourself, exam-style practice as and when instructed, Regular SMHW quizzing as appropriate. Voluntary exam practice using SOL document.	Creating your own revision resources and testing yourself, exam-style practice as and when instructed, Regular SMHW quizzing as appropriate. Voluntary exam practice using SOL document	Creating your own revision resources and testing yourself, exam-style practice as and when instructed, Regular SMHW quizzing as appropriate. Voluntary exam practice using SOL document.
	What you can do if you are stuck	Reread SMHW instruction, re- watch/read the powerpoint, discuss with other students and/or your parents, Email your teacher	Reread SMHW instruction, re-watch/read the powerpoint, discuss with other students and/or your parents, Email your teacher	Reread SMHW instruction, re- watch/read the powerpoint, discuss with other students and/or your parents, Email your teacher	Reread SMHW instruction, re- watch/read the powerpoint, discuss with other students and/or your parents, Email your teacher