| Curriculum Plan | Subject | Spanish | Year | У7 |
|-----------------|---------|---------|------|----|
|-----------------|---------|---------|------|----|

| | | W/C 2 nd November | W/C 9 th November | W/C 16 th November | |
|--|--|---|---|---|--|
| How you will access home learning | | All resources and instructions can be accessed via the Classwork section of SMHW. | | | |
| How you be able to interact with your teacher and gain feedback on your work | | Please leave a message for your teacher via SMHW (alternatively via email). You can submit key pieces of work via SMHW and staff will comment on / return marked work via SMHW. | | | |
| | | Quizlet work for the first ten minutes of home learning on our previous key vocab - | Vocab test 2 to be sent via SMHW - send mark to teacher | Quizlet work for the first ten minutes of home learning on our previous key vocab - | |
| Retrieval How we will help you to recall previously learnt knowledge | | https://quizlet.com/326502710/viva-1-mod-1- los-numeros-1-31-ypl-nd-flash-cards/?new | Quizlet work for the first ten minutes of home learning on our previous key vocab | https://quizlet.com/326503339/viva-1-mod- tienes-mascotas-ypl-nd-flash-cards/?new https://quizlet.com/328407371/viva-1-mod- | |
| | | https://quizlet.com/326502989/viva-1-mod-1- u4-cuantos-anos-tienes-ypl-nd-flash- cards/?new | https://quizlet.com/536295731/y7-sp-spanish-alphabet-spelling-your-name-ypl-nd-flash-cards/?new Previous vocab and structures will also be | los-colores-ypl-nd-flash-cards/?new Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set. | |
| | | Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set. | revious vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set. | | |
| New Learning | What you will be learning about this week | Alphabet Spelling your name https://quizlet.com/536295731/y7-sp-spanish-alphabet-spelling-your-name-ypl-nd-flash-cards/?new | Pets Colours https://quizlet.com/326503339/viva-1-mod-1- tienes-mascotas-ypl-nd-flash-cards/?new https://quizlet.com/328407371/viva-1-mod-1- los-colores-ypl-nd-flash-cards/?new | Pets and colours Adjectival agreement Intensifiers https://quizlet.com/326503339/viva-1-mod-1- tienes-mascotas-ypl-nd-flash-cards/?new https://quizlet.com/328407371/viva-1-mod-1- los-colores-ypl-nd-flash-cards/?new | |
| New | How we will teach you the new knowledge or ideas | You tube video - <u>https://youtu.be/Z7R-</u> <u>QkOXgcU</u> | Guided independent vocab research. | Guided independent vocab research. Sentence structures and grammar – examples modelled through PowerPoint / worksheets | |

| | | https://www.onlinefreespanish.com | Quizlet Test | Quizlet Test | | |
|--|----------------------------------|--|--|--|--|--|
| | | | Vocab learning | Vocab learning - Class vocab test to be sent | | |
| | | Creating your own phonetic alphabet | Use of textbook activities via PowerPoint | via SMHW | | |
| | | Repeated oral practice of the alphabet | Reading comprehension / writing tasks sent | Use of textbook activities via PowerPoint | | |
| | Activities that will | The second of th | through SMHW | Reading comprehension / writing tasks sent | | |
| | help you learn and | Spell out the names of your family and friends | Translation (sentences or a short passage) | through SMHW | | |
| | • • | - try not to falter | Create your own sentences / questions / quiz / | Translation (sentences or a short passage) | | |
| | practice what you've been taught | Add Coult would be to case as how floorith. | poster to demonstrate what you have learned | Create your own sentences / questions / quiz / | | |
| | | Ask a family member to assess how fluently | and your ability to create your own language | poster to demonstrate what you have learned | | |
| | | you can spell your own name in Spanish | Possible Quizlet Live / Kahoot alongside the | and your ability to create your own language | | |
| | | Vocab learning - Class vocab test to be sent | live class where possible / applicable | Possible Quizlet Live / Kahoot alongside the | | |
| | | via SMHW | | live class where possible / applicable | | |
| | | | | , · · · · · | | |
| | | Please see the vocabulary list and vocab test prep sheet for this topic. These are saved in G:\Languages\Key MFL Documents for Pupils and | | | | |
| | | Parents, also on the MFL page of the school website. | | | | |
| | | | | | | |
| | M/hat you aan da if | Look carefully through your book / vocab sheets to find previously taught vocabulary, phrases and grammar you need to adapt, eg. connectives, | | | | |
| | What you can do if | adjectives. Look at model sentences and paragraphs in the resources you are sent and adapt those rather than starting from scratch. | | | | |
| | you are stuck | And intermediation of the contract of the cont | | | | |
| | | Avoid internet translators as it doesn't show us what <u>you</u> can do for yourself. If we can see where you are having difficulty, then we are more | | | | |
| | | able to help you. | | | | |
| | | You can also ask any questions to your teacher through SMHW or email. Please be as specific as you can so we can support you. | | | | |
| | | 700 can also ask any questions to your reacher thi ough smith of entail, rease be as specific as you can so we can support you. | | | | |

| | | W/C 23 rd November | W/C 30 th November | W/C 7 th December | W/C 14th December |
|--------------|---|--|---|--|--|
| | v you will access nome learning | All resources and instructions can be accessed via the Classwork section of SMHW. | | | |
| int te | w you be able to eract with your acher and gain edback on your work | with your and gain Please leave a message for your teacher via SMHW (alternatively via email). You can submit key pieces of work via SMHW and staff will comment / return marked work via SMHW. | | | |
| How to r | Retrieval we will help you recall previously arnt knowledge | Vocab test3 to be sent via SMHW – send mark to teacher Quizlet work for the first ten minutes of home learning on our previous key vocab – https://quizlet.com/326503339/viva- 1-mod-1-tienes-mascotas-ypl-nd- flash-cards/?new https://quizlet.com/328407371/viva- 1-mod-1-los-colores-ypl-nd-flash- cards/?new Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set. | Quizlet work for the first ten minutes of home learning on our previous key vocab - https://quizlet.com/328408150/viva- 1-mod-1-palabras-muy-frecuentes- ypl-nd-flash-cards/?new Previous vocab and structures will be revised via mind maps. | New Module Previous structures will also be revisited and reinforced alongside new language and phrases. | Vocab test 1 to be sent via SMHW – send mark to teacher Quizlet work for the first ten minutes of home learning on our previous key vocab – https://quizlet.com/340293778/viva-1-mod-2-u1-que-te-gusta-hacer-ypl-nd-flash-cards/ Previous vocab and structures will also be revisited and reinforced alongside new language and phrases within new tasks set. |
| New Learning | What you will be learning about this week | Extended writing High frequency words https://quizlet.com/328408150/viva- 1-mod-1-palabras-muy-frecuentes- ypl-nd-flash-cards/?new | Revision and assessment https://quizlet.com/158877767/viva- 1-mod-1-mi-vida-ypl-nd-full-flash- cards/ | Me gusta + hobbies (infinitive phrases) Likes and dislikes https://quizlet.com/340293778/viva-1-mod-2-u1-que-te-gusta-hacer-ypl-nd-flash-cards/ | Reasons for opinions Forming extended sentences using porque https://quizlet.com/370916100/viva- 1-mod-2-que-haces-en-tu-tiempo- libre-expresiones-de-frecuencia-ypl- nd-flash-cards/ |

| | How we will | Guided independent vocab research. | n/a | Guided independent vocab research. | Guided independent vocab research. | |
|--|-----------------|--|--|---|--|--|
| | teach you the | Sentence structure and grammar - modelled example | | Sentence structures - examples | Sentence structures and grammar | |
| | new knowledge | moderied example | | modelled through PowerPoint / | - examples modelled through | |
| | or ideas | | | worksheets | PowerPoint / worksheets | |
| - | | Reading comprehension / writing | Revision mind maps | Quizlet Test | Quizlet Test | |
| | | tasks sent through SMHW Translation (sentences or a short | Assessment to complete at home and send to teacher | Vocab learning- Class vocab test to be sent via SMHW | Vocab learning Use of textbook activities via PowerPoint | |
| | | passage) | | Use of textbook activities via | Reading comprehension / writing | |
| | | Create your own sentences / | | PowerPoint | tasks sent through SMHW | |
| | Activities that | paragraph to demonstrate what you | | Reading comprehension / writing | Translation (sentences or a short | |
| | will help you | have learned and your ability to | | tasks sent through SMHW | passage) | |
| | learn and | create your own language | | Translation (sentences or a short | Create your own sentences / | |
| | practice what | Possible Quizlet Live / Kahoot | | passage) | questions / quiz / poster to | |
| | you've been | alongside the live class where | | Create your own sentences / | demonstrate what you have learned | |
| | • | possible / applicable | | questions / quiz / poster to demonstrate what you have | and your ability to create your own | |
| | taught | | | learned and your ability to create | language Possible Quizlet Live / Kahoot | |
| | | | | your own language | alongside the live class where | |
| | | | | Possible Quizlet Live / Kahoot | possible / applicable | |
| | | | | alongside the live class where | ροσσισίο, αρρικοάσιο | |
| | | | | possible / applicable | | |
| | | Please see the vocabulary list and vocab test prep sheet for this topic. These are saved in G:\Languages\Key MFL Documents for Pupils and Parer | | | | |
| | | also on the MFL page of the school website. Look carefully through your book / vocab sheets to find previously taught vocabulary, phrases and grammar you need to adapt, eg. connectives, adjectives. Look at model sentences and paragraphs in the resources you are sent and adapt those rather than starting from scratch. | | | | |
| | What you can | | | | | |
| | do if you are | | | | | |
| Avoid internet translators as it doesn't show us what <u>you</u> can do for yourself. If we can see where you are having difficulty, help you. | | | | difficulty, then we are more able to | | |
| | | You can also ask any questions to your teacher through SMHW or email. Please be as specific as you can so we can support you. | | | | |